

SELF STUDY REPORT (SSR)

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(NAAC)
P.O. Box No. 1075 , Nagarbhavi, Bangalore – 560072

Dr. Vinod K. Gawande
Principal

Smt. Rajkamal Baburao Tidke Mahavidyalaya, Mouda
Dist. Nagpur -441104



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2017

SELF- STUDY REPORT

SMT. RAJKAMAL BABURAO TIDKE MAHAVIDYALAYA, MOUDA DIST. NAGPUR

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NAAC STEERING COMMITTEE

Sr.No	Name	Designation
1	Dr. Vinod K. Gawande	Principal
2	Prof. Prashant S. Dafar	Steering Committee Coordinator
3	Dr. Gopal J. Zade	Chief Advisor
4	Prof. Narendra L. Gadge	IQAC Coordinator
5	Dr. Mukunda G. Meshram	IQAC Member
6	Dr. Abhay Y. Bhakte	IQAC Member
7	Dr. Dilip S. Chavhan	Nodal Officer
8	Mr. Akash Bhagalkar	SQAC Student Member
9	Mr. Nandalal Sapate	Superintendent

Message from the Principal

This self-study report is about one of the distinctive higher educational institutional in Mouda Tahsil , district Nagpur. It carries a history of 26 Years. It is recognized and affiliated to RTM Nagpur University, Nagpur. This institution mission is to provide transformative education that inspires social action and personal achievement and its vision to be the primer institution in rural area for providing higher education.

Our college , Smt. Rajkamal Baburao Tidke Mahavidyalaya is run by Shree Ram Gram Vikas Shikshan Sanstha , Nagpur. It has pioneered higher education in Mouda Tahsil , making education accessible to its youth empowerment and regional development in 2015 , the college celebrated its Silver Jubilee Year. We believe that Change is Mantra to Success. This is our first NAAC cycle and it is the first opportunity for organizational reflection and learning for us.

This self-study report it a comprehensive review of the institutions purpose , policies and practices. It is also the reflection of our current reality and of our mission and vision.

The Self Study Report :

- * Documents how the college meets and sometimes goes beyond the exceptions of the seven quality criteria including all core sub components.
- * Ensures compliance of all policy directive of quality monitoring bodies including State Government and UGC.

We hope that the report provides thorough introduction of our college to the esteemed NAAC Peer Review Team. We eagerly wait to Welcome the distinguish members to our campus for the first cycle.

Principal,

Smt. Rajkamal Baburao Tidke Mahavidyalaya

Mouda , Dist. Nagpur

Preface

Smt. Rajkamal Baburao Tidke Mahavidyalaya, Mouda, Dist. Nagpur is governed by Shriram Gram Vikas Shikshan Sanstha, Nagpur situated in Vidarbha region 30 km away from Nagpur in Maharashtra on the Nagpur-Kolkata highway. Our college is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. Mouda is famous for its ashrams like Parmatma Ek Sevak and here is famous temple of Shree Chakradhar Swami on the Kanhan River. Mouda is a Tehsil place where we can find many industries like NTPC, Reliance, Hindalco and Ultratech etc. Smt. Rajkamal Baburao Tidke Mahavidyalaya, has been established in 1990 by Hon. Shree Baburao M. Tidke a prestigious name in the co-operative sector in Maharashtra. In the year 2015 the institution and the college has celebrated its Silver Jubilee year. In the present the college has completed 26 years of its existence. Probably this is the only institute of higher education in Mouda Tehsil.

The college offers Under Graduate Courses in Arts and Commerce Streams. We can proudly say that it has indeed grown from a seedling into a big tree that has not only sheltered thousands of youngsters but also moulded them into great personalities. Since a large number of students come from economically weaker section of society, we try to imbibe in them good values so that they become responsible citizens of our country. The college aims at catering to the academic excellence of the students by providing them with facilities to develop their inherent talents. It has institutionalized several best practices through a mechanism of quality assurance and quality sustenance that includes highly qualified and experienced staff, students' feedback, alumni and parent-teacher association.

The college campus is spread in 3.26 acres. The campus has the playground and greenery at its front. The college provides a vibrant environment to students to develop their personality through co-curricular and extra-curricular activities. Study tours and excursions are organized by various departments.

We have great pleasure to uploading the Self Study Report and providing the link of the same for your kind perusal and also cordially extend our invitation to the NAAC and the esteemed members of the Peer Team to visit our college.

B. Executive Summary of the Institution

Introduction

Smt. Rajkamal Baburao Tidke Mahavidyalaya, Mouda was established in the year 1990 with continuous efforts of an eminent personality in co-operative sector Shri Baburao Madhavrao Tidke, the founder of Shriram Gram Vikas Shikshn Sanstha, Nagpur. It is a grant-in-aid college, affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur and has got the permanent affiliation in 2005 from the same university. It was recognized by UGC under 2(f) and 12(B) in 2006 of the UGC Act 1956.

It is the first degree college offering higher secondary and degree courses such as B.A., B. Com. at Mouda Taluka level. It basically caters to the needs of those students who belong to economically and socially backward classes from rural area with no educational background. Since its establishment, this college has been providing educational facilities to both boys and girls students in Mouda area and its neighbouring villages. This college is run by Shriram Gram Vikas Shikshan Sanstha, Nagpur. It is a well stabled education society in Mouda Taluka.

The college is situated in Mouda town. The town is situated at the bank of Kanhanriver. It is a place of pilgrimage. It is known as sitting and meditation place of Shri Chakradhar Swami. The pilgrims from all over country visit the place throughout the year. A big fair is organised on the occasion of Vasant Panchami. Moreover, the town has historical background of the great Maratha kings of Bhosala. Mouda is an industrial developing area. The industries of Reliance, Venkateshwara Power Project (Sugar Factory), National Thermal Power Corporation (NTPC) and other industries are the core of the area.

Curricular Aspects

Since 1990, the college has been striving to introduce new programmes and courses as per emerging needs of the society and demand in global market. The college initially started with UG courses like B.A. and B.Com. The college has proved to be a boon for the students who cannot afford to go to the distant place like Nagpur to take higher education. A unit of junior college is also attached since 1992. The college invites guest lecturers from other colleges and public sectors. Besides, the college has also setup career and counselling cell and Coaching Classes for Entry into Services. The college has developed

mechanism to obtain feedback on curriculum from various stake holders such as students, parents, alumni and academic peers and their valuable suggestions have enabled the institution to introduce several new programmes and courses. Principal and a lecturer in the institution are members in Academic Council and Faculty in The Rashtrasant Tukdoji Maharaj Nagpur university.

Teaching-Learning and Evaluation

The college initially started in Gujarawadain 1990which was a fort in ancient time. Originally the college had only two admissions in Commerce and thirteen admissions in Arts faculty. Now it has more than 900 students pursuing their studies in various streams at senior as well as junior college. The college runs in single shift.

The academic session of the college begins with the process of admission. The college has a transparent admission process. It gives wide publicity to the admission process through the college website, the prospectus and display on notice board. The admission process is finalized by admission committee in accordance with the norms prescribed by the affiliating university and the government of Maharashtra. Admissions to various courses are finalized by a duly constituted admission committee. The entire process of admission is governed by the norms of the affiliating university and the reservation policy of the government.

The teaching-learning process begins as per the academic calendar of the college which is prepared by the academic calendar committee on the basis of the university academic calendar. All the teachers prepare the teaching plans of their respective subjects, dividing the entire syllabus into four units and teach their subjects accordingly. The teachers teach their subjects through various methods of teaching such as lecture method, interactive method, project method, group discussion, home assignment and study tour. The teachers also provide notes to the students. The college has Literary, Social Science and Commerce Associations which organize various programmes based on curriculum to enhance the knowledge and skills of students. The college holds class seminars on the major topics of the syllabus for enriching the knowledge of students. The college provides audio-visual aids such as LCD projector, computers with internet to the teachers and students for better transaction ofthe curriculum. The college has English Language Lab which is used by the faculty members as well as students. The faculty members are motivated to update their knowledge by attending Orientation Programmes, Refresher Courses, Workshops, Seminars and Conferences.

The college has its own mechanism to evaluate the performance of teachers which is analysed on the basis of feedback obtained from various stake holders and necessary instructions are given to the faculty members for the improvement of their teaching. The college adopts self-appraisal method for the evaluation of teachers. It evaluates the performance of teachers through students by giving them feedback forms at the end of every session to seek their opinions about teaching-learning process. The college also obtains feedback from the students and parents in the meetings of Parent-Teachers' Association.

The performance of the students is continuously assessed through class tests, unit tests and college annual test examinations. The process of assessment adopted by the college helps the teachers in identifying the advanced learners and slow learners. Tutorials and remedial (extra) classes are conducted for the slow learners. The advanced learners are encouraged to organize or participate in seminars, debates, group discussions and other programmes. Remedial classes are conducted to enhance the knowledge of the subjects. The college organizes felicitation programme every year on the occasion of the Republic Day to felicitate the meritorious students in the college.

The college has 13 permanent teachers including the Principal. There are 10 permanent non-teaching staff members.

Research, Consultancy and Extension

The college is committed to promote research activities in the college in order to promote research. The college has constituted research committee which encourages the faculty members as well as students to undertake research activities. The institution provides all kind of supports to its faculty members by providing them necessary books, journals, magazines and other research materials. Out of the total number of teaching staff, 09 permanent teachers including Principal have Ph.D. degree, one teacher submitted their Ph.D. thesis, remaining teachers have registered for Ph. D. All teachers have M.Phil. degree, three teachers have qualified NET/ SET examinations. Three faculty members are research guides. Eight books have been published by the faculty members and 57 research papers have been presented in national and international seminars and conferences.

The college promotes extension activities through N.S.S., sports and cultural programmes. Various extension activities such as organizing N.S.S. camp in a village, blood grouping and blood donation camps, environment, water conservation, health and

hygiene etc. throughout the year. The college has organized University Level NSS Camp at the village Zullar in 2012-2013 and at the village Narsala in 2015-2016. It has also organized various programmes in collaboration with Zilla Parishad, Panchayat Samittee and Nagar Panchayat and blood donation camps in collaboration with 'Life Line Blood Bank', Nagpur. 103 persons including the students, staff members and citizens donated blood as a part of social service. The college has conducted Swachhata Abhiyan Programme in collaboration with Nagar Panchayat, Mouda. The students who take part in extension activities under taken by N.S.S., sports and cultural departments are awarded with incentive marks as per the norms of affiliating university and certificate of appreciation is given to them for their contribution to the activities undertaken by the college for social and national courses. Besides, various cultural and sport activities are performed at the college as well as university level. The college has participated in International Marathon, Nagpur, Akhil Bhartiya Vyasankmukti Sahitya Sammelan, Nagpur, Sanvidhan Din Celebration, Nagpur, Republic Day Programme at RTM Nagpur University Ground and RTM Nagpur University Youth Festival 'Yuvarang' and various cultural as well as sport activities and competitions organised by the university and other colleges. Recently the college is awarded as '**University Level Excellent National Service Scheme College**' by Rashtrasant Tukdoji Maharaj Nagpur University.

Infrastructure and Learning Resources

The college has a vast campus which is spread over 1.32 hectares (3.26 acres) land including ground. The main building accommodates the Principal's chamber, administrative office, staff room, IQAC cell, language laboratory, girls' common room, library, reading room, class rooms, store room, toilets and washrooms. Besides, the college has also sports room and N. S. S. room. The college has building maintenance committee to repair and maintenance of the infrastructure facilities available in the college. The college provides medical facilities (Doctor on call) to the staff and students. First Aid Box is available in the Physical Education Department. The college has a well-equipped central library. It is managed by the Library Advisory Committee. The library has a collection of almost all kinds of books including 1794 text books, 549 reference books, 29 journals and magazines and 01 E-Resource.

The college has adequate infrastructural facilities for sports and games. It has ground for Volleyball and Kabaddi. The college provides free sports kits, shoes and other sports

equipments to the students. Some students have participated in state level, inter-collegiate, inter-university sports competitions. The college has always been trying to augment its sports infrastructure for the benefit of the college students. It has support services like canteen, Xerox machine, generator, water purifier and vehicle parking stand.

Student Support and Progression

The institution publishes its prospectus at the beginning of the academic session of every year. It contains detailed information regarding admission procedure, courses available in the college, fee structure, academic calendar, library facilities, support services, tentative time table of college examinations and university examinations and various programmes to be organized by the college.

Students are given financial aids in the form of scholarship and fee concession as per government norms. The financial aids which are available to the students include EBC and GOI Scholarship.

The college encourages its students to participate in various co-curricular and extra-curricular activities. The college constitutes students council every year as per notification by the affiliating university. The student council comprises senior faculty members and representatives of students from every class. The council plans the various co-curricular and extra-curricular activities which are organized in the college throughout the year. The college provides opportunity for democratic involvement of students in various academic, administrative and extracurricular activities by giving them representation on various committees such as student council, NSS , games and sports and cultural etc.

Moreover, the college runs the certificate courses in Business Communication, Communicative English and Banking under UGC Career Orientation Programmes to enhance the knowledge of English and Commerce in order to enable the students to make job oriented.

The college has Career Counselling Cell and Coaching Classes for Entry into Services to guide the students about various career options available to them. 64 students appeared for the job oriented competitive examination conducted by the college in collaboration with media agency. The students are guided through the course of Coaching Classes Entry into Services. The college has setup grievance redressed cell, women cell and the redressed of grievances committee of students. A large number of students have moved to higher classes and have succeeded in getting employment. The college has an

Alumni Association to keep in touch with ex-students of the college. The college organizes the meeting of alumni every year and seeks their suggestions and contributions for the development of the college. In order to create skill among the students, the college organizes various competitions and cultural programmes on the occasion of Annual Gathering and Ganeshotsava of the institute.

Governance Leadership and Management

The vision and mission of the college is to provide quality higher education to the socially and economically disadvantaged students of backward classes belonging to the rural areas through dissemination of knowledge in the branches of Arts and Commerce and make their all-round personality development.

The college has a well-defined mechanism for governance and management of the institution. As per affiliating university norms, there is local managing committee comprising some members of the management, the nominees of management and the representatives of teaching and non-teaching staff who take necessary decisions as per need for the better working and progress of the college. The college has also set up IQAC to bring out qualitative improvement in the college. The management and the principal encourage the active participation of teachers staff in the effective management of the institution. The principal acts as a steering force in motivating the students, teachers and non-teaching staff for academic excellence. In addition to these, the college has formed several bodies / committees for good governance. These committees are as follows –

Sr.No.	Names of Committees
1	Teachers Council
2	Students Council
3	N. S. S. Advisory Committee.
4	NAAC Coordination Committee
5	IQAC. Committee
6	Admission Committee.

7	College Examination Committee.
8	Academic Calendar Committee.
9	Guidance & Counselling Committee.
10	Women Cell .
11	Literary Association.
12	Commerce Association.
13	Social Science Association.
14	Time Table Committee.
15	Students Welfare Committee.
16	Parents – Teachers Association.
17	Alumni Association.
18	Grievance Redressed Cell.
19	Building Maintenance Committee.
20	Library Committee.
21	Games and Sports Committee.
22	Discipline Committee.
23	Research Committee.
24	Result Improvement Committee.
25	Cultural Activities Committee.
26	Anti-Ragging Committee.
27	Anti-Casticism Discrimination Committee

The college grooms leadership through various programmes and co-curricular and extracurricular activities organized by NSS, sport, student council and cultural department. The faculty members submit self-appraisal forms to the principal at the end of each academic session. The principal evaluates their performance and gives necessary suggestions to the teachers so that they can improve themselves in the field of teaching, research and extension. Those who show remarkable performance are appreciated by the principal.

Innovation and Best Practices

The college makes effort for the all-round development of students through NSS, cultural programmes, debates, elocution and other extra curricular activities in the college annual gathering. In Maharashtra Ganesh Utsav is celebrated with great zeal and vigour. The college celebrates this festival of the state along with its stakeholders. The college has introduced various innovative methods in teaching like interactive methods, seminar, group discussion and assignments. The college has introduced following innovative and best practices during the last four years. The details are as follows:

- English Language Lab. provides free computer learning facility to the students and staff.
- Set up Coaching Classes for Entry into Services and Career Counselling Cell to guide students about job opportunities through guest lectures.
- Renovation of college playground.
- Felicitation of meritorious students.
- Renovated girls' common room and ladies staff room.
- Renovated Principal's office and administrative office.
- Celebrated Silver Jubilee Year in 2015.
- Organized 'A Dream Project Of Students' under which ' Best out of Waste' is taught .
- Writing articles and poems to enhance the creativity of the students.

To,

The Director,

National Assessment And Accreditation Council (NAAC)

P.O. Box No. 1075 , Nagarbhavi,

Bangalore – 560072

Subject : Submission of Accreditation Report.(TRAC ID

Respected Sir,

We are pleased to submit the Accreditation Report of our college for Accreditation to the National Assessment and Accreditation Council, Bangalore. The Report has been prepared as the norms of Accreditation of affiliated colleges.

We shall be happy to welcome the NAAC Peer Team to our institution for Accreditation. We shall extend full co-operation to all members of the team during their visit to the institution. We will be very obliged if the Peer Team visits our Institution in the month of August. The Institution will bear all the expenses towards Peer Team visit including TA/DA and Honorarium of members and NAAC officer and expenditure towards their boarding, lodging and local transportation .

Kindly acknowledge the report and oblige.

Thanking you,

Yours Faithfully,

Principal

(Dr. Vinod K. Gawande)

C. Profile of the Affiliated /Constituent College

1. Name and address of the college:

Name :	SMT. RAJKAMAL BABURAO TIDKE MAHAVIDYALAYA		
Address	MOUDA TAH. MOUDA DISTT. NAGPUR		
City : NAGPUR	Pin : 441104	State : MAHARASHTRA	
Website :	www.srbtcollegemouda.org		

2. For communication:

Designation	Name	Telephone	Mobile	Fax	E-mail
Principal	Dr.V.K. Gawande	0712- 2785560	9422125200	--	vinod.gawande@yahoo.co.in srbtcm@rediffmail.com
Steering Committee Co-ordinator	Prof. P. S. Dafar	--	9673176849	--	prashantdafar@yahoo.com

3. Status of the Institution :

- i. Affiliated College
- ii. Constituent College
- iii. Any other (specify)

4. Type of Institution:

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education

b. By shift

- i. Regular
- ii. Day
- iii. Evening

5. Is it a recognized minority institution?

- Yes
- No

If yes, specify the minority status (Religious/linguistic/any other)andprovidedocumentary evidence.

6. Source of funding:

- Government
- Grant-in-aid
- Self-financing
- Any other

7. a. Date of establishment of the college:

Date	Month	Year
01	08	1990

b. University to which the college is affiliated /or which governs the college(If it is a constituent college)

RashtrasanthTukdojiMaharajNagpur University, Nagpur

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
2 (f)	08-08-2006	--
12 (B)	08-08-2006	--

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC(AICTE,NCTE, MCI, DCI, PCI, RCI etc.)

Under section/cl	Recognition/approval details Institution Department/Programme	Date, Month & Validity Year (dd-mm-yyyy)	Validity	Remarks
I	--	--	--	--

(Enclose the recognition letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition----- (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in Sq. Mts.	13200 Sq. Mts.
Built up area in Sq. Mts.	2155 Sq. Mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers other details at appropriate places) or in case the institute has an agreement with her agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities:

• Sports facilities

i. Play Ground:

• Hostel : No

❖ Boys' Hostel

i. Number of hostels -

ii. Number of inmates -

iii. Facilities (mention available facilities) -

❖ Girls' Hostel

i. Number of hostels -

ii. Number of inmates -

iii. Facilities
(mention available facilities)

❖ Working Women's Hostel

i. Number of hostels -

ii. Number of inmates -

Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise)

Cafeteria:

Health centre:–No

**First aid, Inpatient, Outpatient, Emergency care facility,
Ambulance..... :First aid**

Health centre staff –

Qualified doctor Full time Part-time

Qualified Nurse Full time Part-time

- Facilities like banking, post office, book shops.
- Transport facilities to cater to the needs of students and staff.
- Animal house.
- Biological waste disposal.
- Generator or other facility for management .
- Regulation of electricity and voltage.
- Solid waste management facility.
- Waste water management.
- Water harvesting.

12. Details of programmes offered by the college

(Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned students Strength	Number of students admitted
I)	Undergraduate	B.A.	3 Years	12 th pass	Marathi	360	293
		B.COM				360	274

13.Does the college offer self-financed Programmes?

Yes No

If yes, how many?

The college offers three certificate courses. **Banking, Business Communication and Communicative English.**

14. New programmes introduced in the college during the last five years if any?

Yes		No	<input checked="" type="checkbox"/>	Number	Nil
-----	--	----	-------------------------------------	--------	-----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Arts	B.A.	--	--
Commerce	B.Com.	--	--
Any Other not covered above	--	--	--

16. Number of Programmes offered under (Programme means a degree course Like BA, B.Com...)

a. Annual System

02

(B.A. and B. Com. II& III)

b. Semester System

01

(B.A. and B. Com. I w.e.f. 2016)

17. Number of Programmes with

a. Choice Based Credit System

-

b. Inter/Multidisciplinary Approach

-

c. Any other (specify and provide details)

-

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)

(dd/mm/yyyy) and number of batches that completed the programme

--

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education

Programme separate: Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)(dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education

Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching Faculty						Non-teaching Staff	
	Professors		Associate Professors		Assistant Professors			
	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government Recruited			03		08	01	09	01

Yet to recruit								
Sanctioned by the Management/society or other authorized bodies								
Recruited								

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest Qualifications	Professors		Associate Professors		Assistant Professors		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers Including principal							
Ph. D.			04		04	01	09
M.Phil			04		06	01	11
NET/SET			01		02		03
Contributory teachers					01		01

22. Number of Visiting Faculty /Guest Faculty engaged with the College: Nil

23. Furnish the numberof the students admitted to the college during the lastfour academiyears.

Categories	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	09	30	05	34	12	40	25	39	22	41
ST	01	04	01	02	01	01	09	03	06	05
OBC	81	226	90	254	117	243	169	275	139	285
General	27	39	20	44	19	38	29	50	30	39
Others	--	--	--	--	--	--	--	--	--	--
Total	417		450		471		599		567	

24. Details of students enrolment in the college during the current academiyear:

Type of Students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	567	---	---	---	567
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	567	--	--	--	567

25. Dropout rate in UG and PG (Average of the last two batches)

DROP OUT RATE (UG)		
Year	B.A.	B.COM
2014-2015	25%	24%
2015-2016	10	15%

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component= Rs.30864/- (18456802/-598)

(b) Excluding the salary component= Rs.3039/-(1817346/-598)

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another university ?

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered.

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered:

Programme/Course Offered	Teacher – Student ratio
B.A.	1:49
B.COM	1:46

29. Is the college applying for

Accreditation: Cycle1: Cycle 2: Cycle 3: Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and reassessment only)

Cycle 1:.....(dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2:.....(dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as annexure.

31. Number of working days during the last academic year :

32. Number of teaching days during the last academic year :

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell(IQAC) :

20/08/2013(dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports(AQAR) to

NAAC : NAAC Cycle1 process is going on.

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information) : No

D. Criteria-Wise Evaluation Report

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision of the Institution

The vision and mission of the institution is to provide higher quality education to the socially and economically weaker students of backward classes belonging to the rural areas through distribution of knowledge in the branches of Arts and Commerce and make their all-round personality development.

Objectives of the Institution

- ❖ Imparting higher education to the economically and socially weaker students.
- ❖ Educational empowerment of a predominantly rural population.
- ❖ To provide comprehensive and balanced quality education.
- ❖ To ensure overall personality development of students.
- ❖ To inculcate competitive and humanitarian values among the students.
- ❖ To strive for dissemination of existing knowledge.
- ❖ To nurture the culture of research and analytical capabilities.
- ❖ To impart scientific and moral education to achieve academic excellence.
- ❖ To pursue excellence in serving society by the students.
- ❖ To propagate the necessity of human, moral & ethical values and ideals in life.
- ❖ To orient the students for self-employment.

The goals and missions of the college are communicated to the students, teachers and stakeholders through college prospectus, website of the college and display On the notice board and through various programmes conducted in the college.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college constitutes Academic Calendar Committee in the beginning of the session comprising of the senior faculty members who prepares the academic calendar in accordance with the academic calendar of the affiliating university. At the beginning of the academic session, the teachers of all departments prepare the teaching plans of their respective subjects on the basis of the curriculum prescribed by the university and teach their subjects accordingly. Tentative dates of unit wise teaching, class seminars and college test examinations are also mentioned in the teaching plan. All the teachers submit their teaching plan to their respective principal. The topic taught in the class by the teachers is mentioned in the daily diary. The teachers use various methods such as interactive method, project method, presentation method, group discussion and home assignments to make learning student centric. In addition to the test examinations conducted by the college, the affiliating university conducts semester, annual (summer) and supplementary (winter) examinations, leading to the award of degree by the university. The tutorials and remedial classes are conducted to enable the students to cope with the programme in which they have enrolled. Special counselling through remedial classes is given to the slow learners and advanced learners are motivated to hold good ranks in university examinations.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- The university conducts orientation programmes, refresher courses and workshops to guide the teachers for the effective implementation of curriculum, evaluation method and recent trends in teaching pedagogy.
- Providing copy of syllabus and all the books including text books, reference books, and other reference materials related with subjects in the library.

- Modern technology such as LCD, computers with internet and CD-DVDs is used by the faculty to make teaching and learning effective.
- Encouraged to arrange tours as per the demands of the subjects to enhance their field knowledge.
- Encouraging teachers to attend workshops, conference and seminars in the irrespective subjects.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency.

- ❖ Encouraging teachers to attend workshops, conference and seminar related to curriculum.
- ❖ Providing copies of syllabus, text books, reference books and study materials to the faculty members and all the necessary facilities to the students such as well-furnished library, well-furnished class rooms and language lab.
- ❖ Providing audio-visual aids to the teachers.
- ❖ Preparing teaching plan by all the faculty members taking into consideration academic calendar and examination schedule of the affiliating university.
- ❖ Conducting unit tests and college test examinations.
- ❖ Maintaining students' class attendance and daily dairy regularly by the teachers.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

- The institution arranges the industrial tour for Commerce students in small scale industries to gain practical knowledge pertaining to the curriculum.
- Organizing guest lectures through Career Counselling Cell and Coaching Classes for Entry into Services.
- The institution fully supports the faculty members to interact with the Members of Board of Studies for giving concrete and substantial suggestions related to the curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The Institution adopts the curriculum designed by affiliating university through its Boards of Studies. Dr.Vinod K. Gawande, Principal of the college, is a member of Academic Council (Principal Category) and faculty member in Commerce faculty of R.T.M. Nagpur University.He is also a member of syllabus committee in Savitribai Fule Pune University. Dr.V.S.Potfode is a member of Academic Council and faculty member in Arts faculty of R.T.M. Nagpur University, Nagpur.

The institution obtains feedback on curriculum from students through students council, the representative body of students and feedback form. The feedbacks obtained from students are put up in the meeting of the Student Council and after discussion the outcome is communicated to the principal . The college takes feedback from the alumni through Alumni Association which organizes the meeting of the ex-students every year to seek their suggestions on various issues including curriculum. The feedback from students' parents is also obtained in the meetings organized by Parent-Teachers' Association.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If “Yes”, give details on the process (“Needs Assessment”, design, development and planning) and the courses for which the curriculum has been developed.

The institution does not develop curriculum for any of the courses offered(other than those under the purview of the affiliating university) by it.

1.1.8 How does institution analyse /ensure that the stated objectives of curriculum are achieved in the course of implementation?

- ❖ Implementing academic calendar and teaching plan effectively and organizing
- ❖ seminars, symposia and guest lecture from time to time.
- ❖ Motivating faculty members to attend Orientation Programmes and Refresher Courses in order to update their knowledge.

- ❖ Encouraging faculty members to participate in seminars, workshops and conferences.
- ❖ Conducting class tests, unit tests and college tests examination.
- ❖ Organizing class seminars and personality development programmes for the students.
- ❖ Completing syllabus within the due course of time.
- ❖ Giving home assignments and project work to the students.
- ❖ Organizing various competitions such as elocution, debate etc.
- ❖ Providing all kinds of information to the student through noticeboards.
- ❖ Arranging study tours and visits for the students of respective subjects.
- ❖ Organizing sport activities and cultural activities.
- ❖ Organizing programme on the birth & death anniversaries of great personalities of the nation.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate / diploma / skill development courses etc. offered by the institution.

Certificate courses are conducted through Career Orientation Programme with the courses of Banking, Communicative English and Business Communication.

1.2.2 Does the institution offer programmes that facilitate twinning / dual degree? If “yes”, give details. :

The institution does not offer such programme.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employ ability

The college has B.A., B.Com.(Three years Degree courses) programmes with a core option and elective options.

- Range of Core /Elective options offered by the University and those opted by the college :-**

Core Option:-

In B.A. Programme, the study of English and Marathi languages are compulsory for all the three years. The study of English language and Marathi are compulsory in B.Com Part - I & II. In addition Environment Science is comp. for B.A./B.Com II Classes.

Elective Option

Apart from core options, the students of B.A. can opt for three subjects out of four elective options.

Compulsory Subjects	Languages: Marathi, English,
Optional Subjects	Economics, Sociology, Political Science, History

There are no optional subjects in B.Com.

Choice Based Credit System and range of subject options:

No provision in university.

Courses offered in modular form :NIL

Credit transfer and accumulation facility :NIL

Lateral and vertical mobility within and across programmes and courses: Nil

Enrichment courses :NIL

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The college does not offer any self-financed programme.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes', provide details of such programme and the beneficiaries.

The college provides additional skill oriented programmes, relevant to regional and global employment markets. Certificate courses are conducted through Career

Orientation Programme with the courses of Banking, Communicative English and Business Communication.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose courses / combination of their choice? If , ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s curriculum to ensure that the academic programmes and institution’s goals and objectives are integrated?

The college follows the curricula developed by the affiliating university as per the guidelines of the UGC. However, the academic programmes supplemented by the co-curricular and extra-curricular activities are in line with the institutions goals and objectives. The details are as under.

- ❖ The subjects offered by the college for B.A. programme are conducive to make rural students aware of the regional, national and global socio-political realities.
- ❖ The subjects offered for B.Com. Programme are helpful to the students in developing commercial, administrative and entrepreneurship.
- ❖ The subjects offered by the college such as Environmental Studies focus on Ecology and Environment.
- ❖ In addition to curricular activities, the college organizes workshops, seminars and guest lecturers as per requirement on current topics.
- ❖ The college renders valuable services to the society through NSS by organizing Camp, Blood Donation Camp, Tree Plantation Drive, Literary Campaign, AIDs and Sickle Cell Awareness, Energy Saving Programme, Rasta Suraksha Saptah etc.
- ❖ In 7 days university level N. S.S. camp, the problems related to health, drug addiction in the village Zullar were highlighted

- ❖ The college has done a Base Line Survey of village Narsala and explored the problems in the village and reported to the local authorities.
- ❖ Job orientation through Career Guidance programme and Coaching Classes For Entry into Services.
- ❖ The college has organised programme against superstition ‘Scientific View against Magic Tricks’.
- ❖ The college has organised programme on Women Strengthening under ‘Jagar Janiwancha’. On 19 Dec. 2013 Dr.Rupa Bodhi Kulkarni, Former HOD, Dept.of Sanskrit delivered a speech on Men and Women Equality. She enlightened the girls students with the knowledge of voting power, education, property. She spoke against orthodox, dowry and injustice.

1.3.2 What are the efforts made by the institution to modify, enrich and Organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

- ❖ Language Lab cater to the integration of information and communication technology in the curriculum.
- ❖ The college organizes workshops, seminars, symposia and lecture series.
- ❖ Personality Development Programmes and Orientation programmes are conducted to help the students to achieve global standard.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., in to the curriculum?

Gender:

Various programmes conveying Equal Opportunity are conducted in the college which ensures equality among its staff and students irrespective of gender, caste, creed and religion . The contents of language and social science subjects in B.A. and B.Com have related topics in the curriculum. The programmes conveying the message of nation building and construction of the society are conducted.

Climate Change:

The college organizes programmes on global warming, air and Water pollution, ecology and environment to create awareness among students about climate change.

Environmental Education:

The college organizes various programmes such as rallies on environmental awareness, tree plantation etc. The college has organized 07 days University level NSScamps in 2012-2013 and 2015-2016 in which the programmes on environment were conducted. It also organizes residential social service camp of the NSS unit every year. In order to save river from pollution, the shore of the river Kanhan was cleaned and the plastic on a large scale in the village Zullar was removed out. The college conducted the project of “Pani Adva, Pani Jirva” (Water Harvesting) in the village Borgaon. The college has recently organised one day workshop on Organic Farming and Water Awareness in which the students, the farmer parents participated. The college has organised The Agriculture Exhibition too. ‘Environmental study’ is a compulsory subject for the students of second year of B.A. and B.Com. The students of environmental study also prepare and submit project to the college on environmental problems.

Human Rights:

The college organizes various programmes on human rights such as Constitution Day and Human Rights Day. The Anti-ragging Cell also organizes programme to guide the students about the after math of ragging. The programmes on Customer Protection Act, Information Right Act and awareness on Women Acts have been conducted. The activities of N.S.S. Unit are carried out under the guidance of affiliating university. The university offers 10 incentive marks to the students for participating in these activities. The marks awarded are added in the aggregate marks scored by the students in annual examinations. All these activities are integrated the academic curriculum.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and ethical values:

The language courses and humanities in B. A. and B.Com. courses offered by the college promote civic and social responsibility and citizenship among the students and inculcate moral and ethical values. Besides it, the college offers the platform of N.S.S. to the students through which Blood Donation and Blood Group Checking Camp, programmes on eradication of superstition, health and hygiene awareness, anti-drug campaign etc. are organized. The N.S.S. provides scope to the students to form discipline and good habit.

The celebration of birth and death anniversaries of great leaders, guest lectures and lecture series are also organized in the college under cultural activities.

The programmes related to social awareness, value education, preservation of culture were organised in Silver Jubilee programme, gathering and Ganeshotsava. Especially the motif of Ganeshotsava is to convey the message of integrity and brotherhood.

Employable and life skills:

Compulsory English offered for B.A. and B.Com. increase communicative skills among students. The subjects offered for B.A programme enhance the life skill of students.

Better career options:

The college has Entry into Services and Career Counselling Cell through which students are given guidance about different examinations and job opportunities in various sectors such as Banking, Railways, Civil Services viz. MPSC, UPSC, and Staff Selection. Moreover, the students are guided through Coaching Classes For Entry into Services. Many guest lectures are invited to guide the students.

Community Orientation:

The college caters to the diverse need of the people living in the adjacent locality through NSS by organizing various programmes such as population awareness, constitutional awareness, environmental awareness, Rasta Suraksha Saptah, Water conservation, Tree Plantation rallies etc. The N.S.S. leads in local festivals and

village fair. The social awareness programmes are presented through N.S.S. at small villages at taluka level. In addition, the unit of N.S.S. participates in various programmes like Akhil Bhartiya Vyasankmukti Sahitya Sammelan, International Marathon, Sanvidhan Din, the survey of the kids away from the school organised by the university and the govt. Moreover, the programmes enlightening society are organised in Ganeshotsava of the institute. Different kinds of cultural programmes as well as Free Eye Checking Camp, Spectacle Distribution and Group Marriage Ceremony of different religions are organised especially on the occasion of Ganeshotsava.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from Stakeholders in enriching the curriculum?

The college obtains feedback on curriculum from stakeholders such as students, alumina, parents, teachers, academic peers management through student council, Alumni Association, Parent-Teachers' Association, IQAC and LMC respectively. The students mention their valuable observations in prescribed forms and these observations are discussed by teachers, principal and management and necessary action is taken accordingly.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution monitors and evaluates the quality of enrichment programmes through its Internal Quality Assurance Cell (IQAC) under the guidance of Quality Advisory Committee.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The curriculum is designed by the Board of Studies in university. All the teachers discuss about the curriculum with the members of the Board of Studies time to time at various occasions at university level and convey their opinions and suggestions.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes. There is a formal mechanism in the college to obtain feedback from students and stakeholders on curriculum. The college obtains feedback on curriculum from students, alumni, and students' parents, management academic peers. The feedback on curriculum obtained from students through student council, from staff through staff council, from parents through Parent-Teachers' Association, from academic peers through informal meetings during their visit to the institution, from Ex-students to Alumni Association and from management through LMC and IQAC. The feedback obtained from various groups is discussed and analysed by the teachers of all departments and given problems are solved.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?):

During last four years, new programmes/courses were not introduced.

Any other relevant information regarding curricular aspects which the college would like to include :

*Teaching of syllabi is supported by practical training for some periods.

*The college organised industrial visit every year for the students of Commerce faculty. The details of visits are as follows:

Sr. No.	Visiting Place	Organised By	Date and Year	Participation	Benefit
1.	Reliance Industries Pvt. Ltd., Mouda	Department of Commerce	5 th Dec. 2009	Commerce and Arts Faculties	About the production of thread and

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					management.
2.	Glass Guard Factory, Mouda	Department of Commerce	18 th Jan. 2010	Commerce and Arts Faculties	About the production and formation of glass.
3.	Prathmesh Aqua Industries, WadodaTah. Kamptee Dist. Nagpur.	Department of Commerce	06 th Dec, 2012.	Commerce and Arts Faculties	About the process of pure water and employment.
4.	Chinteshwar Co. Ltd. UngaonTah.Kamptee Dist. Nagpur	Department of Commerce	20 th Dec. 2014	Commerce and Arts Faculties	About the production and management
5.	Venkateshwara Power Project Ltd.(Sugar Factory) BabdeoTah.Mouda Dist. Nagpur.	Department of Commerce	18 th Jan. 2016.	Commerce and Arts Faculties	About the production of sugar and jiggery.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

- ❖ The college ensures wide publicity to the admission process through website of the college, prospectus and display on the college notice board.
- ❖ The college prospectus incorporates detailed information about number and range of courses, eligibility and the admission process. The prospectus of the new academic year is made available well in time.
- ❖ The college ensures transparency in admission process by constituting Admission Committee comprising senior teachers of all faculties which finalizes admissions to all courses as per government rules and university norms.
- ❖ Admissions to various courses are given on the basis of previous academic records of students.
- ❖ While giving admission, the care is taken to give equal opportunity to all students irrespective of his/her religion, caste, creed and gender.
- ❖ The entire admission process is governed by the reservation policy of government.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i)merit (ii) common admission test conducted by state agencies and national agencies(iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The college offers three years under graduate courses in Arts and Commerce. Admissions to these courses are given on merit keeping in view the previous academic records of students. The college constitutes Admission Committee consisting of teachers of all the faculties who guide the students in the selection of appropriate course of study and after short interview and admit them to the preferred faculty. The committee also takes into account the outstanding

performances of the candidates in sports and extra-curricular activities. Mouda, being a rural and backward region in Nagpur District, its financial and educational background is weak although the region is developing industrial area. While giving admission to students, preference is given to the students of weaker section of the society according to reservation policy and norms of affiliating university. The college administration has to take into account the minimum passing percentage at the qualifying examination. At the same time, the college also gives preference to economically backward and differently able students.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry-level for each of the programmes offered by the college and provide comparison with other colleges of the affiliating university within the city/district.

Being an institution located in rural and backward region, it gives admission to the students at the minimum pass- percentages in all programmes offered by the college as per university norms. The maximum percentage of marks for admission is more than 40 % of marks.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, there is a mechanism in the institution to review the admission process and students profiles annually through its various bodies/committees such as local managing committee, IQAC, Staff Council, Result Improvement Committee, Students' Council, Games and Sports Committee, N.S.S. Advisory Committee etc. The suggestions of these committees are communicated to the Admission Committee for improvement in admission process. On the recommendation of above committees, the admission committee undertakes counselling of students and guides them in selecting the courses as per the interest, hobby and ability. It helps the students in understanding their strength and weaknesses and improving their profile.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST**
- OBC**
- Women**
- Differently able**
- Economically weaker sections**
- Minority community**
- Any other**

The institution firmly believes in constitutional principles of secular fabric and golden principles of humanity like liberty, equality, fraternity and justice. The students belonging to SC, ST, OBC, and Minority Communities are ensured admission through the total implementation of reservation policy of Government of Maharashtra. The college does the counselling of the parents of girls students on the importance of women education, and informs them about the facilities available in the college for women and the provision of security and protection in the college campus. As per the government directives, seats are earmarked for differently-able students in the admission. Preference is given to the sports persons who have participated in regional, state or national tournaments as well as other activities. Thus, admission process caters to the equity norms including implementation of reservation policies and students from socially and economically weaker sections, sport persons, girls and differently able-students are given an equal opportunity in the process.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.

2011-2012

Programmes	Number of Applications	Number of Students Admitted	Percentage (%) of Admission	Demand Ratio
B.A. Part – I	120	120	100	1:1
B.A. Part – II	80	80	100	1:1
B.A. Part –III	68	68	100	1:1
B.Com. Part -I	70	70	100	1:1
B.Com. Part -II	42	42	100	1:1
B.Com. Part -III	37	37	100	1:1

2012-2013

Programmes	Number of Application	Number of Students Admitted	Percentage (%) of Admission	Demand Ratio
B.A. Part – I	110	110	100	1:1
B.A. Part - II	102	102	100	1:1
B.A. Part -III	53	53	100	1:1
B.Com. Part -I	74	74	100	1:1
B.Com. Part -II	58	58	100	1:1
B.Com. Part -III	43	43	100	1:1

2013-2014

Programmes	Number of Application	Number of Students Admitted	Percentage (%) of Admission	Demand Ratio
B.A. Part - I	119	119	100	1:1
B.A. Part - II	87	87	100	1:1
B.A. Part -III	82	82	100	1:1
B.Com. Part -I	84	84	100	1:1
B.Com. Part -II	54	54	100	1:1
B.Com. Part -III	45	45	100	1:1

2014-2015

Programmes	Number of Application	Number of Students Admitted	Percentage (%) of Admission	Demand Ratio
B.A. Part - I	146	146	100	1:1
B.A. Part - II	106	106	100	1:1
B.A. Part -III	67	67	100	1:1
B.Com. Part -I	148	148	100	1:1
B.Com. Part -II	78	78	100	1:1
B.Com. Part -III	54	54	100	1:1

2015-2016

Programmes	Number of Application	Number of Students Admitted	Percentage (%) of Admission	Demand Ratio
B.A. Part - I	144	144	100	1:1
B.A. Part - II	82	82	100	1:1
B.A. Part -III	67	67	100	1:1
B.Com. Part -I	130	130	100	1:1
B.Com. Part -II	92	92	100	1:1
B.Com. Part -III	52	52	100	1:1

The reason for decrease in number:-N.A.

The reason for increase in number:-

- a) The qualified faculty members and congenial atmosphere for teaching and learning in college campus.
- b) Career Counselling Cell, Coaching Classes for Entry into Services and remedial classes are the special attractions of the college.
- c) Various extension activities under NSS and cultural department.
- d) Adequate infrastructure and sport activities.

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently- able students and ensure adherence to government policies in this regard?

As per the norms of the university, the writer and extra time in the examination is provided to the students with the prior permission of the university in accordance with the rules. The institution provides scholarship to the disabled students as per the rules of governments. In this way, the institution ensures adherence to government policies. However, there is no such student in the last four years.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If, 'Yes' give details on the process.

The institution assesses the students' needs in terms of knowledge and skills through admission committee before the commencement of the programme. The admission committee which comprises the faculty members examines the needs of students through process of admission. While giving admission to the students at entry level, their previous academic performance is assessed on the basis of their academic certificates. The interaction of the admission committee with the students approaching for admission at the entry level helps them to understand the interest and need of students. The teachers of respective departments also assess the need of the students through discussion and interaction in the class room.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

- ❖ The students are guided by the teachers about the various aspects of the programme they choose for their studies.
- ❖ The tutorials and remedial classes are conducted to enable them to cope with the programme in which they have enrolled.
- ❖ Special counselling is given to the slow learners and advanced learners are motivated to achieve good ranks.

- ❖ Subject experts and guest lecturers are invited to guide the students and lectureseries, personality development session are organized for them.
- ❖ Varied programmes through career orientation courses are conducted inorder to enhance the knowledge, skill and attitude of the students.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

There is equality in the college which ensures equality among its staff and students irrespective of gender, caste, creed and religion. Among the enrolled students, majority of the students in the college encourage students and faculty members to participate in environmental programmes and activities. It organizes various programmes such as Tree Plantation Drive, Rallies on Environmental Awareness and Exhibition on Water Conservation. The college has women cell which looks into thematters of verbal, physical and sexual harassment of girl students.

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

The slow and advanced learners are identified by the teachers through classroom interaction, test and their performance inco-curricular activities. After completion of the topics, tests are conducted at regular intervals to identify the slow, average and advanced learners. Further, the performance of the students inthe unit tests and the annual test helpthe faculty members ofthe collegein determining the slow learners and advanced learners.

The advanced learners are motivated for securing good rank in the university examinations by the teaching staff, and are encouraged to work hard by advising them to consult books in the college library.

Teachers help the advanced learners in preparing and checking their notes based on curriculum. Reference books for extensive and intensive reading aremade available inthe college library to all students. They are encouraged bytheteachers to participate in group discussions and seminars. The previous question sets of university examinations are made available for all students in the reading room near to library. The study material for various competitive examinations is

provided to advanced learners and other students as well. The facility of weekly/monthly magazines, and daily news papers are provided to all students of the institution. The tutorial batch of the 20 students each makes them proficient in English. The advanced learners are motivated to prepare for UPSC, MPSC, Banking, Railway, Staff Selection, LIC and other competitive examinations.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The institution collects, analyzes and uses the data and information on the academic performance of the students at risk of drop out by undertaking various measures:

- ❖ The institution tries to minimize the dropout rate of the students by preparing their absentee list and by seeking clarification of their absence from their parents.
- ❖ The regular attendance and internal examination help the teachers to know the performance of students. The teachers persuade the students by counselling them to attend the lectures regularly.
- ❖ Special attention is given to the slow learners. After the completion of the topic, tests are conducted at a regular interval to identify slow, average and advanced learners. Further, the performance of the students in the unit test and college test examination helps the faculty members in determining the slow learners and advanced learners. The slow learners are encouraged by the teachers with care and affection to facilitate them.
- ❖ Personal and academic counselling is given to the students in and outside the class room to minimize the dropout rate.
- ❖ Tutorial classes are conducted to cope with the challenge of English language. The college conducts remedial classes for the disadvantaged section of the society.
- ❖ The physically challenged students are given special care and attention at the time of their examinations; they are allowed to take the help of writer of their own choice following the norms of university.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Academic Calendar

The college has constituted academic calendar committee comprising herein or faculty members which prepares the academic calendar of the college before the beginning of the session in accordance with the academic calendar of the affiliating university.

Teaching plan:

At the beginning of the academic session, the teachers of all department prepare the teaching plans of their respective subjects in accordance with the curriculum prescribed by the university and teach their subjects accordingly.

Evaluation:

The evaluation schedules of the institution are included in the academic calendar prepared by the college at the beginning of the session. Apart from home and class assignments, the college conducts unit tests, college test examination to assess the performance of the students. In addition to the tests examinations conducted by the college, the affiliating university conducts Annual (Summer) and Supplementary (Winter) examinations, leading to the award of degree by the University. The college is affiliated to The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The college follows annual system for B.A. and B.Com. as per The Rashtrasant Tukadoji Maharaj Nagpur University norms.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The IQAC of the college plays vital role in teaching-learning process. It identifies the strength and weakness in both administration as well as academic activities. It records and monitors quality measures undertaken by the institution. Apart from

this, IQAC contributes to improve the teaching learning process in the following manner:

- ❖ Monitoring the teaching learning process.
- ❖ Encouraging the teachers for the improvement of teaching-learning process.
- ❖ Motivating the teachers to prepare teaching plan and teach their subjects accordingly.
- ❖ Evaluation of teachers and students after taking into consideration the performance of the students in unit test and college examinations.
- ❖ Motivating teachers to participate in seminar, conference, workshop etc. to update their knowledge and for the use of new technology.
- ❖ Encouraging teachers to guide the students for participation in seminar, group discussion and class seminars.
- ❖ Promoting the research and extension activities among the faculty members.
- ❖ Motivating the teachers to maintain daily diary and take students' attendance regularly.
- ❖ Giving concrete and substantial solutions to academic and administrative issues raised by students and faculty.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- ❖ The teachers adopt students' centric method rather than teacher centred method. The learning is made student centric through various methods of teaching such as lecture method, interaction method, project method, presentation method, group discussion and assignments (Oral and Written) and black board writing from the students.
- ❖ The Literary, Commerce and Social Sciences Association help the learners to acquire their reading, writing and conversational skills.
- ❖ Language Lab provides knowledge of English to the students.
- ❖ Latest magazines are made available for the students in the college library.

- ❖ The Institution provides facilities to the teachers to prepare audio-visual and other teaching aids.
- ❖ The study tours cater to the learners' knowledge by their practical involvement in those activities.
- ❖ Students are inspired to participate in regional/university/ state level Youth Festival, sports, cultural events and NSS Camp.
- ❖ The college Magazine 'UDAY' is published every year to develop their creative skills.
- ❖ Special lectures on personality development are organized.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institution nurtures critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators through college magazine 'UDAY, study tours and excursion, class seminar and group discussion, various competitions such as street play, singing and dancing, guest lectures, NSS, environment study and cultural departments, college annual gathering, Ganeshotsava as well as university level programmes.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The college has LED projector, DVD and other modern equipments available in the college which are used by the faculty members for teaching learning purposes specially for power point presentation.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- ❖ The college organizes seminars and lectures on recent development in various subjects taught in the college to update the knowledge of students.

- ❖ The faculty members participate in orientation programmes, refresher courses, national and inter-national level seminars, workshops and conferences to upgrade their knowledge.
- ❖ The teachers and students update their knowledge through internet facilities available in language lab of the college.
- ❖ Guest Lectures are organized by all the departments of the college.
- ❖ The Literary, Commerce and the Social Science Associations regularly organizes minars, group discussion etc. related with a recent development in their subjects.
- ❖ The teachers provide information to students about educational websites, online periodicals etc.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/ mentoring/academic advise) provided to students?

- ❖ The college provides tutorials and remedial classes for disadvantage students.
- ❖ Academic and personal counselling is given to the students by faculty members from time to time.
- ❖ The faculty members act as a true friend, guide and philosopher for the students and give psychological counselling to the students.
- ❖ The college has Career Counselling Cell and Coaching Classes for Entry into Services. This cell organizes guest lectures by inviting eminent persons from different fields.
- ❖ The college organizes personality development programmes through N.S.S. and cultural department of the college.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

In this rapidly changing world, the usual lecture method using “chalk-talk” formula is being supplemented by many innovative methods such as interactive method, project method, assignment method, group discussion, seminar etc. and stress is

given on using modern tools such as slides, audio-visual aids, online information, LED, CD-VCDs Players and computer system in the process of teaching learning and evaluation. In other words, teacher centred method is being replaced by students-centred method. The following efforts are made by the institution to encourage the faculty to adopt new and innovative approaches.

- ❖ Providing modern equipments to make teaching effective.
- ❖ Providing text books, reference books and research journals in order to update their knowledge.
- ❖ Giving permission to arrange tours as per the demands of the subjects in understanding curriculum practically.
- ❖ Encouraging faculty members to attend seminars, conferences and workshops.
- ❖ Inviting subject experts and guest lecturers from various fields to guide the students.
- ❖ Giving permission to organize various competitions such as vocabulary games, debate and dance competition for students which helps the students in enhancing their critical thinking.
- ❖ Enabling faculty members to conduct tutorials and extra classes for students.
- ❖ Motivating faculty members to organize guest lectures, study tour and excursion.
- ❖ Encouraging faculty members to participate in orientation programmes refresher courses, seminars, conferences and workshops.
- ❖ Giving permission to conduct periodical tests for students from time to time.
- ❖ Encouraging the faculty member for undertaking Minor and Major Research Projects and publication of books.
- ❖ Encouraging the faculty for conducting various community outreach programmes. Such innovations have great impact on the students' learning and it has proved to be helpful in enhancing various skills like communication, analytical, scientific presentation, creative writing and overall development of personality.

2.3.9 How are library resources used to augment the teaching-learning process?

- Faculty members regularly use reference books, text books journals and magazines available in the library to update their knowledge and to make teaching learning process more effective.
- Availability of magazines, journals, periodicals and newspapers in the college library promote the reading habits of students.
- Students and Teachers are greatly benefitted by the text books, reference books, newspapers, e-books and journals and current event magazines available in the library.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Generally, the institution does not face any challenges in completing the curriculum within the planned time frame calendar. However, in the case of difficulty to complete the curriculum, extra classes are engaged.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- ❖ The college has various committees / bodies to monitor and evaluate the quality of teaching. At the primary level, the teaching learning process is monitored by the Principal by taking rounds of classes regularly. At the secondary level, it is monitored and evaluated by the LMC and IQAC.
- ❖ The quality of teaching learning is analysed and discussed in the meetings of staff council, students' council, IQAC and LMC of the college.
- ❖ The college has academic calendar committee which prepares academic calendar of the college. All the teachers prepare the teaching plans of their respective subjects and make entry of the topics taught in the class in the daily diary.
- ❖ The principal evaluates the quality of teaching learning by checking the daily diary of the teachers and by paying surprise visit to the class to see whether

teachers are teaching their subjects as per entry made in daily diary and teaching plan.

- ❖ The college obtains feedback regarding teacher performance from students every year. The feedback forms are filled in by the students. The feedback forms are analysed by the principal of the college. If necessary, the principal gives suggestions to the concerning faculty member to improve their teaching.
- ❖ The college has Result Improvement Committee to take necessary measures for the improvement of teaching-learning process. The progress and performance of the students in unit test, and college test examinations are communicated to the students by the teachers and to the students' parents in parent-teachers meeting organized by the college and necessary steps are taken for the improvement of the students. Group discussion, assignments, class seminar, oral presentations are used in order to make assessment more skill oriented.
- ❖ The college follows self-appraisal methods to evaluate the performance of the teachers. All the teachers submit their self-appraisal form duly filled in at the end of the session to the principal for the assessment of their performance.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest Qualification	Principal		Associate Professors		Assistant Professors		Total
	M	F	M	F	M	F	
Permanent teachers	M	F	M	F	M	F	-
Ph. D.	01	-	03	-	04	01	09
M.Phil	01	-	03	-	06	01	11
NET/SET	-	-	01	-	02	-	03
Contributory teachers	-	-	-	-	01	-	01

Staff Qualification status	
Ph. D.	09
M. Phil	11
NET/SET	03
Not Holding Ph.D.	04

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The appointments of temporary/ guest faculty are made as per requirement of the programme. However, new programme has not been introduced in the last three years.

Thirteen appointments of permanent teachers including principal are made for the courses such as B.A. and B.Com. and one contributory teacher for the course of B. Com. offered by the college.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a. Nomination to staff development programmes

Academic Staff Development Programmes	Number of Faculty Nominated
Refresher courses	08
H.R.D. programmes	02
Orientation programmes	01+04(NAAC)
Staff training conducted by the university	--
Staff training conducted by other institutions	02
Summer / winter schools, workshops, etc	04

b. Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching learning

- ❖ **Teaching learning methods/approaches**
- ❖ **Handling new curriculum**
- ❖ **Content/knowledge management**
- ❖ **Selection, development and use of enrichment materials**
- ❖ **Assessment**
- ❖ **Audio Visual Aids/multimedia**
- ❖ **Teaching learning material development, selection and use**
- The college provides audio-visual aids such as LCD projector, DVD to the faculty members, which are used by them in teaching learning process and help them in power point presentation.
- The institution encourages staff for their academic enrichment by making them to participate in orientation programmes, refresher courses, seminars, conferences and workshops.

c) Percentage of faculty

- ❖ **Invited as resource persons in Workshops / Seminars conferences**
- ❖ **Organized by external professional agencies**
- ❖ **Participated in external Workshops / Seminars / Conferences**
- ❖ **Recognized by national/ international professional bodies**
- ❖ **Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**
- All the faculty members participated in workshops, seminars and conferences.
- 57 research papers were presented by the faculty in workshops, seminars and conferences.
- 04 Faculties were invited as resource persons.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic

publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- ❖ The institution adopts the policies and systems to recharge teachers as per the norm of UGC. The details are as follows:
- ❖ Providing study leave and duty leave for research and for participating and presenting papers in national/international seminars, conferences and workshops.
- ❖ TA/DA is provided to the staffs those who attend or present papers in seminars, conferences and workshops.
- ❖ Supporting faculty members for research and academic publication.
- ❖ Providing all kinds of facility available in the library pertaining to research.
- ❖ Giving permission to participate in orientation and refresher courses.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed such performance/achievement of the faculty.

Principal Dr. V.K. Gawande has been awarded as An Ideal Principal in 2012 by Rashtrasant Tukdoji Maharaj Nagpur University. Dr. V.K. Gawande is a member of Academic Council (Principal Category) and Faculty member in Commerce, R.T.M. Nagpur University, Nagpur. He has been a Member of Syllabus Committee, Savitribai Fule Pune University.

Dr. V.S. Potfode is a member of Academic Council and Faculty member in Arts, R.T.M. Nagpur University, Nagpur. Dr. G.J. Zade awarded with World Environment Education Award in 2012. Dr. Abhay Bhakte was awarded with Ph. D. degree in Lib. Science by R.T.M. Nagpur University, Nagpur. Dr. Miss. Sandhya Wankhede was awarded with Ph.D. degree in Commerce by R.T.M. Nagpur University, Nagpur. Prof. Narendra Gadge was awarded and felicitated in 8th 9th International Poetry Festival in Guntur and International Multilingual Poets' Meet, Vijaywada, Andhra Pradesh. Recently, Prof. Prashant Dagar was awarded An Excellent N.S.S. Programme Officer by RTM Nagpur University, Nagpur. Moreover, he was awarded with National Kaladarpan by Chaitnyadham Sevashram Sangha, Nagpur. Dr. Harish Mohite was awarded with National Samaj Manav by

Chaitnyadham Sevashram Sangha, Nagpur. Dr. M. G. Meshram was awarded with Dr. Babasaheb Ambedkar Samaj Bhushan Puraskar.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes,

The institution has introduced evaluation of teachers by students through a questionnaire which is duly filled in and submitted by the students of the college at the end of the session. The college evaluates the performance of teachers through self-appraisal method. Every teacher submits his /her self-appraisal form duly filled to the principal for the evaluation of his/her performance. This appraisal form is evaluated by the external peers at the time of giving promotion to the teachers from initial grade to associate grade, associate grade to professor grade.

On the basis of the outcome of evaluation of teachers by the students and external peers, the principal directs the teachers concerned to improve his/her teaching. This process has contributed to develop the quality of teaching of the college teachers.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- ❖ The evaluation methods are communicated to the teachers by the university and to the students by the faculty members.
- ❖ The university regulations about the examination, duration of each papers, distribution of marks and the pattern of university question papers are communicated to the students by the teachers in the beginning of the academic session and also before the commencement of the examinations.
- ❖ The syllabus and the question papers of the previous university examinations are made available in the central library of the college for the students and the faculty members.

- ❖ The important instructions about the examination are communicated to the students by circulating notices in the classes and the same are also exhibited on the notice board.
- ❖ The institution informs the students about their performance in the unit test and college test examinations and their parents in the meetings of Parent- Teachers' Association.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The evaluation reforms are initiated by the college in accordance with the examination pattern of the affiliating university. The institution conducts unit tests and college test examinations which conform to the university examinations.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- Constituting examination committee for college level exams.
- Appointing Chief Supervisor for university exams in consultation with the university.
- Adopting evaluation reforms in accordance with the guidelines of affiliating university.
- Conducting unit tests and college test examinations as per the guidelines of university.
- Conducting university examinations as per time-table and directions of the university.
- Conducting class seminars and group discussion.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The institution adopts both formative and summative evaluation to measure students' achievements. Formative assessment is done through various measures such as assignments, study tour, presentation, class seminar, group discussion,

workshops, project, written examination, cultural activities, inter collegiate competitions and periodic tests, etc. Summative assessment is done by using variety of methods for obtaining information about what has been learned by students. It is done by the college during test examination at the end of the year. Those students who do not perform well are given an opportunity for his evaluation which helps the students to build confidence for improving result. The university does a summative evaluation at the end of each session or each semester through written exam, project work and viva-voce especially for commerce .

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institution monitors students' progress and performance in the classroom through discussion, question-answer session, seminar, presentation, assignments (Oral and written), examinations such as unit tests and test examinations conducted by faculty members from time to time. The regularity of students is monitored through attendance in class rooms. Besides this, the institution monitors students' performance in the co-curricular and extra curricular activities organized by student council, N.S.S., Cultural Department, Physical Education Department, Coaching Classes for Entry into Services and Career Counselling Cell. The institution encourages the students to participate in all above mentioned activities and make all-round development of their personality.

The institution communicates the progress and performance of the students to their parents in the meetings of Parent-Teachers' Association, to alumni in the meeting of Alumni Associations and also other stakeholders through display on notice board, in prize distribution ceremony and felicitation programme.

Achievement of the students:

Sr. No	Name of the students	Achievement and Year	Event /Exam
1.	A Team of Students	Second Prize (2011-2012)	RTM Nagpur University Youth Festival YUVARANG.

Criterion II: Teaching-Learning And Evaluation

2.	Sachin V.Kawale (B.A.I)	First Prize (2011-2012)	Eklavya General Knowledge State Level Competitive Exam.
3.	Ku. Priya T. Lanjewar(B.A.II)	Second Prize (2011-2012)	Eklavya General Knowledge State Level Competitive Exam.
4.	Rahul Narnaware (B.A.I)	First Prize (2012-2013)	Eklavya General Knowledge State Level Competitive Exam.
5.	Vishal J. Tighare(B.A.I)	Second Prize (2012-2013)	Eklavya General Knowledge State Level Competitive Exam.
6.	Pratibha B.Kawale (B.Com.III)	First Prize (2013-2014)	Eklavya General Knowledge State Level Competitive Exam.
7.	Priya M. Sarve (B.Com.III)	Second Prize (2013-2014)	Eklavya General Knowledge State Level Competitive Exam.
8.	Megha H. Gajbhiye(B.Com.III)	Third Prize (2012-2013)	Eklavya General Knowledge State Level Competitive Exam.
9.	Amol S. Bawane(B. A. I)	Second Place (2010-2011)	Intercollegiate Wrestling Tournament held by RTM Nagpur University.
10.	Vishnu Bawane (B. A. II)	43 rd place (2010-2011)	Nagpur International Marathon Daud in MenGroup (12kms.)
11.	Amol G. Narnaware(B. A. II)	Second Place (2011-2012)	Intercollegiate Wrestling Tournament held by RTM Nagpur University
12.	Gangadhar G. Nandanwar(B.Com.II) Rahul S. Kumbhalkar (B.Com. II)	2011 and 2012	Students' Parliament at Pune
13.	Avinash J. Lende (B.Com.II)	selected as a player (2013-2014)	RTM Nagpur University kabaddi team in InteruniversityMaharashtraSport Festival at Nasik
14.	AtulSadashiv Manapure (B.Com.III)	Second Place (2013-2014)	Taykandoin Intercollegiate Tournament in RTM Nagpur University.
15.	Sachin Dhanraj Kamale (B.Com I)	Selected as a player (2012-2013)	RTM Nagpur University Kaurfball Team of All India Inter UniversityTournament at Jammu
16.		selected as a	RTM Nagpur University Hockey

Criterion II: Teaching-Learning And Evaluation

	Vaishali Mulchand Bagde (B. Com. II)	player (2013-2014)	(Women) Team of Inter University Central Zone
18.	Ashish F. Bajait (B. Com. II)	Selected as a Player (2014-2015)	RTM Nagpur University Hockey (Men) Team of Inter University WestZone at Bhopal
19.	Seema S. Bind(B.A III)	Selected as a Player (2014-2015)	RTM Nagpur University Hockey (Women) Team of Inter University West Zone at Jodhpur
20.	Sagar Narnaware (B.Com.I)	second place (2014- 2015)	Intercollegiate Tournament of Taykando held by RTM Nagpur Nagpur
21.	A Team of Hockey	First Prize (2015-2016)	A tournament of Intercollegiate Hockey Championship (Men & Women)was organised by the college in assistancewith RTM Nagpur University.
22.	Rajkumar Jha (B.A.I)	Best Player award of the tournament. (2015-2016)	A tournament of Intercollegiate Hockey Championship (Men & Women)was organised by the college in assistancewith RTM Nagpur University
23.	Arvind Lal (B.Com.I)	Selected as a Player (2015-2016)	RTMNagpur University Hockey (Men) Team of Inter University West Zone at Udaypur, Rajsthan
24.	Prafful Lohangare (B.A.I)	Selected as a Player (2015- 2016)	RTM Nagpur University Hockey (Men) Team of Inter University WestZone at Udaypur Rajsthan.
25.	Pankaj Bawane (B.A.I)	Second Place 2015-2016	RTM Nagpur University in and he played in All India Inter University tournament at Mysore in the same session.

26.	Championship The college Hockey Team	2015-2016.	Intercollegiate Tournament organised by S. K. Porwal College, Kamptee in memory of Seth Nemkumar Porwal.
27.	Radhika Arun Fukat(B. Com. III)	First Prize 2012-2013.	Swacchata Mitra Eloquation Competititon held by Govt. of Maharashtra
28.	Rupali Banduji Mandurkar(B. A. III)	First Prize 2015-16.	Elocution on “ Cleanliness” at Tahsil level organised by Panchayat Sammittee, Mouda

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.)

The college conducts unit tests and college test examinations, attendance, presentation, excursion, assignments, seminars ,group discussion,workshop, project and viva-voce. The institution ensures transparency in internal assessment by using above mentioned methods of the assessment of the students and the outcomes are communicated to them. The teachers give personal and academic counselling to the students. For evaluating the overall development of the students, due weight age is given to behavioural aspect, independent learning and communication skills.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator or for evaluating student performance, achievement of learning objectives and planning? If “yes” provide details on the process and cite a few examples.

Yes,

The institution and individual teachers use assessment / evaluation as an indicator for evaluating students’ performance, achievement of learning objectives and planning. But at the same time the performance of the students in co-curricular and extra-curricular activities are also taken into consideration.

The following methods of assessment / evaluation are used as indicators of students' performance.

- Written examination – development of thought and expression.
- Project assessment – in depth study of subjects and research skills.
- Industrial visit (for Commerce) – understanding subjects practically.
- Attendance assessment – inculcating regularity and punctuality.
- Oral assignment evaluation – developing communication skills.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- There is mechanism for redressal of grievances regarding evaluation at university and college levels.
- The grievances regarding evaluation at university examination is redressed by the revaluation section of the affiliating University.
- Students are allowed by the University, to get the 26 xerox copies of their valued answer sheets. If they are not satisfied with the valuation, they can apply for revaluation.
- The college has grievance redressal committee to redress the grievances of students pertaining to evaluation at college level.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes', give details on how the students and staff are made aware of these?

Yes,

The vision and mission of the college is stated in college prospectus and website of the college. The learning outcomes are defined in the institution through good results, university ranks, higher studies etc.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The college adopts following teaching, learning and assessment strategies to facilitate the achievement of intended learning outcome:-

- Appointment of qualified teachers.
- Formation of committees such as Academic Calendar Committee, Admission Committee, Time-Table Committee, Students' Council, Examination Committee etc.
- Availability of latest books in the college library.
- Preparation of teaching plan and maintaining daily diary by all teachers.
- Use of audio-visual aids such as LCD projector, DVD etc in teaching.
- Encouraging teachers to adopt student-centric method such as interactive method, group discussion method and assignment method.
- Taking students' attendance daily.
- Monitoring of teaching and learning process by the Principal and Head of Departments.
- Providing congenial atmosphere for teaching and learning in the campus.
- Conducting tutorials and remedial classes (extra classes) and special counselling for slow learners.
- Motivating the advanced learners for achieving ranks in the university examinations.
- Continuous internal assessment of students through class tests, unit tests and college test examinations.
- Organizing class seminars, guest lectures, and various competitions such as debate.
- Evaluation of teachers by students at the end of the session.
- The institution thus tries to help students to attain their goal by providing a supportive, vibrant and challenging learning environment.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- The institution firmly believes in humanity. The subjects offered by the college at B.A. level enhance and inculcate social commitment, ideal citizenship, national integration and the thoughts of national leaders among the students.

- The subjects offered by the college at B.Com. level are conducive to develop entrepreneurship commercial skills.
- Various activities and programmes organized by NSS and Cultural Department contribute to enhance social accountability among students.
- Sport activities help the students to keep the “ Sound Body, Sound Soul”
- The students are encouraged through personality development programme.
- Career Counselling cell and the study under Coaching Classes for Entry into Services assists to provide students job opportunities.

2.6.4 How does the institution collect and analyses data on student learning outcomes and use it for planning and overcoming barriers of learning?

The institution collects data on students learning outcomes from the college examination committee, Heads of departments and college office and feedback from students. This data is analyzed for planning to overcome the barriers of learning. The principal gives suggestion to the teachers by holding meeting for the improvement of teaching learning process. The institution takes following steps to overcome barriers in learning outcome.

- Addressing the grievances of students pertaining to teaching learning and evaluation process.
- Providing valued answer books to students for understanding their strength and weaknesses.
- Providing class notes to slow learners.
- Academic, psycho-social and personal counselling are given to the students.
- Motivating the students to attend their classes regularly.
- Motivating students to participate in class seminars, work-shops and group discussions.
- Conducting tutorials and extra classes for slow learners.
- Periodic evaluation of students through unit tests and college test examinations.
- Providing question papers of previous examinations.
- Encouraging student for developing their communication skills.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

The institution monitors and ensures the achievements of learning outcomes through the IQAC, Staff Council and Result Improvement Committee of the college by analyzing the feed-back and result of college and university examinations.

The suggestions obtained from stake holders including the faculty members, students and parents are implemented by the principal to ensure the achievement of learning outcomes. Besides this, the college organizes various curricular and extracurricular activities which help the students to develop their overall personality.

2.6.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The graduates' attributes of the college are punctuality, honesty, leadership quality, holistic development, communication and scientific skills, humanitarian values, concrete knowledge of latest trend etc. The college ensures attainment of these attributes by organizing various activities and programmes, value added classes, personality development session and training.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

- Motivating new teachers to attend Orientation Programme.
- Promoting students-centric method rather than teacher-centric method.
- Developing communication skills of students through interaction.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research centre/s of the affiliating niversity Or any other agency / organization?

As the norms of university the college which does not run PG course, cannot have research centre .

3.1.2 Does the Institution have a research committee to monitor and address the issuesof research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes,

The institution has a research committee to monitor and address the issues regarding research. The committee consists of following members:

Sr.No.	Names	Designation
1	Dr. Vinod K. Gawande	(Chairperson)
2	Dr. Vyankatesh S. Potfode	(Member)
3	Dr. Gopal J. Zade	(Member)
4	Dr. Mukunda G. Meshram	(Member)
5	Dr. Abhay Y. Bhakte	(Member)

The major recommendations of Research Committee are mentioned below:

- To promote faculty participation in research.
- To encourage the faculty to undertake research projects.
- To monitor ongoing research projects (Minor Research Project).
- To motivate the faculty to register for Ph. D.
- To assist in preparing proposals for seminar, conference etc.
- To develop the college library as Research Centre.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

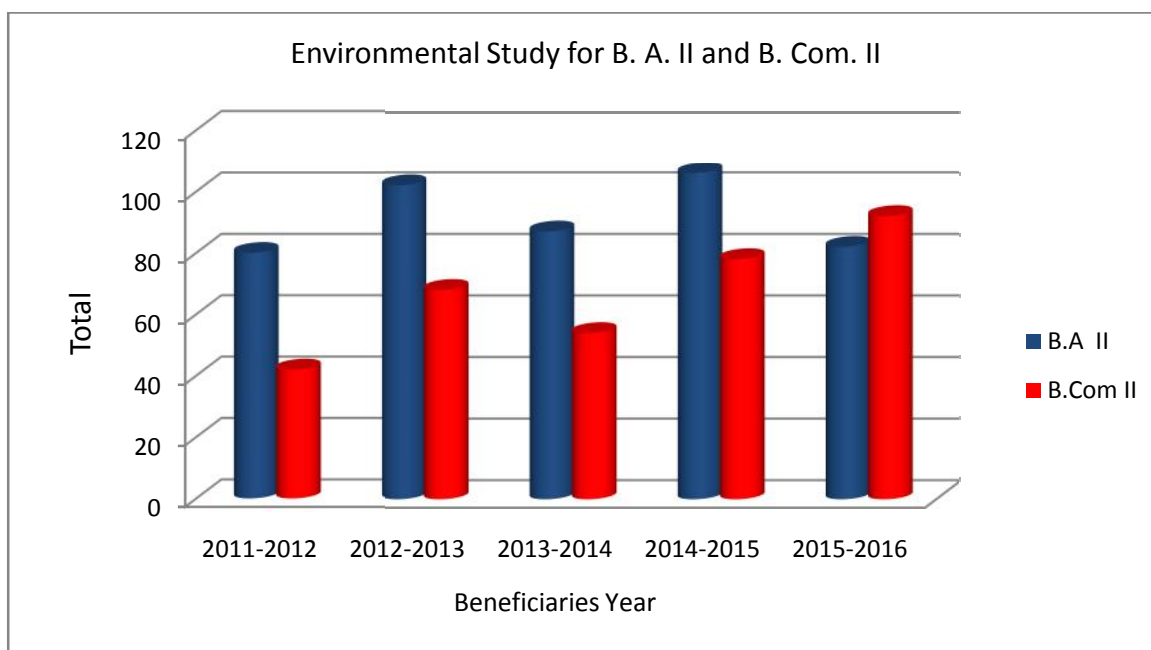
- Autonomy to the principal investigator : **Yes**
- Timely availability or release of resources: **Yes**
- Adequate infrastructure and human resources: **Yes**
- Time-off, reduced teaching load, special leave etc. to teachers: **Yes**
- Support in terms of technology and information needs: **Yes**
- Facilitate timely auditing and submission of utilization certificate to the funding authorities: **Yes**

Any other :NIL

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- The students of the college prepare research projects assigned through environment study.
- There is a provision of incentive marks for students undertaking project assigned by the Environmental Study for B. A. II and B. Com. II.

Sr.No	Class	Beneficiaries Year				
		2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
1	B.A II	80	102	87	106	82
2	B.Com II	42	68	54	78	92
Total		122	170	141	184	174



- Industrial visit for the students of Arts and Commerce is organised every year.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual / collaborative research activity, etc.

a) Faculty recognized as research guides

Sr. No.	Name of Research Guides	Research Programme	Research Area	No. Of Research Scholars
1.	Dr. V. K. Gawande (Principal)	Ph. D.	Commerce	14 (Awarded) 08 (Registered)
		M. Phil.	Commerce	---
2.	Dr. V. S. Potfode	Ph. D.	Marathi	01 (Registered)
		M. Phil		---
3.	Dr. M. G. Meshram	Ph. D., M. Phil	Political Sci.	05 (Registered) ---
4.	Dr. G. J. Zade	Ph. D., M. Phil	Commerce	01 (Registered) ---

Faculty members of the college who have submitted Ph. D thesis:

Sr.No.	Faculty Member who have submitted Ph.D. Thesis	Research Area
1	Prof. P. S. Dafar	Arts

Faculty members of the college registered for Ph. D:

Sr.No.	Faculty Member who have registered for Ph.D.	Research Area
1	Prof. N.L. Gadge	Arts
2	Prof. A. P. Naik	Commerce
3	Prof. I. J. Wagh	Arts

b) Priority Areas for Research

- 1 • English
- 2 • Marathi
- 3 • History
- 4 • Political Science
- 5 • Sociology
- 6 • Commerce
- 7 • Economics
- 8 • Physical Education
- 9 • Library Science

c) Ongoing Faculty Research Projects (minor and major projects, funding from the Government, UGC, DST, CSIR, AICTE, Industry, NGO or International agencies)

The following Proposals were directed to the UGC for sanctioning of Financial Grants:-

Sr.No	Topic	Name of Lecturer
1	A Critical Study of Literature of Anant Bhoyar .	Dr. V.S.Potfode
2	The Relations of Gond Kings With Bhandara- A Minute Study (1580 to 1735).	Dr. S. S. Borkar
3	Aquest for Completeness in Girish Karnard's Plays <i>Hayavadana</i> and <i>Nagamandala</i> : A comparative Study.	Prof. P. S. Dafar
4	A Study of Trader's Perception and Govt. Policy on Local Body Tax in Nagpur.	Dr. G. J. Zade.
5	Remedies Suggested by Dr. Babasaheb Ambedkar for Successful Indian Constitutional Democracy.	Dr. M.G.Meshram
6	Economics of Flower Market in Nagpur District- A Deep Study.	Prof. I. J. Wagh
7	A Study of Corporate Social Responsibility Practices in Family Managed Business in Nagpur.	Prof. A.P. Naik.
8	Sentimentalism and Optimism in <i>The Fairy Tales of Hans Christian Andersen</i> .	Prof. N. L. Gadge
9	An Analytical Study of Consumer Satisfaction Towards Spices Products of Local Spices Business of Nagpur City.	Prof. S.O. Wankhede
10	Social and Economic Development of Women in Mouda Tahsil for Small Saving Groups	Prof. D. S. Chavhan

d) Ongoing Student Research Projects (title, duration, funding agency, total funding received for the project).

NIL

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

The faculty members are encouraged to participate in seminars organized on research methodology at state and national level.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

The details of prioritized research area and the expertise available with the institution are as follows:

Prioritized Research Area:

Languages, Commerce, Social Science.

The Available Expertise:

- 1) Dr. V. K. Gawande (Principal)
- 2) Dr. V.S.Potfode
- 3) Dr. G. J.Zade
- 4) Dr. M.G. Meshram

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

NIL.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

NIL

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness /advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- The faculty members presented more than 57 research papers in State/ National/ International level seminars/conferences during the last four years.

- The institution updates its library with new books, reference books, research journals and magazines.
- The research works undertaken by the faculty members have certainly contributed to the enrichment of knowledge on the subject they have dealt with.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization. :

NIL

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

NIL

3.2.3 What are the financial provisions made available to support student research projects by students?

NIL

3.2.4 How do the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

The faculty members of the various departments of the institution interact with each other through Research Committee of the college which conducts the meetings of various departments of the college in order to promote research.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The institution motivates its staff and students through Research Committee for optimal use of various equipments and research facilities, which include wide range of reference books, magazines, journals and other research materials.
- Every demand of faculty for reference books is fulfilled on priority basis.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If “yes” give details.

NIL

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

All Teachers have submitted proposal for Minor Research Project to the UGC through R.T.M. Nagpur University.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars Q within the campus?

- The library of the college is equipped with wide range of reference books, e-books, e-journals, international and national journals and magazines.
- INFLIBNET facility is available in the library.
- Computers, scanners, printers, xerox machine, internet and other equipments are provided to the scholars.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- Providing and increasing latest books to the researchers on the new and emerging areas of research through college library and reading room.
- Increasing e-books, reference books, magazines and journals and research materials.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If ‘yes’, what are the instruments/ facilities created during the last four years.

The Minor Research Projects of all the teachers have been submitted to UGC for financial assistance.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?:

All the required materials for research are provided to them.

3.3.5 Provide details on the Library/ information resource centre or any other facilities available specifically for the researchers?

Facilities available for the researchers are as follows:

Sr. No.	Information Resource and Available Facilities	Nos.
1.	Reading Room	01
2.	Computers	07
3.	Fax Machine	01
4.	Scanner	01
5.	Printer	01
6.	Xerox Machine	01
7.	INFLIBNET	01
8.	Educational CDSs and DVDs.	19
9.	Newspapers	13
10.	Circulation	39 (Average)

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The institution developed and created its own research facilities such as library, instruments etc.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product):NIL
- Original research contributing to product improvement:NIL
- Research studies or surveys benefiting the community or improving the services:

Dr. V. S. Potfode published his Ph.D. Thesis on “Literature of Dr. V. S. Jog” through Lakhe Publishers , Nagpur. His research studies benefit the society as follows:

Contribution to subject knowledge:

His research contributes to literature and the subject Marathi. Research has an impact of Karl Marks and Dr. Babasaheb Ambedkar. The research helps to enrich the Marathi literature. The research focuses women liberation, the problems of farmers, unemployment and other social problems.

Contribution to society:

Amajor contribution is fruitful for development of language. Moreover, the research inculcates the problems in the contemporary society. Therefore, it helps to enlighten the society.

Research inputs contributing to new initiatives and social development:NIL

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If “yes”, indicate the composition of the editorial board, publication policiesand whether such publication is listed in any international database?

The Research Committee is planning to start research journal of the collegein near future.

3.4.3 Give details of publications by the faculty and students:

Publication per faculty:

Sr. No.	Name of the Faculty	No. Of Books	Names of Books
1.	Dr. M. G. Meshram.	06	Krantiswapne a biography of Shri Baburao Tidke Pravartak Bodhisatva, Ambedkari Navonmeshi. Poetry : Agnidivye, Asawari, Yugali, Samyaka, Yugata, Sujata, Asmita , Kanthaka
2.	Dr. V. S .Potfode	01	“SamanwaywadiSahityik – Dr. V. S. Jog.” [ISBN 978-93-82103-29-5]
3.	Dr. Abhay Y. Bhakte	01	“ Motivation forEmployers”

			[ISBN 97-93-80966-08-1]
4.	Prof. N. L. Gadge	02	'Life's Scattered Words': A Collection of poems.[ISBN – 938235169-6] 'Words from Heart': A Collection of poems.[ISBN – 819317893-9]
5.	Dr. Gopal J. Zade	02	Business Organisation, Business Management.
6.	Dr. Sandhya O. Wankhede	01	Business Organisation

❑ Number of papers published by faculty and students in peer reviewed journals (National / International):

Sr. No.	Name of the faculties	Number of papers published by faculty and students in peer reviewed journals
1.	Dr. V. K. Gawande	03
2.	Dr.V. S. Potfode	05
3.	Dr. G. J. Zade	01
4.	Dr. A. Y. Bhakte	04
5.	Prof. N.L. Gadge	04
6.	Prof. A. P. Naik	01
7.	Dr. Miss S. O. Wankhede	02

Apart from this, more than 57 research papers have been presented by the faculty in National and International seminars and conferences.

Students: NIL

- ❑ Number of publications listed in International Database (for Eg: Web ofScience, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) :NIL**
- ❑ Monographs :NIL**
- ❑ Chapter in Books :NIL**
- ❑ Books Edited : NIL**
- ❑ Books with ISBN/ISSN numbers with details of publishers:04**
- ❑ Citation Index :NIL**

- SNIP :NIL**
- SJR :NIL**
- Impact factor :NIL**
- h-index :NIL**

3.4.4 Provide details (if any) of

- Research awards received by the faculty: - NIL**
- Recognition received by the faculty from reputed professional bodies and Agencies, Nationally and Internationally: -NIL**
- Incentives given to faculty for receiving state, national and International recognitions for research contributions: -NIL**

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

NIL

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

NIL

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Yes,

The institution encourages the staff to utilize their expertise and available facilities for consultancy services, free of cost to students and citizens.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The college does not offer any remunerative consultancy services, but the faculty is engaged in providing free of cost guidance related to their field of expertise to general public and external agencies on their request or invitation.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?N/A

3.6 Extension Activities and Institutional Social Responsibility (ISR)

Our college has organised various extension activities as it is the institutional social responsibility. The details of these activities are given as below.

1. Our college organised one day workshop on The Life and Works of Swami Vivekananda on January 12th, 2013. The programme was presided by the founder of our college, hon. Shri Babauraoji M. Tidke and Dr. Wakode was the chief guest and speaker.
2. In our college, we organised one day workshop on August, 22, 2015. The theme of the workshop was **Digital India** in order to make awareness among the students and teachers about the digitization and the computer and internet literacy. Prof. Pravin Rotkar was the chief guest and speaker in this workshop.
3. Our college organised 11 days Workshop on Employment and Competitive Examination Guidance. The duration of this excellent workshop was from Dec. 26, 2014 to Jan. 5, 2015. Prof. Suresh Sapate was the chief guide in this workshop.
4. Our college organised one day workshop on **Environment Awareness and Organic Farming** on 22nd March 2016. The chief guest and the chief speaker was Shri Jajodia.
5. In our college there is a Women Cell in order to solve the problems and complaints of girls. This Women Cell has organised One Day Work-Shop in collaboration with Rashtrasnt Tukadoji Maharaj, Nagpur University, Nagpur on Feb. 27, 2017. The topic of the Workshop was Women's Defence and Protection against Sex Molestation, Complaints and Solutions Act. No. 2013 and its implementation. Sau. Chhayatai Sawarkar, Organaiser, Maharashtra State. And Sau. Manjusha Raut, Member of Gram Panchayat, Tarsa were the Chief speakers and guests.

6. The Economics Department and Commerce Department of our college organised one one day workshop on Demonitization: Merits and Demerits on dated March, 10th, 2017. Dr. K. E. Patil and Dr. R.G. Tale were the chief speakers and guests.

3.6.1 How does the institution promote institution neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution has organized 07 days University level N.S.S. camp. It also organizes Seven days residential camp of the NSS in the neighbouring Village every year. Various activities such as cleaning of villages, guidance about health, health survey, plantation are under taken by the N.S.S. volunteers through "Shramadan". Govt. Officials and experts are invited to the village to guide the students and villagers about village development and welfare schemes.

- Checking Blood group and Blood donation camp are organized every year.
- A list of blood donated students is prepared and kept with the college to help the needy patient in and around Mouda.
- Services of student volunteers are utilized by the external agencies.
- Constitutional awareness, environmental awareness, aids awareness, tree plantation rallies, drugs free society are arranged by the various Govt. Bodies, university and other NGO's in which the institution takes the active part.
- The faculty members attend the various functions organized by the Go's and NGO's as resource persons and guide the members of community on various issues. The faculty members work as Presiding Officers in the election conducted by state government and central government.
- The institute organises Mass Marriage Ceremony of couples belonging to different religions and economically backward people.
- The institute organises Ganeshotsava through which the institute conducts various social programmes.
- The institute organises programme of Dandiya as a part of cultural activities.
- In all these programmes the students participate actively.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

- The institution promotes students involvements in various social movements departments.
- The involvement of N.S.S. in Akhil Bhartiya Vyasankmukti Sahitya Sammelan, International Marathon, Sanvidhan Day Celebration, local fair of Vasantpanchami and social awareness through presentation of cultural programme at various places especially villages at taluka level.
- Recitation of Preamble of the constitution of India from students on the "Constitution Day"
- Various programmes and activities are organized by the college through Students' Council of the college.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits stakeholders' perception on the over-all performance and quality of the institution through conducting meetings with LMC of College, Alumni, Students' Parents, Teachers and Students. The stakeholders regularly attend the meetings and gives suggestions which are accepted by the institution in improving the overall performance and quality of the institution. The overall performance and quality of the institution are discussed in the meetings of IQAC.

3.6.4 How does the institution plan and organize its extension and out reach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- The institution plans and organizes its extension and outreach programmes through advisory committee of N.S.S.
- The budgetary details of expenditure on the extension activities for the last four year are as follows:

Year	Budget allocation	Expenditure
2011-2012	64,500	70,072
2012-2013	1,17,750	2,15,125
2013-2014	64,500	10,37,52
2014-2015	43,000	47,000

The major extension and outreach programmes include NSS camp, Rasta Suraksha Saptaha, Aids Sickle Cell Awareness Programme, Tree Plantation Drives, Orientation on water conservation and harvesting , health awareness camp, Blood donation and blood grouping camp, Drugs Free Society, Sanitation awareness, survey on the kids not going to school, Awareness on superstition etc. While participating in the above activities, students are physically, psychologically, intellectually prepared and thus they are socially trained to know about their social responsibility as committed citizens.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- The institution promotes the participation of students and faculty in extension activities through N.S.S. department of the college.
- The College has N.S.S. unit of 200 students with two teachers nominated as Programme Officers.
 - (1) Prof. P.S.Dafar
 - (2) Dr. G.J.Zade
- The activities of the N.S.S. unit are designed and executed in accordance with the current problems faced by the villagers.
- The students are informed about the importance of their role and need of participations in extension activities. The students are awarded with incentive marks for their participation in extension activities as per university norms.

The students of N.S.S. and cultural department Participate in the rallies and programmes organized by GO's & NGO's to create awareness among people about various issues.

Although there is no unit of N.C.C. in the college, the students who are interested in N.C.C. attend the parade of N.C.C. in Open Unit, Nagpur.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under privileged and vulnerable sections of society?

The college has undertaken Education Policy Survey, a survey of the children not going to school and Base Line Survey of a village Narsala through N.S.S. The details of the survey are sent to local authorities.

An effort of making the students empowered through 'A Students' Dream Project'. The students learn how to make 'Best out of Waste'.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The institution organizes various extension activities through N.S.S., cultural and sport department. The activities of the N.S.S. unit are carried out under the guidance of affiliating university. The university offers ten incentive marks to the students for participating in these activities. The marks awarded are added in the aggregate marks scored by students in annual examination.

The various extension activities organized by the college are conducive to inculcate humanitarian values and leadership qualities and develop life skills and overall personality of the students.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- ❑ The majority of benefits percolate to nearby community through N.S.S. and cultural department. The various activities and programmes organized by the college are Environmental Awareness, Tree Plantation, Blood Donation Camp, Rasta Suraksha Saptah, Aids and Sickle Cell Awareness Programme, Tree Plantation Drives, Orientation on water conservation and harvesting, health awareness camp, Blood donation and blood grouping camp, Drugs Free Society, Sanitation awareness, survey on the kids not going to school, Awareness on superstition etc.
- ❑ The special camps of N.S.S. unit are held in the village in which the villagers also participate in extension activities under the direction of Gram Panchayat.
- ❑ The local community who participate in the activities undertaken in the camp of NSS is felicitated by the institution.
- ❑ The faculty members are called on occasions of various programmes of social bearings to address and guide the villagers on various problems faced by them. Thus, bond of mutual trust evolves between the institution and community.

3.6.9 Give details on the constructive relationships forged (if any) with other institution of the locality for working on various outreach and extension activities.

The institution develops constructive relationship for working on various outreach and extension activities. The details are as follows:

- ❑ In collaboration with Life Line Blood Bank, Nagpur the college organizes blood donation camp every year. This facility helps the needy patients to get in touch with blood donors easily.
- ❑ In collaboration with Tahasil Office, Mouda, the college has organized voters awareness programme.
- ❑ The students of the college performed street play in the village in collaboration with Session Court, Mouda, Maharashtra Andhsraddha Nirmulan Samittee and Shri Chakradhar Swami Sansthan, Mouda.

3.6.10 Give details of awards received by the institution for extension activities and / contributions to the social / community development during the last four years.

Maharashtra Andhsraddha Nirmulan Samittee, Branch Mouda has conferred an award to N.S.S. team in 2014-2015.

3.7. Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc. :

NIL

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of National importance/ Other Universities/ Industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The college has collaboration with several local agencies and it has conducted various programmes with them. The details are as under:

Sr.No.	Activities	Collaborating Agency
1.	N.S.S. Camps	a. Nagar Panchayat b. Panchayat Samitee c. Gram Panchayat
2.	Blood Donation Camp	Life Line Blood Bank, Nagpur
3	AIDS & Sickle Cell Awareness programme	Rural Hospital, Mouda
4	Tree Plantation Drive	Bank of India, Mouda
5	Awareness on Superstition	Maharashtra Andhsraddha Nirmulan Samittee, Branch Mouda
6	Presentation of cultural programmes	Session Court, Mouda
7	Presentation of cultural programmes	Shri Chakradhar Swami Sansthan Mouda.
8	Participation in Akhil Bhartiya Vyasnmukti Sahitya Sammelan	Mah. Govt.
9	Participation in International Marathon	Mah. Govt
10	Presentation of cultural programmes	Reliance Industries.(on the occasion of Dhirubhai Ambani Birth Anniversary)

11	Participation in Sanvidhan Day Celebration	Mah. Govt
12	Conduction of students' election	Media

3.7.3 Give details(if any) on the industry-institution-community interactions that have contributed to the establishment /creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories /library/ new technology /placement services etc.

The institution has upgraded its academic facilities. The institute has the industry-institution-community interactions with Venkateshwara Power Project Ltd. (Sugar Factory), Babdeo, Mouda, Prathmesh Aqua Industries, Wadoda Tah. Kamptee Dist. Nagpur and Nikhil Furnishers, MIDC, Hingana Rd, Nagpur.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years. :

NIL

3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated)

Curriculum development/enrichment :	NIL
b) Internship/ On-the-job training:	NIL
c) Summer placement:	NIL
d) Faculty exchange and professional development:	NIL
f) Research:	NIL
g) Consultancy:	NIL
h) Extension:	NIL
i) Publication:	NIL
j) Student Placement:	NIL
k) Twinning programmes:	NIL
l) Introduction of new courses:	NIL
l) Student exchange:	NIL

m) Any other:

The institution has MOUs in collaboration with the following institutes for professional benefits of the students.

- Dhanwate National College, Nagpur.
- Womens' College of Arts and Commerce, New Nandanvan, Nagpur.
- Br. Sheshrao Wankhede College, Khaparkheda, Nagpur.
- Kala Vanijya Mahavidyalaya, Petrol Pump (Jawahar Nagar) Thana Dist. Bhandara.

The above mentioned collaborations have helped in effective execution of the various activities. It has given a positive outlook to the institution and has resulted in building good will in society.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations. :

The benefits of the linkages or collaborations can be exchanged by the institutions.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include. : NIL

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution gives highest priority to effective teaching and learning process. It constantly endeavours to create and enhance its infrastructure as per emerging needs and requirements. It augments adequate infrastructure from its internal resources and financial assistance from the management. For this purpose, the college has constituted an Infrastructure Committee which frames the policy of the institution for creation and enhancement of infrastructure for facilitating effective teaching and learning in the college.

4.1.2 Detail of the facilities available for

- a) **Curricular and co-curricular activities – classrooms, technology enable learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

The institution has following facilities for curricular and co-curricular activities: Principal's chamber, administrative office, staff room, room, central library, reading room, conference hall, 06 classrooms, 04 departmental rooms, 01 store room, 1 language laboratory, examination room, LCD projector, television sets, digital camera, DVD player, scanners, printers, copier machines etc.

- b) **Extra –curricular activities – sports, outdoor and indoor games, gymnasium, Auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

Conference hall, water purifier & cooler, musical instruments, play ground, sports-kits, courts of indoor games like Chess, Carom and outdoor games like Cricket, Volley-Ball, Kabbaddi, Kho-kho, Athletics, NSS room, cultural room, parking facilities for students and staff, canteen, etc.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

The available infrastructure is in line with the academic growth of the institution and it is optimally utilized.

- ❖ The college runs in one shift: Senior College (B.A. and B.Com.) in morning shift.
- ❖ The institution has a play ground which is fully utilized for indoor and outdoor games.
- ❖ The library of the college has 11436 books on different subjects and 29 journals. There is a separate periodical section in the reading room of the library. Besides, the library has subscribed 13 daily newspapers including 02 English newspapers of national repute. The library facility is also provided to the ex-students on request especially for reference purposes and preparation for competitive exams.
- ❖ The college encourages the use of infrastructure for academic purposes by external agencies. On holidays, the conference room and classrooms are made available to them on request for conducting community development programmes or examinations.
- ❖ The playground is made available for sports and games activities.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institution does not have the student with physical disabilities. The college proposes to augment the facilities for differently-able persons in future.

4.1.5 Give details on the residential facility and various provisions available within them:

There is no residential facilities in the college.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- ❖ The college provides medical facilities for the staff and students in terms of health care on the campus and off the campus with the help of nearby hospital and in Physical Education Department.
- ❖ Doctor on call is made available to students and staff.
- ❖ First aid box is available in Physical Education Department.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressed unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The common facilities available with the institution are as follows:

- Staff Room
- Girls’ Common Room
- NAAC Coordinator’s Room
- Grievance-Redressed Cell
- Women Cell
- Career Counselling Cell
- N.S.S. Room
- Water purifier and cooler
- Vehicle parking stand.
- Telephone
- Canteen
- Xerox Facility
- Sport Room
- Cultural Room
- Store Room
- Departmental Rooms
- Library
- Reading Room
- Institution’s Credit Cooperative Society Room

4.1 Library as a Learning Resource :

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes,

The college has library advisory committee, consisting 6 members comprising the Principal, the Librarian and faculty members. The following functions are carried out by the committee.

- The committee prepares the list of important books to be purchased as per the requirement of various departments.
- The committee looks after the order of books whenever demanded by the faculty members.
- The committee suggests measures for the over-all improvement in library services and redresses grievances relating to library services.
- The committee also gives guidelines for the procurement of costly printed reference books, digital materials, hardware and software necessary for the modal library information centre.

4.2.2 Provide details of the following:

- ❖ **Total area of the library (in Sq. Mts.) including reading room:-**
263.34 Sq.Mts.(Reading Room 81.25 Sq. Mts)
- ❖ **Total seating capacity: - 50**
- ❖ **Working hours (on working days, on holidays, before examination days, during examination days, during vacation) : 7 hours.**
- ❖ **On working day: 8.00a.m. to 3.00 p.m.**
- ❖ **On holidays: as per the demand of students and staff.**
- ❖ **On Examination days: 8.00 a.m. to 3.00 p.m.**
- ❖ **During vacation: 8.00 a.m. to 3.00 p.m.**

Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)(See Annexure).

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	2011-12		2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	767	4,45,997	122	25,850	231	60,285	357	94,656	317	94,338
Reference Books	494	4,33,684	06	2150	26	11614	13	6352	10	5762
Journals/ Periodicals	07	13,800	09	26,555	07	15,285	03	7,470	04	24,670
E-resources	-	-	01	5000	01	5000	01	5000	01	5700

2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC**
- Electronic Resource Management package for e-journals**
- Federated searching tools to search articles in multiple databases**
- In-house/remote access to e-publications**
- Library automation**
- Institutional Repository**
- Total number of computers for public access**
- Total numbers of printers for public access**
- Internet broadband width/ speed 10 mbps unlimited**
- Management system for e-learning**
- Participation in Resource sharing networks/consortia (like INFLIBNET)**

Details on the ICT and other tools deployed to provide maximum access to the library collection are as follows:

Smt. Rajkamal Baburao Tidke Mahavidyalaya, Mouda Dist. Nagpur

- + OPAC-
- + Electronic Resource Management package for e-journals -
- + All the details of Library is available on college website on following address.
www.srbtcollegemouda.org
- + Library automation – Partly automation is done.
- + One computer available for public access.
- + One Xerox machine with printer for public access.
- + Institutional Repository –
- + Internet
- + Participation in Resource Sharing networks/consortia (LIBMAN):

4.2.5 Provide details on the following items:

<input type="checkbox"/> Average number of walk-ins :	124
<input type="checkbox"/> Average number of books issued/returned :	40
<input type="checkbox"/> Ratio of library books to students enrolled:	1:4
<input type="checkbox"/> Average number of books added during last three years:	710
<input type="checkbox"/> Average number of login to OPAC:	NIL
<input type="checkbox"/> Average number of login to e-resources:	02
<input type="checkbox"/> Average number of e-resources downloaded/printed(Daily):	03
<input type="checkbox"/> Number of Information Literacy trainings organized:	06
<input type="checkbox"/> Details of “weeding out” of books and other materials:	NIL

4.2.6 Give details of the specialized services provided by the library

- OPAC
- Manuscripts
- Reference Service
- Reprography
- ILL (Inter Library Loan Service)

- | | |
|---|-------------------------------------|
| <input type="checkbox"/> Information deployment and notification | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> Download | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> Printing | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> Reading list/ Bibliography compilation | |
| <input type="checkbox"/> In-house/remote access to e-resources | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> User Orientation and awareness | |
| <input type="checkbox"/> Assistance in searching Databases | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> Library Software - Library Management System(LIBMAN) | |
| <input type="checkbox"/> INFLIBNET/IUC facilities | <input checked="" type="checkbox"/> |

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Following support provided by the Library staff to the students and teachers of the college.

- ❖ Helps in finding books and gives reference service.
- ❖ Provides books catalogue of various publishers to select books.
- ❖ Providing photo copy facility of books (Whenever Necessary).
- ❖ Library is partly automated.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Books are provided to the physically challenged at the ground level by the library staff, if any.

4.2.9 Does the library get the feedback from its users? If 'yes', how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

The library has the system to get feedback from its users and specific suggestions are followed.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- There is automation of office in the college. The work is done with the help of hardware and software. (CMS Software).
- Number of computers with configuration (provide actual number with exact configuration of each available system).

Total Computers: 33

Sr. No	No of PC	Specifition of Computer
1	2	ACER DESKTOP make Personal Computer System Comprising of Intel Pentium-P-IV, 3.0 GHz , Motherboard Intel 815/915 G OEM, 128 MB DDR HARDDISK DRIVE 4 GB / Floppy Drive 1.44 MB / Monitor Digital Video Controller, Mouse , 104 Multy Media Key Keyboard, CD-ROM 152x, 10/100/1000 Net Work Card, MBPS NIC, Windows xp.
2	4	HP PAVILLION 6123/N DESKTOP19" WIDE TFT, COMPAQ PRESANIO SG3053 IL DESKTOP, KEYBOARD
3	1	COMPAQ PRESARIO,15" WIDE TFT,CQ 3020 IL
4	1	HP PAVILLION 2113 TU INTEL CORE I-3 2.13 GHz/3GB DDR3 RAM 500GB HDD STATA HDD/14 INCHES TFT DVD-RW/WEB/CAM/USB/LAN/BLUTOOTH CARDREADER/WIN-7 PREMIUMUSB OPTICAL MOUSE OM 05(ZEB) HEAD PHONE MIC 101 (ZEB)
5	1	HCL DEDKTOP,DUAE CORE 2.7 GHZ,1GB DDR II RAM,KEYBOARD,MOUSE, WIN 7 STARTER PROFESSIONAL, MS OFFICE SBE
6	1	HCL DEDKTOP,DUAE CORE 2.7 GHZ,1GB DDR II , RAM,KEYBOARD,MOUSE,WIN 7 STARTER PROFESSIONAL, MS OFFICE SBE
7	1	HCL DEDKTOP,DUAE CORE 2.7 GHZ,1GB DDR II RAM,KEYBOARD,MOUSE,WIN 7 STARTER PROFESSIONAL, MS OFFICE SBE
8	1	HCL DEDKTOP,DUAE CORE 2.7 GHZ,1GB DDR II RAM,KEYBOARD,MOUSE,WIN 7 STARTER PROFESSIONAL, MS OFFICE SBE
9	2	COMPAQ BRANDED DESKTOP, COMPAQ MONITOR LCD 19"

Criterion Iv: Infrastructure And Learning Resources

10	1	DESKTOP AIO-200-5310IN-PAVILION HP, DSK164
11	3	ACER DESKTOPINTEL DUAL CORE, MOTHERBOARD G-31, 2GB DDR2 RAM, 320 GB HDD, TFT 18.5", M.M.KEYBOARD,OPTICAL MOUSE,UPS
12	1	HCL DESKTOP,DUA E CORE 2.7 GHZ,1GB DDR II RAM,KEYBOARD,MOUSE,
13	5	HCL DESKTOP DUAL CORE, 2GBDDR IIRAM 500GB HDD, 18.5 TFT ATX Cabinet, Key Board, Mouse DVD R/W.
14	2	DESKTOP Machine HP 110-2061 X CORE I3/4 GB RAM /500 GB HDD / 18.5" TFT Key Board Mouse/ DOS S/N 1) INA 406 RY 46 2) INA 406 RY JP
15	1	DESKTOP Machine HP 110-2061 X CORE I3/4 GB RAM /500 GB HDD / 22" TFT Key Board Mouse/ DOS
16	2	HP PAVILLION TS 23 qo 10 in :- Core i 5- 46603 Quad Core (1.9 Ghz) 1 GB RAM 17B HDD, DVD RW Drive AMD Radeon A 360 23" IPS Full HD Toch Screen B AND O PLAY Wireless Key Board Mouse
17	2	HB DESKTOP 280 GI MT 154590 S 500 G 4.0 G 8 PC
18	2	HB DESKTOP 280 G/ MT/ C-154590 S/4 GB 500 GB/ (X6X23 PT)
Total	33	

Printer Total :12

Sr.No.	Quantity	Specification
1	1	HP Inkjet Printer
2	2	TVS SE 355 DOT MATRIX PRINTER 330cps (136 Columns)
3	1	HP Laser Jet 1020
4	1	HP Laser Jet M1522NF
5	1	HP Laser Jet P1007
6	3	HP Laser Jet P1007
7	2	Printer HP Model :- All in One 1136
8	1	Printer HP Model :- All in One 1136

LaptopTotal :03

Sr.No.	Quantity	Specification
1	1	HP LAPTOP 1201 INTEL CORE I-5/4GB DDR3 RAM/640 GB HDD , 15.6" TFT SCREEN/WEB CAM/1GB GRAPHICS USB/LAN/WI-FI/BLUETOOTH/WIN-7

2	1	HP LAPTOP INTEL CORE I-7/6GB DDR3 RAM/640 GB HDD 15.6”TFT SCREEN/WEB CAM/1GB GRAPHICS USB/LAN/WI- FI/BLUETOOTH/WIN-7
3	1	Apple MacBook(LAPTOP) 13.3”/2.4GHz/2GB/250GB/NVDIA Gf320M/SDPART NO. MC516HN/ABATCH:45036FY9F5W

Stand-Alone Facility

LAN facility : Yes

Licensed software : Yes (CMS for office and LIBMAN for Library)

Number of nodes/ computers with internet facility: 08

Any other: NIL

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college provides computer with internet facility to the faculty members, students through its language lab. Apart from this the college website is opened to all.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The future plan of the institution is to increase number of computers and upgradation of software as per emerging needs.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Computers and their accessories	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Upgradation of old computer	465	1170	2105	2650	13000
Upgradation of Lib. Software and upgradation of office Software	17,000	17,000	20,000	19,000	19000
College website Up gradation	2000	2000	2000	--	30225
Computer maintenance	7895	1575	5191	8820	4650

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The faculty members provide information and study materials to the students by downloading it from internet. The faculty members employ modern equipments available in the college such as LCD and DVD's for effective teaching. The internet facilities available in Language Lab is provided to the students and staff or accessing study material. Xerox and printing facility is provided to the students and staff.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by their situation place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The college places the students' at the centre of the teaching-learning process. In this changing world, the use of modern technology has paramount importance. Taking into consideration above facts, the college provides various technological tools to the faculty members available in language lab. The faculty members make use of modern equipments such as projector, LCD, CD, and DVD for the effective teaching. The faculty members show online movies to the students based on syllabus. For example: 'After Twenty Years' and 'The Gift of Magi' (Dept. of English).

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of? :

NIL

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Budget Allocation

S.No.	ITEMS	2011-2012 (Rs.)	2012-2013 (Rs.)	2013-2014 (Rs.)	2014-2015 (Rs.)	2015-2016 (Rs.)
1.	Games & Sports	25,520	19,148	41,130	53,238	58909
2.	Building	94,320	10,09789	11,76,515	--	64365
3.	Furniture	1,01,025	--	50,400	--	92610
4.	Equipments	5,74,290	--	--	--	71750
5.	Computers	2,18,700	--	7296	9470	17650
6.	Vehicles	--	--	--	--	--
7.	Software(Maint.)	17,000	17,000	20,000	19,000	19000
8.	Any Other	19,95,820	--	--	--	--
Total		3026675	1045937	1295341	81708	324284

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The institution has constituted building and maintenance committee for supervision. The committee has the right to diagnose and give suggestions for developing and maintaining of infrastructure. Accordingly, the institution makes appropriate provisions in the budget.

- ❑ The computers ,their accessories and major technical equipment are maintained by hiring professional technicians.
- ❑ The college management and the principal after the discussion with committee, implement the suggestions about the maintenance of infrastructure.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The college updates and maintains infrastructure facilities through its infrastructural development and maintenance committee. It increases facilities as per needs from time to time. The equipments/ instruments are maintained as early as possible by hiring professional experts from the departments of construction, electricity, carpentry, housekeeping, plumbing and security. The college has made provision for purchasing equipments in the annual budget

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment(voltage fluctuations, constant supply of water etc.)?

The institution has sensitive equipments such as generator, bore well and well, water coolers and purifiers. The college arranges special technician to take care of sensitive equipments whenever is required. RCB is used for maintenance of voltage in the college. The college takes the help of technicians of Maharashtra State Electricity Board and Nagar Panchayat, Mouda.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

a) Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes,

The institution publishes its updated prospectus annually which incorporates detailed information about number and range of courses, eligibility and the admission process. The college prospectus also consists of the names of the members of LMC of the college, college timing, information about the profile of the faculty, various committees constituted in the college, co-curricular activities, fee structure, instructions for the students, support facilities like library, concessions, scholarship, awards instituted by the college, schedule of examinations and annual calendar. The institution ensures its commitment by publishing its prospectus well in time.

5.1.2 Specify the type, number and amount of institutional scholarships /free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The institution does not provide any scholarship. However, the institution provide govt. scholarship and free ship scholarship through government.

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

- 90.28% out of 597 students received scholarship from central and state government during the session 2014-15.
- The college disbursed the special scholarship received from UGC for the students belonging to SC, ST, OBC, VJ/NT, SBC and minority classes who come under below poverty line. In the session 2014-2015 the college distributed Rs.1140493/- to the 539 students.

5.1.4 What are the specific support services/facilities available for

❖ **Students from SC/ST, OBC and economically weaker sections:**

The college provides various welfare schemes and facilities to the students of SC,ST,OBC and economically weaker sections such as GOI Scholarship, EBC, Freeship and Merit Scholarship. The college conducts tutorial classes for slow learners through remedial and Coaching Classes for Entry into Services.

❖ **Students with physical disabilities:**

The writer and extra time in the examination is provided to physical disabled students as per university norms. The institution provides scholarships to handicapped students as per the rules of government.

❖ **Overseas students :NIL**

❖ **Student to participate in various competitions/National and International :**

The Institution provides all kind of facilities including financial supports to the students for participating in inter university and other competitions. The faculty members encourage and guide the students to participate in the competitions. 62 students appeared in a competitive examination conducted by media.

❖ **Medical assistance to students: health centre, health insurance etc. :**

The institution takes the help of Primary Health Centre, Mouda, regarding health of the students. Doctors on call are made available to students and staff in terms of health care in the college campus. First-aid kit is available in the Physical Education Department.

❖ **Organizing coaching classes for competitive exams :**

The classes for competitive exams are organized through Career Counselling Cell and Coaching Classes for Entry into Services. 62 Students appeared for the

rehearsal examination conducted by media. Moreover, the college has conducted State Level Eklavya Dyanwardhini General Knowledge Examination.

❖ **Skill development (spoken English, computer literacy, etc.):**

The college provides various facilities and organizes various programmes for the student to enhance their skills. Computer training is given to the students in language lab. The college conducts the special coaching classes through the courses of Communicative English, Business Communication and Banking under COP.

❖ **Support for “slow learners” :**

Slow learners are given special supports such as academic and personal counselling and special attention is given in and outside the classroom. Besides, remedial classes and tutorials are provided to bring them at par with the advanced learner.

❖ **Exposures of students to other institution of higher learning/ corporate/business house etc :**

The institution encourages students and provides guidance to them from time to time for higher learning. The Career Counselling Cell and Coaching Classes For Entry into Services encourages the students to appear at various competitive examinations.

❖ **Publication of student magazines:-**

The institution publishes its magazine entitled ‘UDAY’ every year. The materials originally written and composed by the students have been displayed on the notice board and then the selected material is published in the college magazine.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among students and the impact of the efforts.

- ❑ The institution encourages and develops entrepreneurial skills among the students by organizing the guest lecturers on career orientation through Career Counselling Cell.

- ❑ The faculty encourages the students of Commerce pertaining to the importance of entrepreneurship.
- ❑ The study of the life of the entrepreneurs is taught through lessons especially to the students of B. Com. II
- ❑ The industrial visits are arranged especially for the commerce students.
- ❑ Seminars and presentation for the students are organised by the concern teachers.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, debate and discussions, cultural activities etc.

5.1.6.1 Additional academic support, flexibility in examinations : NIL

5.1.6.2 Special dietary requirements, sports uniform and materials : NIL

5.1.6.3 Any other

The policy of the institution is to develop the overall personality of students by motivating them to take part in extra curricular and co-curricular activities. The strategies of the institution is to organize various activities such as debate, elocution, dance and singing competition, seminar, etc. for bringing out the hidden talent and developing overall personality of the students through NSS, students council and cultural department.

- ❑ The faculty members of the college regularly motivate the students for their academic performance.
- ❑ The college provides special healthy diet to those students who participate in inter collegiate and inter university competitions. The college also provides sport kits, and sports materials to the students.
- ❑ The college encourages the students to participate in the activities organized by N.S.S., Physical Education and Cultural Department of the college. The students who participate in above activities are given 10 incentive marks in the university annual examinations as the norms of the university.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIRNET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defence, Civil Services etc.

The institution facilitates and supports students in appearing and qualifying various competitive examinations by

- Organizing guest lecture of experts, special guidance session, personality development session.
- Materials for competitive exams are provided and students are encouraged to take up various competitive exams. 65 students have appeared for a competitive exam conducted by media.
- Library facility through which free books of competitive exams are provided to the students.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The college provides academic and personal counselling through faculty members and career and psycho-social counselling through Career Counselling Cell. The teachers boost the morale of the students for seeking jobs and professional opportunities. The students are encouraged to discuss openly their academic problems. The details of the counselling services for the students are as follows:

- The college subscribes 'Employment News', 'Competition Affair' and 'Competition Success Review' and Competitive Examination Magazines.
- The advertisements for recruitment in various fields are collected and displayed on the notice-board.
- The college invites eminent persons from various fields for the guidance and counselling of students.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the

percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes,

Carrier Counselling Cell and Coaching Classes for Entry into Services of the college counsels the students for career guidance and placement. It provides the following services to the students. :-

- ❖ Organizing guest lectures of the expert lectures on personality developments.
- ❖ Subscribing employment news, news papers, competitive examinations magazines.
- ❖ Encouraging the students to appear for various competitive examinations, such as UPSC/ MPSC, Railway, Banking, Staff Selection, Police / Forest Services, Teaching and LIC etc.

5.1.10 Does the institution have a student grievance redressed cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes,

The institution has grievance redressed cell .The cell admits the complaint,if any, from every section of the institution. For it, the complaint box is kept in thecampus. It seriously looks into the complaints and tries to redress the grievances onthe basis of its seriousness. The following complaints have been so far received by the grievance redressed cell.

GRIEVANCES AND REDRESSAL REPORT

Sr. No	Type of Grievances	Name of Students	Class	Date	Redressed
1	Permission to enter the college on being late (Out station candidates).	Rupesh M. Yelane	B. Com. II	10 th Aug. 2013	After discussion with principal, students were given permission to enter the college 10 to 15 minutes late.
2	Permission to use mobile in college premises (working students).	SukeshiniKho bragade	B. A. III	14 th Sep. 2013	The use of mobiles are strictly prohibited in the college campus. However, mobiles should be kept on silent mode.
3	More books should be provided to individual students from the library.	Priya T. Lanjewar	B.A.III	31 st Oct. 2013	Message was communicated to the Principal and the Librarian. With due concern for increasing book department wise, college is already working on the demand and order has been placed session wise.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has women cell which includes a lady teacher and senior teacher as members. The committee looks into the matters of verbal, physical and sexual harassment of girl students. The spirit of a family is maintained in the college and healthy relationship exists among the students and staff of the college. There have been no complaints received by the committee so far.

5.1.12 Is there an anti-raging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college has anti-raging cell which makes the students aware regarding the aftermath of raging. There have been no complaints of raging in the college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The following welfare schemes have been provided for the admitted students by the college.

- GOI scholarship, EBC, merit scholarship, scholarship for physically handicapped students, minority scholarship and free ship...
- The college canteen provides quality food at reasonable rates.
- Parking facility for students and staff.
- Student counselling is done through various committees set up in the college.
- Internet facilities are available to the students and staff.
- Common room for girl-students and pure drinking water.
- Separate toilet and washroom facility for boys and girls.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The institution has Alumni Association:

Its activities:

- Organizing the meeting of ex-students.
- Giving suggestions for the development of the college.
- Organize guest lectures and personality development session.
- Voluntary donation to the college in kinds.

Contribution of alumni to the growth and development of the institution:

The major areas where alumni contributed to the institution are:

- Augmentation of infrastructure: Notice boards.
- Student development: Personality development session and guest lectures.
- Orientation of social capital in the form of expanding network of alumni.

- Valuable suggestions for the growth and development of the institution.
- Addressing and guiding the students of the college.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or Employment (for the last four batches) highlight the trends observed. Student progression %UG to PG :

About 44%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Pass Percentage of UG

Sr. No	Course	2011 - 2012		2012 - 2013		2013 -2014		2014-2015		2015-2016	
		S.R.B. T.C.M	Univ.	S.R.B. T.C.M	Univ.	S.R.B. T.C.M	Univ.	S.R.B. T.C.M	Univ.	S.R.B. T.C.M	Univ.
1	B.A - III	47.61	37.6	66.00	37.27	93.75	42.47	96.87	39.06	6.5	32.30
2	B.Com- III	74.28	55.99	66.66	56.88	63.63	59.35	47.16	50.84	31.87	53.88

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution facilitates student progression to higher level of education and towards employment in the following manner.

- Motivation of students by faculty members for pursuing higher education.
- Counselling and guidance through Career Counselling Cell and Coaching Classes for Entry into Services..

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Failed students of the institution are allowed to attend the regular lectures. The principal of the institution grants exemption in tuition fees depending on the students' overall performance to minimise the dropout rate.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extra-curricular activities available to students. Provide details of participation and program calendar.

The institution organizes various activities and programmes for overall development of the students through its Physical Education Department, Students' Council and N.S.S. Department and Cultural Department.

1. Department of Physical Education :

- It organizes various Games and Sports activities such as Volley Ball, Kabaddi, Kho-Kho, Tug of war, Athletics Carom, Cricket, Chess etc.
- Motivating students to participate in university and state level games and sports activities.

2. Cultural Activities:

The college organizes various activities such as elocution competition, singing competition, debate competition, dance competition etc. It also organizes various programmes on the occasion of college annual gathering. The college participates in RTM Nagpur University Youth Festival (Yuvarang) every year.

3. Extracurricular activities:

NSS camp, blood donation camp, environmental awareness, AIDS awareness, health and hygiene, water conservation, energy conservation, Tree Plantation rallies and Voters' Awareness Programme are arranged by the college.

5.3.2 Furnish the details of major student achievements in co-curricular, extra curricular and cultural activities at different levels: University / State /Zone / National /International, etc. for the previous four years. Achievement of the students:

Sr. No.	Name	Event	Place	Organised By
1.	A team of students	RTM Nagpur University Youth Festival Yuvarang in 2011-2012.	Second Prize	RTMNagpur University
2	Sachin V. Kawale (B.A. - I)	EklavyaGeneral Knowledge competitive Exam.in 2011-2012.	First Prize	EklavyaDnyanvardhini BahuuddeshiyaSanstha, Nagpur
3	Ku. Priya T. Lanjewar (B.A. - II)	Eklavya General Knowledge competitive Exam.in 2011-2012.	Second Prize	EklavyaDnyanvardhini BahuuddeshiyaSanstha, Nagpur
4	Rahul Narnaware (B.A.- I)	Eklavya General Knowledge competitive Exam.in 2012-2013.	First Prize	EklavyaDnyanvardhini BahuuddeshiyaSanstha, Nagpur
5.	Vijay Tighare	Eklavya General Knowledge competitive Exam.in 2012-2013.	Second Prize	EklavyaDnyanvardhini BahuuddeshiyaSanstha, Nagpur
6	PratibhaB.Kawale (B.Com.- III)	Eklavya General Knowledge competitive Exam.in 2013-2014.	First Prize	EklavyaDnyanvardhini BahuuddeshiyaSanstha, Nagpur
7	Priya M. Sarve (B.Com.- III)	Eklavya General Knowledge competitive Exam.in 2013-2014	Second Prize	EklavyaDnyanvardhini BahuuddeshiyaSanstha, Nagpur

Smt. Rajkamal Baburao Tidke Mahavidyalaya, Mouda Dist. Nagpur

Criterion V: Student Support And Progression

8	Ku.Megha H. Gajbhiye (B.Com.- III)	Eklavya General Knowledge Competitive Exam in 2012- 2013..	Third Prize	EklavyaDnyanvardhini BahuuddeshiyaSanstha, Nagpur
9	AmolSukhram Bawane (B. A. - I)	Intercollegiate Wrestling Tournament	Second Place	RTM Nagpur University in 2110-2011
10	Vishnu Bawane (B. A. - II)	Nagpur International Marathon Daud in Men Group (12kms.) in 2010- 2011.	43 rd place	M. Gandhi Ahimsa Daud Committee, Nagpur
11	AmolGulabchandN arnaware	Intercollegiate Wrestling Tournament	II Place	RTM Nagpur University in 2011- 2012.
12	Gangadhar G. Nandanwar (B. Com.- II) and Rahul Sanjay Kumbhalkar (B. Com.- II)	Students' Parliament at Pune in 2011 and 2012.	Attended as the representatives of the college	MIT College, Pune.
13	AvinashJaynarayan Lende (B.Com.- II)	RTM Nagpur University kabaddi team in Inter University Maharashtra Sport Festival at Nasik in 2013-2014.	As player	Mah. Govt.
14	AtulSadashivMana pure (B.Com.- III)	Taykando in Intercollegiate Tournament in 2013-2014.	Second Place	RTM Nagpur University in 2013- 2014.

Criterion V: Student Support And Progression

15	Sachin DhanrajKamale (B.Com I)	RTM Nagpur University Kaurfball Team of All India Inter University Tournament at Jammu in 2012-2013.	selected as a player	Jammu University, Jammu
16	Ku.Vaishali MulchandBagde (B. Com. II)	RTM Nagpur University Hockey (Women) Team of Inter University Central Zone in 2013-2014.	selected as a player	Sambalpur University, Raurkela, Oddisa.
17	A team of LezimQuwayat and Folk Dance	RTM Nagpur University Ground on the occasion of the Republic Day in 2015.		RTM Nagpur University
18	Ashish F. Bajait (B. Com.- II)	RTM Nagpur University Hockey (Men) Team of Inter University West Zone at Bhopal in 2014-2015.	selected as a player	Sukadia University, Bhopal
19	Seema S. Bind (B.A - III)	RTM Nagpur University Hockey (Women) Team of Inter University West Zone at Jodhpur in 2014-2015.	selected as a player	Jodhapur University, Jodhapur.
20	SagarNarnaware (B.Com. - I)	Taykando in Intercollegiate Tournament held by RTM Nagpur Nagpur in 2014- 2015.	Second Place	RTM Nagpur University.
27	A tournament of Intercollegiate Hockey Championship (Men & Women)	Organised by the college in collaboration with RTM Nagpur University session 2015-2016	First Prize	By the college in collaboration with RTM Nagpur University

Criterion V: Student Support And Progression

	was organised by the college in 2015-2016			
28	RajkumarJha (B.A.- I)	Organised by the college in collaboration with RTM Nagpur University session 2015-2016	Best Player	Tournament of Intercollegiate Hockey Championship (Men & Women) was organised by the college in 2015-2016
29	ArvindLal (B.Com.I)	RTM Nagpur University Hockey (Men) Team of Inter University West Zone at Udaypur, Rajsthan in 2015-2016	selected as a player	Rajasthan University. Udaypur, Rajsthan.
30	RajkumarJha (B.A. - I)	RTM Nagpur University Hockey (Men) Team of Inter University West Zone at Udaypur, Rajsthan in 2015-2016.	selected as a player	Rajasthan University. Udaypur, Rajsthan
31	PraffulLohangare (B.A.I)	RTM Nagpur University Hockey (Men) Team of Inter University West Zone at Udaypur, Rajsthan in 2015-2016.	selected as a player	Rajasthan University. Udaypur, Rajsthan
32	PankajBawane (B.A. - I)	Intercollegiate Wrestling Tournament	2 nd Place	R.T.M.Nagpur University in 2015-2016 and he played in All India Inter-University tournament at Mysore in the same session.

33	The college Hockey Team	Intercollegiate Tournament	Won Championship	S. K. Porwal College, Kamptee in memory of Seth Nemkumar Porwal in 2015-2016.
34	College N.S.S. Unit	-----	Awarded with University Level N.S.S. AnExcell. College.	R.T.M. Nagpur University.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institution has a mechanism to seek feedback from the students to improve the growth and development of the institution. The feedback on teachers by the students is analyzed and used for improving the skills and qualities of the faculty. Apart from this, the institution organizes the meeting of ex-students under Alumni Association every year. The suggestions given by alumni such as motivating the students for competitive examinations, giving personal attention to slow learners, providing separate common room for girls, providing better sports facilities to the students, providing pure drinking water have been implemented by the college.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The institution involves and encourages students to publish materials like college magazine, and other material. The activities required for college magazine are performed through Literary Association. The hand written articles, poems, short-stories composed by the students are displayed on the notice board of the college. The written material is kept on display for a period of two weeks and then replaced by the other material received from the students. The college magazine UDAY is published every year. The articles, poems, composed by the students are published in the magazine after scrutiny by the members of Literary Association.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college has setup students' council as per university directions and Maharashtra State Government Act- 1994. The students' council comprises a senior teacher nominated by the Principal as chairman and N.S.S. programme officer, physical education teacher, students representatives from every class, one representative from NSS, one from sports and one from cultural activities as members. The student representatives are selected on the basis of their academic performance.

Activities:

- Discussing the issues related with students.
- Putting up the grievances of students.
- Chalking out plans for curricular, co-curricular, extracurricular activities of the college.
- Organizing various programmes throughout the session.
- Giving suggestions to the Principal for the solution of the students' problems.
- Providing students feedback to the administration regarding the various issues and activities.
- Participating in college and outside activities.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The institution provides opportunity for democratic involvement of the students in various academic, administrative and extra-curricular activities by giving them representation on various committees such as students' council, NSS, games and sports, cultural activities committee, Literary Association, Commerce Association and Social Science Association.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution networks and collaborates with alumni through Alumni Association and with former faculty of the institution by inviting them to the college

programmes and on other occasions. The institution networks with them through mobile, phone, invitation letter and personal contact.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision of the Institution

The vision of the institution is to provide quality higher education to the socially and economically disadvantaged students of backward classes belonging to the rural areas through dissemination of knowledge in the branches of Arts and Commerce make their all-round personality development.

Mission of the Institution

- Imparting higher education to the economically weaker, socially discriminated and less privileged sections of the society.
- Educational empowerment of a predominantly rural population.
- To provide comprehensive and balanced quality education.
- To ensure overall personality development of students.
- To orient the students for development of practical skills.
- To inculcate a competitive and humanitarian values among the students.
- To strive for dissemination of existing knowledge.
- To nurture the culture of research and analytical capabilities.
- To impart scientific and moral education to achieve academic excellence.
- To pursue excellence in serving society by the students.
- To propagate the necessity of human, moral and ethical values and ideals in life.
- To orient the students for self-employment.

The institution primarily aims to fulfil the educational needs of students who come from rural areas and belong to the weaker section of the society. The vision and mission stated above indicates that the institution has distinctive characteristic in

terms of addressing the needs of the society as it seeks to serve the rural, socially and economically backward and disadvantaged students of the society. Therefore, the mission of the institution is to provide higher education to the economically weaker,

socially discriminated and less privileged people of the society, so as to empower them and create social, economic and intellectual awakening among them.

As per the mission of the college, the college takes an initiative for all-round development of students coming from disadvantaged sections of the society and inculcates moral and human values in them through curricular, co-curricular and extra-curricular activities. It has been the institution's tradition to inculcate human values incorporated in the preamble of the Indian constitution liberty, equality and fraternity. National integration has been the sole motto while imparting education to the students irrespective of caste, creed, sects and religion. Our endeavours have been to promote national interest among the students of the college. Special attention is given to make the students assist themselves and contribute to the well being of the society and the nation as well. In order to fulfil the above objectives, the college invites the distinguished personalities from various walks of life.

Vision for the future:

With a quality education and along with superior infrastructure, the institution motivates the students and faculties development activities which help to improve teaching and learning skills thoroughly with constitutional awareness with the principle of pay back to the society performing national duties and a loyal citizen for the future.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The management is committed to ensure transparent governance and providing quality leadership for the effective, efficient and qualitative transaction of the teaching learning process on the campus. For it, the top management formulates the policy and plans of the college in its management council meetings and its decision is conveyed to the principal for implementation. Besides, the members of the management regularly interact with the teachers' representatives in local managing

committee meetings. As per decision taken in management and LMC, the Principal takes necessary steps towards implementation of its quality policy and plans.

The management and the head of the institution ensure that the responsibilities are assigned, defined and communicated to the staff by forming different bodies and committees. Important matters related to the curricular, co-curricular, extra-curricular activities are discussed in the meetings of staff council and student council and the matters related with academic and administrative activities are discussed in the meetings of LMC. Resolutions made in the meetings are implemented by the head of the institution with the help of the coordinators of academic and extra-curricular activity committees.

6.1.3 What is the involvement of the leadership in ensuring :

- The policy statements and action plans for fulfilment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change
- The policy statements and action plans are made by Society Management and LMC respectively and they are effectively implemented by the principal of the college.
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan are made by the principal through LMC and staff council.
- The management and the principal interact with stakeholders in the meetings of LMC, staff council, student council, Teacher-Parents Association and Alumni Association.
- Policy and planning are made through need analysis, research inputs and consultations with the stakeholders and the college gets all kind of support from the management.
- As per policy statement and action plans, the Principal makes all possible

efforts to reinforce the culture of excellence.

- The institution champions organizational change by translating its vision Statement practically through various bodies/committees at college level.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The policies and plans of the institution are monitored and evaluated by the management, LMC, IQAC, the principal, staff council, students council and the heads of all departments of the college. The institution maintains effective internal co-ordination and monitoring mechanism with various departments and committees formed by the college for curricular, co-curricular and extra-curricular activities.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management has appointed principal for academic leadership who plays key role in the governance and management of the institution. As a chairperson of the various committees of the college, the principal provides leadership in integrating and coordinating them. The principal monitors and evaluates various activities through personal interaction with the staff. The principal delegates responsibilities appropriately to the heads of the departments and the committees-in-charge for smooth functioning of the college and also co-ordinates the stakeholders for their overall development of the institution.

6.1.6 How does the college groom leadership at various levels?

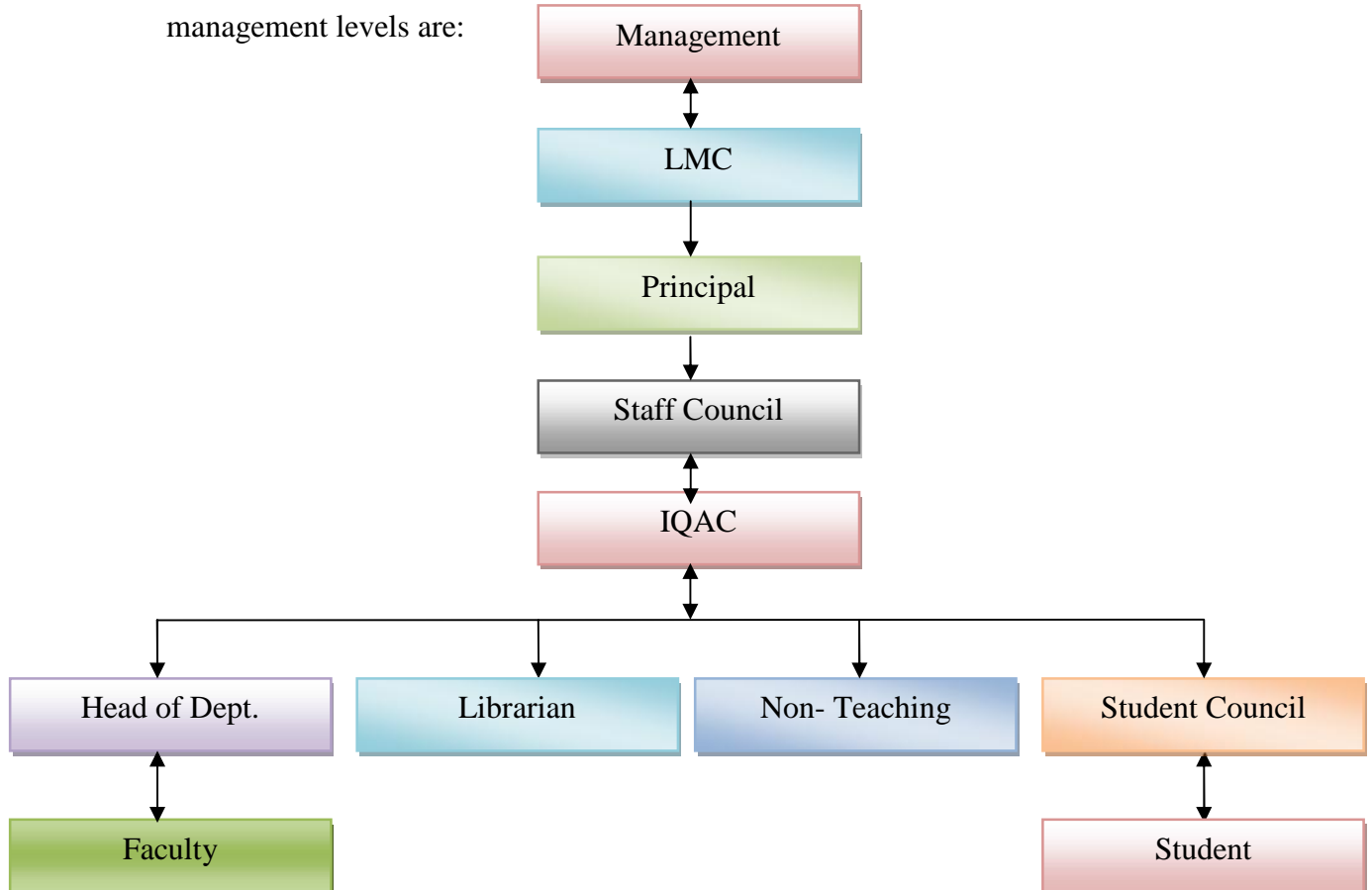
The college grooms leadership among the faculty members by giving them opportunities to work as heads of various departments and committees. The college also grooms leadership among students through various co-curricular and extracurricular activities organized by NSS, Student Council, Coaching Classes for Entry into Services, Career Counselling Cell, Cultural and Sport departments etc. In the last four years three students leaders have been sent to The Students' Parliament held at Pune by MIT College, Kothrud, Pune.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The management and the principal encourage and support the involvement of the staff for improvement and effectiveness in institutional processes. One senior professor monitors the teaching-learning process of the senior college. The college has formed various committees/bodies under the leadership of college teachers who are authorized to plan and implement the activities as per objectives of the committees/bodies in consultation with other members. Thus, the college has delegated authority and provided operational autonomy to the departments / units of the institution and it has been working towards decentralized governance system.

6.1.8 Does the college promote a culture of participative management? If “yes”, indicate the levels of participative management.

The college promotes a culture of participative management by inducting the representatives of teaching and non-teaching staff on L.M.C. Participative management levels are:



6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The institution has a quality policy which is stated in the vision and mission of the institution. It is developed, driven, deployed and reviewed by the institution through various bodies such as L.M.C., IQAC, staff council, students council etc. The college has formed internal committees for running smooth administration. These committees discharge their duties as per the responsibilities assigned to them. The committees are as under:

1. NAAC Co-ordination Committee.
2. Students Council
3. NSS Advisory Committee.
4. Teachers' Council.
5. Quality Advisory Committee of IQAC.
6. Admission Committee.
7. College Examination Committee.
8. Academic Calendar Committee.
9. Guidance and Counselling Committee.
10. Women Cell.
11. Literary Association.
12. Commerce Association.
13. Social Science Association.
14. Time Table Committee.
15. Students Welfare Committee.
16. Parents – Teacher Association.

17. Alumni Association.
18. Result Improvement Committee.
19. Grievance Redressed Cell.
20. Building Maintenance Committee.
21. Library Advisory Committee.
22. Game and Sports Committee.
23. Discipline committee.
24. Anti- Ragging Committee.
25. Research Committee.
26. Cultural Activities Committee.
27. Anti-Casticism Discrimination Committee.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

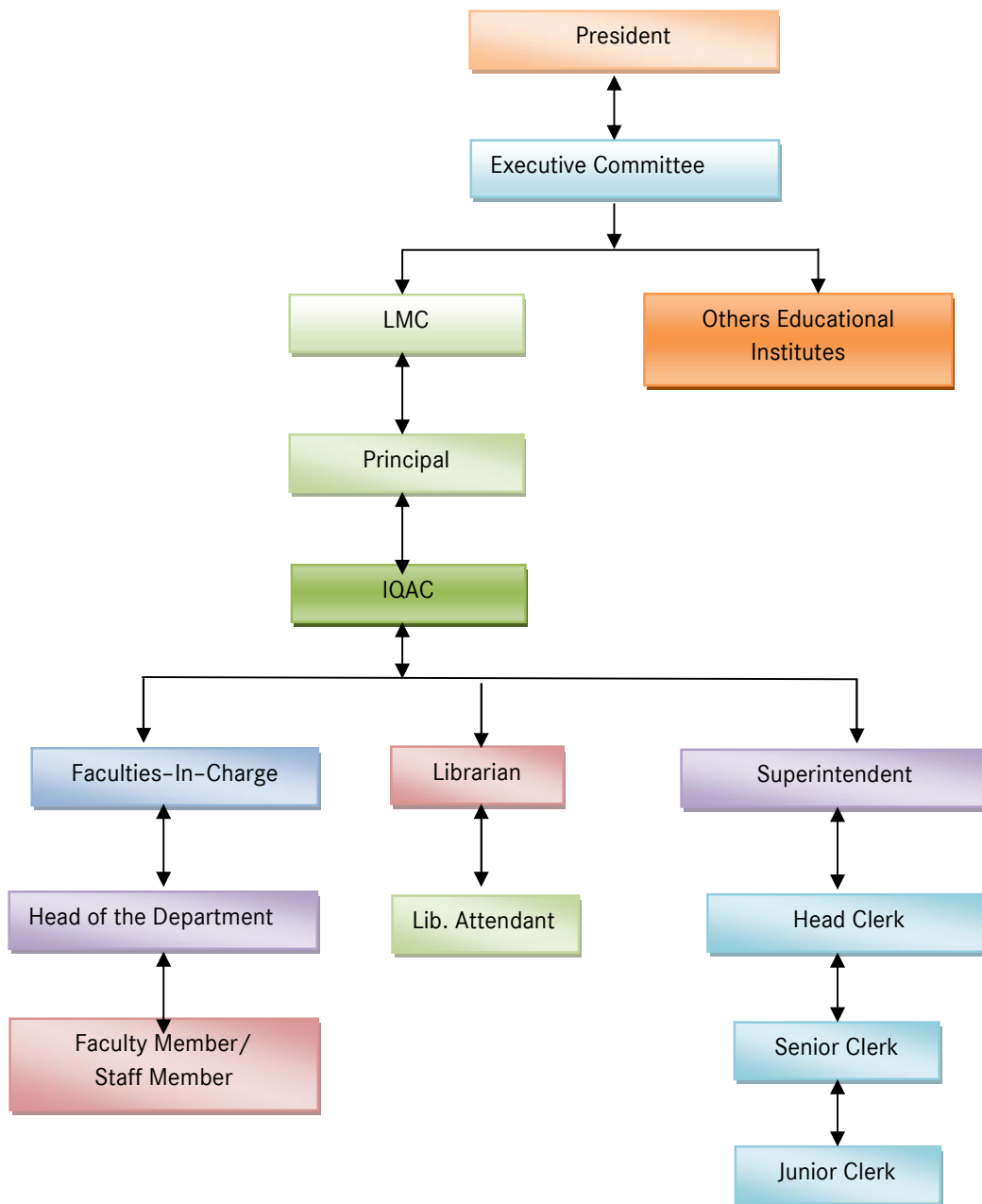
The institution has a perspective plan for its development. The plan has been made keeping in view the global changes and the emerging needs of society and students community. It is based on observations and the suggestions made by the feedback obtained from academic peers, alumni, student-parents and other stake holders.

The following aspects were considered for inclusion in the plan:-

- + Up gradation of Language Lab.
- + Up gradation of Library.
- + Computer Laboratory for students.
- + To make college campus equip with WiFi

6.2.3 Describe the internal organizational structure and decision making processes.

Organisational Structure of the Institution



The Local Managing Committee performs the following duties:

- Taking decision regarding all round development of the institution.
- Preparing the budget and approval to the expenditure;
- Formulating proposals of new expenditure not provided for in the college budget.
- Discussing the performance of teaching and non-teaching staff of the college.

- Discussing the issue of promotion / disciplinary action.
- Considering and making recommendations on the inspection report, if any.

The structure of Local Managing Committee is as follows.

(LMC formed as Maharashtra University Act 1994, under 85)

Sr. No	Name of the Executive	Designation
1.	Mrs.Rajkamal Baburao Tidke	President
2.	Mr.Baburao Madhavrao Tidke	Member
3.	Mr.Prassanna Baburao Tidke	Member
4.	Mr.Vasantrao Vithobaji Bawane	Member
5.	Mr.Chandrashekahr K. Kharabe	Member
6.	Miss. Vidya M. Badwaik	Member
7.	Dr.Vinod Krishnarao Gawande	Principal, Secretary
8.	Dr.Gopal Jangluji Zade	Teacher Member
9.	Dr. Sunil Shripatrao Borkar	Teacher Member
10.	Prof. Prashant Surayabhanji Dafar	Teacher Member
11.	Mr.Nandalal MunshijiS apate	Non-teaching StaffMember

Representative:

The college has formed internal committees for running smooth administration. These committees discharge their duties as per the responsibilities assigned to them. The committees are as mentioned in 6.2.1.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following,

❖ Teaching & Learning :

The institution provides all kind of facilities including infrastructure and learning resources and motivates the teachers to update their knowledge by participating in Orientation Programmes, Refresher Courses, Seminars, Conferences and Workshops. Besides, the college adopts following strategies for the improvement of teaching-learning process:

Preparing teaching plan, maintaining daily diary, taking regular attendance of students, conducting extra classes for weaker students, conducting unit tests examinations and college examinations etc.

❖ **Research & Development:**

- ❑ The college takes following steps for research and development:
- ❑ The faculty members are provided the facilities like computers, laptops, digital library, equipments and labs. The institute always appreciates the faculties for the innovative research.
- ❑ Motivating the faculty members to undertake Minor and Major research projects. Encouraging the teachers without Ph.D. to get registered for Ph.D. and those registered to complete and submit their thesis to the University,
- ❑ Motivating the teachers with Ph.D. to get recognition from the university to work as research Guide. Encouraging the students to undertake research projects etc.

❖ **Community Engagement**

The college is known for its social commitment to serve the society and nation. The services rendered by the college to the community are as follows:

- ❑ Motivating the faculty members to participate in programmes organized by the GO's and NGO's.
- ❑ Inviting the eminent personalities of the locality from different sections of the societies to the various programmes organized in the college and taking their feedback
- ❑ Organizing NSS Camp in villages, taking out Rally and organising social awareness programmes.
- ❑ Organising sport activities in and out of the college.
- ❑ Organising various society oriented programmes like mass marriage, eye checking, blood donation camps, Ganeshotsava etc.

❖ **Human resource management :**

The college has adopted following methods for human resource management:

Utilization of the potential of faculty members in various works of the college as per their skills and competence, evaluation of faculty members through self-appraisal method, evaluation of faculty members by students every year, evaluation of students and teachers by inviting academic peers.

❖ **Industry interaction:**

There is an interaction between the institution and the industries in the area. Every year an industrial visit is organised especially for the students of Commerce faculty.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The head of the institution ensures that adequate information related to the teaching staff as well as non-teaching staff is collected in the form of feedback and through confidential report and self-appraisal reports. The Head of the institution also obtains feedback through periodic meetings with the staff. The feedback is forwarded to the management by the head of the institution through formal and informal meetings with it. The Managing Committee regularly visits the college and interacts with the staff individually and through the staff meetings. Feedback through formal and informal meetings with the stakeholders is received by the Principal and necessary feedback is conveyed to the Management. The said information is made available for the management to review the activities reformed/carried out and also the contributions made to the students in particular and the society in general by the faculty.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management encourages and supports the involvement of the staff for improvement and effectiveness in institutional processes by keeping in view the vision and mission and also the goals and objectives of the institution. Through formal and informal meetings, the management has built a positive rapport with the staff. The staff feels free to voice their opinions about college affairs to the head

of the institution and management. This familiar environment prompts active support and involvements of the staff for the improvement of the college.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Management Council made resolutions for raising result of Account and English and starting out door sport facilities, upgrading language lab., organising state level N.S.S. Camp and beautification of college campus.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy? :

NA

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analysis the nature of grievances for promoting better stakeholder relationship?

The college has a Grievance Redressal Cell for the teaching and nonteaching staff and the students as well. The cell consists of the Head of the institution, the representatives of teaching staff and non-teaching staff on LMC. Incase of any complaint the meeting of the cell is called up and the necessary action istaken. The cell has received no complaints for the last year.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?:

No

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The feedback from the students on the performance of the faculty is obtained through a structured questionnaire. The responses of the students are analyzed and a

report of each faculty member is prepared. The Head of the institution discusses the report with the individual faculty member and gives necessary suggestions.

There is a complaint/suggestion box in the college to seek students' feedback on institutional performance. The suggestions and complaints of students are analyzed and necessary actions are taken by the Principal. There is a separate complaint box for girls students provided by Police Station, Mouda.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The institution supports and ensures professional development of the faculty by:

- Permitting study leave to faculty for carrying out research projects.
- Granting duty leave for paper presentation and participation in Seminars/Workshops/Conferences.
- Giving financial support for participation in Seminars/ Workshops/Conferences.
- Providing latest study materials including journals to the faculty members through the central library.
- The Institution encourages staff for their academic enrichment by making them to participate in Orientation Programmes, Refresher Courses, Seminars, Workshops and Conferences.
- The college provides computer facilities with internet to the teaching and non-teaching staff for their effective working.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institution encourages the faculty members to participate in Orientation Programmes, Refresher Courses, Seminars, Conferences and Workshops for their academic enrichment so that they can play their roles and discharge their responsibility in the best possible manner.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The teachers have to submit filled in self-appraisal forms containing detailed information on multiple activities of the staff at the end of each academic session. The Principal evaluates the forms and gives necessary suggestions to the teachers so that they can improve themselves in the field of teaching, research and extension. Those teachers who show remarkable performance are appreciated by the principal.

The Principal regularly monitors the performance of the faculty and staff. The students' feedback on the teachers is obtained through the structured format filled in by the students. The feedback on each teacher is analyzed and a report is prepared. Thereafter the Head of the institution discusses the report with each teacher separately and gives necessary suggestions.

- The Superintendent/Head Clerk prepares the confidential report of non-teaching staff and it is verified by the Head of the institution.
- A suggestion box has been installed near the college library. All the students have been notified to put their written suggestions regarding the college facilities and staff performance into the suggestion box.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The review of the performance appraisal reports has helped in understanding the strength and weakness of faculty members. The outcome of the review is communicated to the stakeholders through formal and informal meetings.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Almost all the employees of the institution have availed the following facilities during the last four years

- Group LIC: There is a requirement of 25 employees.
- G.P.F. and D.C.P.S.:

Loan Facilities from Employees Credit Co-Operative Society.:

The Employees Credit Co-Operative Society provides voluntary financial assistance to the needy employees in an emergency. Moreover, the society provides prizes in cash to meritorious sons and daughters of the employees. The society felicitates awardees employees every year.

Medical Reimbursement from government.

Medical Reimbursement

Sr.No	Name	Category	2012-2013	2014-2015
1	Prof. D. S. Chavhan	Teaching	Rs. 23035/-	--
2	Dr. V. S. Potfode	Teaching	--	Rs. 16518/-

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The Institution has already filled all the required posts. Almost all the faculty members are fully qualified with the qualifications of Ph. D./M.Phil./NET/SET.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The local managing committee comprises the members of management and representatives from teaching and non-teaching staff, monitors effective use of available financial resources.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The accounts are audited by a chartered accountant, which in turn is assessed and audited by administrative officer of Regional Joint Director Office and the government auditor of the Finance Department. The last audit was done in July 2015 and no objections were found.

The grants received from UGC are audited by C.A. from time to time and

submitted to the UGC.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The college receives salary and non-salary grant from the government.

The details of the grants received in the last five years are as follows:

Sr. No.	Sessions	Total Expenditure	Total Receipts	Total Deficit
1	2011-2012	11771770/-	11644799/-	126971/-
2	2012-2013	14335866.13/-	14114914/-	220952.13/-
3	2013-2014	18500158/-	18500158/-	Surplus
4	2014-2015	18450140/-	18450140/-	Surplus
5.	2015-2016	20093603.63	20093603.63	315715.63

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution submitted proposal to the UGC for additional funding for the following purposes:

- College development assistance for books, journals, equipments, and instrumental maintenance.
- Career and Counselling Cell, Coaching Classes for Entry into Services and Remedial Classes.
- + Financial assistance for the purchase of sports equipments.
- + Construction of indoor sports facility building.
- + Construction of outdoor facilities.
- + Additional assistance for equipments.
- Construction & renovation of building, improvement of existing premise, cultural activities, field work and study tour, extension activities, Improvement of facilities- common room for women, human right and duties education.

The funds received from UGC is being utilized by the college and utilization is

submitted to UGC.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes,

The institution policy with regard to quality assurance is to promote quality enhancement through various bodies/committees including IQAC formed in the college and the suggestions received from various stakeholders such as management, faculty members, alumni, employer etc. and it has helped in introducing new courses, improving teaching learning process, promoting research activities, increasing the infrastructure and other facilities.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The IQAC suggested the Management for reformation of admission process, up gradation of library software and the decision was actually implemented.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

The IQAC has two external members on its committee and they have made significant contribution to the college through valuable suggestions.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The feedback obtained from students in students council meeting and from alumni in Alumni Association meeting has contributed to the effective function of the IQAC.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC communicates and engages staff from different constituents through formal and informal meetings. The IQAC arranges four meetings in a year.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Yes,

The institution has LMC, IQAC and various other committees comprising members of teaching and non-teaching staff for quality assurance of the academic and administrative activities.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institution sends its staff to attend the seminars/workshops organized by various colleges on quality assurance and it has greatly helped the institution in the effective implementation of the quality assurance procedures. The institution encourages the staff members to attend the training of computers and internet.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?

Yes, The institution undertakes academic audit of the college through result improvement committee, IQAC, Students-Parents Association and Alumni Association. The outcomes are discussed in the staff council meeting and necessary measures are taken to improve the institutional activities.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?

The internal quality assurance mechanisms is aligned with the requirements of the relevant external agencies such as affiliating university, UGC, NAAC, IQAC and department of higher education and Government of Maharashtra.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The teaching learning process is reviewed in the meetings of IQAC, staff council, students council and result improvement committee. The institution has the following mechanisms to measure and review the teaching-learning process.

- (a) Local Managing Committee
- (b) Result Improvement Committee
- (c) College Examination Committee
- (d) Parent-Teachers Association and
- (e) Alumni Association.

The methodologies of operations are as follows:

Preparing academic calendar and teaching plans, unit test and college test examination, periodic test by teachers from time to time, arranging extra classes for weaker section of the students, maintaining daily diary by faculty members, using modern equipments whenever necessary and adopting new methods of teaching by teachers.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders in the following manner:

- a) To the students through students council meetings.
- b) To the faculty members through L.M.C., staff council and result improvement committee meetings.
- c) To the management through L.M.C. meetings and the general meetings of the management with staff members.

- d) To the alumni through Alumni Association meetings and
- e) To the parents through Parents-Teachers Association meetings.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes,

The institution is conscious about eco-management. The institution maintains aesthetic sense in the campus through Environmental Awareness Committee. It helps to create environmental awareness among teachers and students; to implement cleanliness drive; to plan and execute plantation and greenery in the college.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

❖ **Energy conservation**

The institution has airy and spacious class rooms which help in saving energy. It organizes various programmes to create awareness among its staff and students to save energy in the college and in their houses. All the employees are given the instruction to shut off all the electrical gadgets in non working hours in order to save energy.

❖ **Use of renewable energy**

The institution is planning it in future.

❖ **Water harvesting**

The rain water is conserved for watering the plants. The water is reused for watering the plants. The rain water is poured through pipes from terrace and supplied to greenery, plants and lawn. The rain water is not wasted. It has been absorbed by the land.

❖ **Efforts for Carbon neutrality**

The institution has organized programme on “Preservation of Tree ”campaign in collaboration with Nagar Panchayat and Tahasil, Mouda . It planted more than 300 trees in the campus and watered it regularly through NSS unit. A tri-cycle has been

purchased to water the plants. There is a prohibition of burning plastic in the college campus. This helps in carbon neutrality. The premise of the college is beautified with greenery and lawn.

❖ **Plantation**

The institution organizes various programmes on tree plantation through NSS. The institution has planted more than 300 saplings around the college playground.

❖ **Hazardous waste management**

The college provides guidance to the students on hazardous waste management. There is a prohibition of burning plastic in the college campus. The wastage papers are used to make the bags and pockets by the students. The project is implemented through 'Best out of Waste' under 'A Students' Dream Project'. Dust bins have been kept in the premise of the college .

❖ **e-waste management**

The institution adopts housekeeping system for e-waste management.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- Set up language lab which provides internet facility to the students and staffs.
- Set up Career Counselling Cell and Coaching Classes for Entry into Services which counsels the students for job opportunities and organizes guest lectures.
- Office administration has been made computerized with the use of software.
- Upgraded language lab.
- Renovations of college playground and the construction of indoor sports facility building and outdoor sports facilities are in progress.
- Provided extra classes to weaker students.
- Introduced feedback mechanism.
- Renovated principal office and administrative office.
- The college organized two University Level NSS Camps.

- Provided training to girl students for self-defence under 'Beti Bachao Beti Padhao'
- Renovated toilets and washrooms.
- Up-gradation of college website.
- Automation of office.

7.2 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page..)Which have contributed to the achievement of the Institutional Objectives and/ or contributed to the Quality improvement of the core activities of the college?

The best practices are as follows:

Best Practice -1

1. Title of the practice :

Employees' Credit Cooperative Society.

2. Goals:

- To encourage the members for financial savings, self reliance and cooperation.
- To accept Shares and Deposits.
- To raise the loan and fund from other societies.
- To pay and reimburse loan to the members on guarantee.
- To purchase or to take room on hire for use of institution.
- To conduct various projects for socio-economic development of the members.
- To perform related work to fulfil all above objects.

3. Context:

The society is named as Shriram Gramvikas Shikshan Sanstha Employees Credit Cooperative Society Ltd., Mouda is a registered society. The registration number of the society is NGP/ADA/RSR/1518/2003-04. The function of the society is conducted by a body formed by Asst. Registrar Office Mouda Dist Nagpur.

4. Practice:

The society provides voluntary financial assistance to the needy employees in an emergency. Moreover, the society provides prizes in cash to meritorious sons and daughters of the employees. The society felicitates awardees employees every year. The society provides loan to the employees for purchasing household things. The special assistance is provided to the heirs of the employees if any case of sudden death of employee.

5. Evidence of Success:

Almost all employees are benefited from the society. Apart from this, the institution has succeeded in inculcating the habit of financial savings, self reliance and cooperation among the employees. As the society provides prizes in cash to meritorious, there is competition among the students for academic growth. In this way, this society contributes to the development process of the employees and students.

5. Problems Encountered and Resources Required

The institution does not encounter any problem for implementing this unique practice.

Best Practice 2:

1. Title of the practice :

A Students' Dream Project

2. Goals:

- To save ecological balance by using waste for making best.
- To help to keep the college campus neat & clean.
- To reuse the waste papers for making best i.e. bags and pockets from waste papers.
- To inculcate the habit of using leisure time.
- To create the opportunities of self-employment among the students.

3. The Context:

The institution is committed to create employment awareness among the students. To keep ecological balance is the motto of the project. The institution is located in Mouda which is a place of Nagar Panchayat in Nagpur District. The place is industrial area. It is very necessary to maintain the ecological balance so that the health of the locality would be good. Moreover, the project teaches the skill of self-employment among the students. It also helps the students who are from economically weaker classes.

4. The practice:

Taking into consideration the vision and mission of the institution, the college has formed the “Student Welfare Committee” which organizes various programmes under A Students’ Dream Project to help the student of weaker sections of the society. The chief aim of this project is to make the students aware of the importance of self-employment and importance of healthy environment.

5. Evidence of success

During the last three years, several students were benefited from the scheme. Apart from this, the institution has succeeded in inculcating the habit of social commitment, creating self – employment interest among the students. Many students of the college have learnt to make bags and pockets out of wastage papers. In this way, this scheme contributes to the development process of the students and college.

6. Problems Encountered and Resources Required

The institution does not encounter any problem for implementing this unique practice.

Best practice 3:

1. Title of the Practice

“Writing Articles and Poems”

2. Goals:

The following are the main goals of the practice

1. Promoting the writing skills among the students in the college.
2. Motivating the students for using various resources.
3. Raising the capacity of new thinking and vision among the students.

3. The Context

Taking into consideration the vision and mission of the college, the college strives to promote writing skill among the students of the college. The result of this practice is that some students get the motivation of becoming good poets, writers and speakers too.

4. The Practice :

The result of this innovative practice is that some students learnt to write poems and articles and some of them are published in the college magazine 'UDAY'

5. Evidence of success

The practice has proved its utility in creation the creativity among the students. And now they don't hesitate to write and speak.

6. Problems Encountered and Resources Required

The institution does not encounter any problem for implementing this unique practice.

E. DEPARTMENT WISE EVALUATION REPORT

DEPARTMENTS - ENGLISH

1. Name of the department :ENGLISH

2. Year of Establishment :1990

3. Names of Programmes / Courses offered: UG (B.A. and B.Com.)

4. Names of Interdisciplinary courses and the Departments/units involved :NIL

5. Annual/ semester/choice based credit system :B.A II, III B. Com. II :(Annual)

B. A. I and B. Com. I Semester Pattern from the year 2016.

6. Participation of the department in the courses offered by other departments :-

The college has formed Literary Association in collaboration with Dep. of Marathi.

7. Courses in collaboration with other universities, Industries, foreign

institutions,etc. : - NIL

8. Details of courses/programmes discontinued(if any) with reasons :NIL

9. Number of Teaching posts

Sr.No	Posts	Sanctioned	Filled
1	Professors	Nil	Nil
2	Associate Professors	Nil	Nil
3	Asst. Professors	02	02

Sr. No	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D Students guided for the last 4 years
1	Prof. Prashant S. Dafar	M.A. ,M.Phil. (Ph.D.Submitted)	Assistant Professor	Drama	22 Years	--
2	Prof. Narendra L. Gadge	M.A., M.Phil., NET.(Ph.D.Pursuing)	Assistant Professor	Poems	10 Years	--

10. Faculty profile with name, qualification, designation, specialization,

(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

11. **List of senior visiting faculty :NIL**
12. **Percentage of lectures delivered and practical Classes handled (programme wise) by temporary faculty :NIL**
13. **Student-Teacher Ratio (programme wise):B.A : 293:1, B.Com: 274:1**
14. **Number of academic support staff (technical) And administrative staff, sanctioned and filled:NIL**
15. **Qualifications of teaching faculty with D.Sc/ D.Litt./ Ph.D/ M.Phil/PG.:P.G.- 02M.Phil-02 NET-01**
16. **Number of faculty with ongoing projects from a)National b) International funding agencies and grants received :**
Both the faculties have submitted the proposal of Minor Research Project through the university to UGC.
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grantsreceived :NIL**
18. **Research Centre /facility recognized by the University:NIL**
19. **Publications:**
 - ❖ **Publication per faculty:**
Prof. P. S. Dafar :
Books published:NIL
 - ❖ **Number of papers published in peer reviewed journals (national / international) by faculty and students :-NIL**

Faculty attended and presented papers in many National/International seminars & Conferences :-

Seminars& Conferences:	Attended	Papers Published
National Level	06+02(TOT NSS)	02
ISBN Journal	--	02

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) :

- ❖ **Monographs :** NIL

❖ Chapter in Books :	NIL
❖ Books Edited :	NIL
❖ Books with ISBN/ISSN numbers with details of publishers :	NIL
❖ Citation Index :	NIL
❖ SNIP :	NIL
❖ SJR :	NIL
❖ Impact factor :	NIL
❖ h-index :	NIL

Prof. N. L. Gadge

Books published:

01) 'Life's Scattered Words' :A Collection of poems published by Vishwa Publisher, Nagpur

ISBN 938-235-169-6

02) 'Words from Heart': An Anthology of poems published by Anshul Publisher, Nagpur

ISBN 819317893-9

Seven poems have been published in peer reviewed journal with ISSN/ISBN NO.

Attended and presented papers in many National/International Seminars and Conference.

Seminars& Conferences	Attended	Papers Published
National Level	09	06
International Level	03	03
ISBN Journal	--	08

- **Number of publications listed in International Database (For Eg: Web ofScience, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :** NIL
- **Monographs :** NIL
- **Chapter in Books :** NIL
- **Books Edited :** NIL

Books with ISBN/ISSN numbers with details of publishers:

• **Books published:**

01 'Life's Scattered Words' :A Collection of poems published by Vishwa

Publisher, Nagpur

ISBN 938-235-169-6

• 02) 'Words from Heart': An Anthology of poems published by Anshul Publisher,

Nagpur

ISBN

Citation: 300 copies of each book have been published

- | | |
|--------------------------|-----|
| • SNIP : | NIL |
| • SJR : | NIL |
| • Impact factor : | NIL |
| • h-index : | NIL |

20. Areas of consultancy and income generated : NIL

21. Faculty as members in

- | | |
|-----------------------------|-----|
| a) National committees | NIL |
| b) International Committees | NIL |
| c) Editorial Boards: | NIL |

22. Student projects :

Regular assignment, group discussion, seminar & guest lecture,drilling of communication through language lab.

a) Percentage of students who have done in-house projects including departmental/programme: NIL

23. Awards/ Recognitions received by faculty and students :-

Prof P. S. Dafar

- Prof. P. S. Dafar is life member of RTM Nagpur University Young Teachers' Association.
- Awarded with University Level An Excellent N.S.S. Programme Officer by RTM Nagpur University, Nagpur.
- Awarded with 'Kala Darpan' by Chaityanya Dham Seva Sanstha, Nagpur.

- Divisional coordinator of NSS from last two years.
- Programme Officer of NSS and Cultural Department.
- Member of Local Enquiry Committees.
- Coordinator of Business Communication under COP.

Prof. N. L. Gadge

- Prof. N. L. Gadge was awarded and felicitated in 8th and 9th International Poetry Festival in Guntoor, A.P. by J.K.C. College and Vijaywada/Amravati Cultural Centre.
- Prof N.L. Gadge is life member of RTM Nagpur University Young Teachers' Association.
- Member of Local Enquiry Committees.
- IQAC Coordinator.
- Coordinator of Communicative English under COP.

24. List of eminent Academicians and Scientists/ Visitors to the department

Principal Dr. Urmila Dabir. Principal Dr.M.M.Niyaji, Dr.Varsha Vaidya, Dr. NihalSheikh, Principal Dr.Nitin Mathankar, Principal Dr. Naik.

25. Seminars/ Conferences/Workshops organized & the source of funding: NIL

26. Student profile programme/course wise:

2011-2012

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	120	120	19	101	79.82
B.A-II	80	80	12	68	75.00
B.A-III	68	68	13	55	80.95
B.Com.I	70	70	34	36	79.68
B.Com.II	42	42	17	25	95.00

2012-2013

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	110	110	14	96	66.37
B.A-II	102	102	26	76	62.37
B.A-III	53	53	04	49	76.92
B.Com.I	74	74	31	43	81.15
B.Com.II	58	58	25	33	89.47

2013-2014

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	119	119	24	95	75.21
B.A-II	87	87	14	73	21.17
B.A-III	82	82	18	64	53.08
B.Com.I	84	84	49	35	67.90
B.Com.II	54	54	24	30	98.11

2014-2015

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	146	146	49	97	30.28
B.A-II	106	106	27	79	26.92
B.A-III	67	67	11	56	52.30
B.Com.I	148	148	75	73	39.86
B.Com.II	78	78	44	34	67.53

2015-2016

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	144	144	43	101	39.46
B.A-II	82	82	16	66	39.47
B.A-III	67	67	21	46	21.53
B.Com.I	130	130	58	72	37.81
B.Com.II	92	92	32	60	37.77

27. Diversity of Students

Name of the Course	% of students from the same States	% of students from the other States	% of students from abroad
B. A.	100%	NIL	NIL
B. Com	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc? :NIL

29. Student progression:

Student Progression	Against % enrolled
UG to PG	N.A.

30. Details of Infrastructural facilities:

a) Library :

Yes,

There is a central library in the college in which there are about 852 books of English department separately categorized according to thesequence.

b) Internet facilities for Staff & Students :

Yes,

There is an internet facility available for teachers and Students.

c) Class rooms with ICT facility :

NIL

d) Laboratories: Language Lab.

31. Number of students receiving financial assistance from college, university, government or other agencies :

Course	2011-2012		2012-2013		2013-2014		2014-2015	
	Admitted	Benefitted	Admitted	Benefitted	Admitted	Benefitted	Admitted	Benefitted
B. A. – I	120	112	120	113	119	110	146	114
B. A. – II	80	80	102	96	87	77	106	94
B. A. – III	68	55	53	51	82	72	67	56
Total	268	247	275	262	288	259	319	264

Course	2011-2012		2012-2013		2013-2014		2014-2015	
	Admitted	Benefitted	Admitted	Benefitted	Admitted	Benefitted	Admitted	Benefitted
B. Com. - I	70	64	74	59	84	73	146	99
B. Com. - II	42	39	58	54	54	46	78	69
Total	111	103	132	113	138	119	224	168

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:-

Guest lectures and seminars of Principal Dr.M.M.Niyaji, Dr.Varsha Vaidya, Principal Dr.Nitin Mathankar, Principal Dr. P. D. Nimsarkar, Dr. Kapil Singhel have been organized for students.

33. Teaching methods adopted to improve student learning:

Teaching plans are prepared in the beginning of the session and the teachers maintain daily diary regularly. Use of modern teaching methods, group discussion method, interaction method, seminar method and dramatization methods are adopted in the teaching-learning process. In addition to this, LCD projector, etc. are also used for effective teaching –learning process.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

The teachers and students of the department work in various social and extension activities of the college like Blood Donation Camp, NSS camp, cultural activities organized in the college. The faculty members deliver lectures on the various topics in lecture series organized by the college. The faculty members of the departments are working as a member of NAAC and IQAC respectively. Prof. P. S. Dafar is the Programme Officer of N. S. S. department of the college. Recently he has been awarded as '**University Level Excellent National Service Scheme Programme Officer**' by Rashtrasant Tukdoji Maharaj Nagpur University. He conducts cultural programmes in the college. Through cultural activities and programmes, he is society oriented. Moreover, he actively participates in all cultural activities like Dandiya, Ganeshotsava at social level held by the institution in the premises as well as at public places. His speciality is to organize the programmes and anchoring. He conducts and performs dramas and street plays. In such a way he conducts the programmes of social awareness with the students. He always takes part in sport activities too. Both the faculties are life members of RTM Nagpur University Young Teachers' Association and have been working as presiding officers in legislative elections.

35. SWOC analysis of the department and Future plans :-

Strength :

Well qualified teaching staff, , students of department excelled in the university examinations.

Weakness:

Students come from rural background and Marathi medium institutions.

Opportunity :

Good opportunities in various fields like multinational company, media, teaching, UPSC, MPSC, public administration etc.

Challenge :

To develop students' communication skills in English.

Future Plans:

In order to develop knowledge of the students in English, the following plans are to be implemented:

- To start the spoken English classes for developing the soft skills of English Language.
- To motivate the students to participate in English language seminars and conferences.
- To submit minor and major research projects.
- To encourage students to seek jobs in multinational companies.
- To start diploma courses in English.
- To introduce communicative English, as a new subject for B. A level.
- To organize National Level Conference.
- To introduce Short Term Course in creative writing in English

DEPARTMENT OF MARATH

1. Name of the Department :Marath

2. Year of Establishment :-1990

3. Names of Programmers/ Courses offered :-U.G.- B.A.,B.Com.

4. Names of Interdisciplinary Courses and the Departments /Units Involved:

NIL

5. Annual / Semester/ Choice Based credit system :-

B.A II, III B. Com. II :-(Annual) B. A. I and B. Com. I Semester Pattern from the year 2016.

6. Participation of the department in the course offered by other department:NIL

7. Courses in collaboration with other universities,industries, foreign institutions etc :-NIL

8. Details of Courses/ Programmers discontinued (If any) with reasons :-NIL

9. Number of Teaching Posts :-

Posts	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	01	01
Asst. Professors	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization,(D.Sc. / D.Litt. /Ph.D./M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D Students guided for the last 4 Years
Dr. V. S. Potfode	M.A. M.Phil.Ph.D.NET.	Associate Professor	Novels	24Years	01

11.List of senior visiting faculty :-NIL

12. Percentage of lectures delivered and practical classes handled (programme wise by temporary faculty) :- NIL

13. Student – Teacher Ratio (Programme wise) :- B.A.,B.Com.- 515:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled :-NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/NET/ MPhil/ PZ:-

Ph.D.- 01

NET 01

M.Phil-01

PG-1

16. Number of faculty with ongoing projects from a)National, b) International funding agencies and grants received:-NIL

17. Departmental projects by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :NIL

18. Research Centre / Facility Recognized by the University:NIL

19. Publications

❖ **Publication per faculty**

Dr. V.S.Potfode

Book Published :01

❖ **Number of papers published in peer viewed journals(national/international) by faculty :-05**

Faculty attended and presented papers in many National/International seminars & Conferences:-

Seminars& Conferences:-	Attended	Papers Published
National Level	02	02
International Level	NIL	NIL
ISBN/ISSN -	--	11

Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) :-NIL

Monographs :-NIL

Chapter in Books :-05

- Books Edited :-NIL**
- Book with ISBN/ISSN numbers with details of publishers:**
Samamvyayvadi Shityik: V.S. Jog
ISBN 978-93-82103-29-5(22 July 2013)
Published By Lakhe Publishers, Nagpur.
- Citation Index :-NIL**
- SNIP :-NIL**
- SJR :-NIL**
- Impact factor :-3.4052(UIF)**
- H-index :- NIL**

20. Areas of consultancy and income generated :-NIL

21. Faculty as members in :-

- Dr. V. S. Potfode is a life member of RTM Nagpur University Young Teachers' Association
- Member of Academic Council in R.T.M. Nagpur University, Nagpur.
- Member of Faculty (Arts) in R.T.M. Nagpur University, Nagpur.
- Coordinator of Nagpur District(Rural) Rashtrasant Tukdoji Maharaj Marathi Professors' Association.
- Member of Editorial Board of 'Vidhyashri' Magazine published by Vidyavikas Mahavidyalaya, Samudrapur Dist. Wardha.
- Chairman invarious LECs, RTM Nagpur University.

22. Student Projects :-NIL

a)Percentage of students who have done in- house projects including inter departmental / programme: NIL

23. Awards/ Recognitions received by faculty :Ph. D. Guide.

24. List of eminent academicians and scientist/ Visitors to the department:

Dr. V. S. Jog, Dr. Manohar Rokde, Dr. Rajendra Watane, Dr. Madan Kulkarni, Dr. Pradip Vitalkar, Principal Dr. Guruprasad Pakhmode. Principal Dr. Purushottam Kalbhut, Dr Arati Kulkarni, Principal Dr. Zulfi Sheikh.

25. Seminars / Conferences/ Workshops organized & the source of funding:

NIL

26. Student profile Programme/ Course wise:

2011-2012

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	120	120	19	101	81.57
B.A-II	80	80	12	68	92.10
B.A-III	68	68	13	55	90.47
B.Com. I	70	70	34	36	73.43
B.Com. II	42	42	17	25	90.00

2012-2013

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	110	110	14	96	86.20
B.A-II	102	102	26	76	91
B.A-III	53	53	04	49	92.30
B.Com.I	74	74	31	43	88.40
B.Com.II	58	58	25	33	84.21

2013-2014

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	119	119	24	95	95.72
B.A-II	87	87	14	73	87
B.A-III	82	82	18	64	92.59
B.Com.I	84	84	49	35	93.82
B.Com.II	54	54	24	30	90.56

2014-2015

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	146	146	49	97	68.75
B.A-II	106	106	27	79	67.30
B.A-III	67	67	11	56	92.30
B.Com.I	148	148	75	73	81.81
B.Com.II	78	78	44	34	68.83

2015-2016

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	144	144	43	101	86.71
B.A-II	82	82	16	66	68.42
B.A-III	67	67	21	46	92.30
B.Com.I	130	130	58	72	39.72
B.Com.II	92	92	32	60	95.55

27. Diversity of Students

Name of the Course	% of students from the same States	% of students from the other States	% of students from abroad
B. A.	100%	NIL	NIL
B. Com	100%	NIL	NIL

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence Services, etc?

NIL

29. Student progression

Student Progression	Against % enrolled
UG to PG	N.A.

30. Details of Infrastructural facilities

a) Library :

Yes, There is a Central Library in the College in which there are about 1545 books of Marathi department separately categorized according to thesequence.

b) Internet facilities for Staff & Students : Yes

c) Class rooms with ICT facility :No

d) Laboratories:-NIL

31. Number of students receiving financial assistance from college, university, government or other agencies :-

Course	2011-2012		2012-2013		2013-2014		2014-2015	
	Admitted	Benefitted	Admitted	Benefitted	Admitted	Benefitted	Admitted	Benefitted
B. Com. – I	70	64	74	59	84	73	146	99
B. Com. - II	42	39	58	54	54	46	78	69
Total	111	103	132	113	138	119	224	168

Course	2011-2012		2012-2013		2013-2014		2014-2015	
	Admitted	Benefitted	Admitted	Benefitted	Admitted	Benefitted	Admitted	Benefitted
B. A. - I	120	112	120	113	119	110	146	114
B. A. - II	80	80	102	96	87	77	106	94
B. A. - III	68	55	53	51	82	72	67	56
Total	268	247	275	262	288	259	319	264

32. Details on student enrichment programmes (special lectures / workshops / seminar)with external experts:-

Guest lectures, group discussion and interaction are organized by the department.

Especially guest lectures of Principals Dr. Sharayu Taywade, Dr. Rajendra Watanehave been organised.

33. Teaching methods adopted to improve student learning:-

The faculty members prepare teaching plan and maintain daily dairy regularly and use teaching methods such as interaction method, group discussion, assignment, seminar, quiz etc. for teaching and learning process.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

- 1) The faculty members and students of department participated in the activities and programmes organized by Sport , NSS and Cultural Department.
- 2) Member of Akhil Bhartiya Andha Shraddha Nirmulan Samiti.
- 3) Working President of Kunbi Samaj Sanstha, Mouda.
- 4) Presiding Officer in legislative elections.
- 5) Worked as an examiner in various competitive programmes at various places at District and Taluka Level.
- 6) Speaker as chief guest on the various social, literary subjects at various places in social gatherings, NSS Camps and public programmes.
- 7) Organizer of Mass Marriage of different religions.

35. SWOC analysis of the department and Future plans :-

Strength :

Well qualified teaching staff, students of department, secured good ranking university examination

Weakness :

Most of the student come from rural area.

Opportunities :

Good opportunities in various fields such as teaching, UPSC, MPSC etc.

Challenges :

As the students are from rural area, they have lack of literary language.

Future Plans:

- Planning to organize National seminar/workshop.
- Planning to invite eminent expert in language.
- To submit minor and major research projects.
- To start Functional Marathi for the students.

DEPARTMENT OF HISTORY

1. Name of the Department :-History
2. Year of Establishment :-1990
3. Names of Programmers/ Courses offered :-U.G.- B.A.
4. Names of Interdisciplinary Courses and the Departments /Units Involved:NIL
5. Annual / Semester/ Choice Based credit system
B.A II, III(Annual) B. A. I Semester Pattern from the year 2016.
6. Participation of the department in the course offered by other departmentNIL
7. Courses in collaboration with other universities,industries, foreign institutions etc :-NIL
8. Details of Courses/ Programmers discontinued :-NIL
(If any) with reasons
9. Number of Teaching Posts

Sr.No.	Sanctioned	Filled
Professors	NIL	NIL
Associate Professor	01	01
Asst.Professors	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. /Ph.D. /M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience
Dr. S. S. Borkar	M. A., M. Phil., Ph. D.	Associate Professor	Mughal History	24

11. List of senior visiting faculty :-NIL
12. Percentage of lectures delivered and practical classes handled (programme wise by temporary faculty) :-B.A. : NIL
13. Student – Teacher Ratio (Programme wise) :-B.A. - 232:1
14. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled :-NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/NET/ MPhil/ PG:-

Ph. D.- 01

M. Phil-01

PG-1.

16. Number of faculty with ongoing projects from a)National, b) International Funding agencies and grants received:-NIL

17. Departmental projects by DST-FIST; UGC, DBT, ICSSR, etc. and total grants receive:NIL

18. Research Centre / Facility Recognized by the University :NIL

19. Publications

❖ **Publication per faculty:NIL**

Dr.S. S. Borkar

❖ **Book Published:NIL**

Number of papers published in peer reviewed journalsnational/ international) byfacultyand students:-NIL

Faculty attended and presented paper's in many National/International seminar's &Conferences:-

Seminars,Conferences and Workshops:-	Attended	Paper Published
State Level	05	NIL
National Level	06	01
International Level	03	NIL
ISBN/ISSN -	--	01 (978-93-82962-93-9)
University Level	03	NIL

Number of publications listed in International Database (For Eg: Web ofScience, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host etc.) :NIL

Monographs : NIL

Chapter in Books : NIL

- | | |
|--|-----|
| <input type="checkbox"/> Books Edited : | NIL |
| <input type="checkbox"/> Books with ISBN/ISSN numbers with details of publishers: | NIL |
| <input type="checkbox"/> Citation Index : | NIL |
| <input type="checkbox"/> SNIP : | NIL |
| <input type="checkbox"/> SJR : | NIL |
| <input type="checkbox"/> Impact factor : | NIL |
| <input type="checkbox"/> h-index : | NIL |
|
 | |
| 20. Areas of consultancy and income generated : | NIL |
| 21. Faculty as members in | |
| a) National Committees b) International Committees c) Editorial Boards: | NIL |
|
 | |
| 22. Student projects : | NIL |
| a) Percentage of students who have done in-house projects including inter departmental/programme: | NIL |
|
 | |
| 23. Awards/ Recognitions received by faculty and students: | |
| <input type="checkbox"/> Life Member of RTM Nagpur University Young Teachers' Association. | |
| <input type="checkbox"/> Editorial Board: | NIL |
| <input type="checkbox"/> Executive Committee: | NIL |
| <input type="checkbox"/> Peer Review Committee: | NIL |
|
 | |
| 24. List of eminent academicians and scientists/ visitors to the department: | |
| Dr. B. R.Andhare,Dr. Vijay Lanjewar, Dr. Ghogale, Dr. Sharad Daware. | |
|
 | |
| 25. Seminars / Conferences/ Workshops organized & the source of funding | |
| a) National : | NIL |
| b) International: | NIL |

26. Student profile Programme/ Course wise:

2011-2012

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	72	72	12	60	81.94
B.A-II	48	48	05	43	97.91
B.A-III	45	45	11	34	95.55

2012-2013

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	80	80	09	71	93.75
B.A-II	70	70	17	53	84.28
B.A-III	31	31	02	29	93.54

2013-2014

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	79	79	14	65	69.62
B.A-II	62	62	10	52	86.66
B.A-III	58	58	16	42	93.10

2014-2015

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	116	116	32	86	38.79
B.A-II	66	66	13	54	87.87
B.A-III	44	44	08	39	95.45

2015-2016

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	116	116	37	79	51.31
B.A-II	72	72	11	61	77.27
B.A-III	42	42	10	32	72.5

27. Diversity of Students

Name of the Course	% of the students from the same state	% of the students from other state	% of the students from abroad
B.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.: NIL

29. Student progression :

Student progression	Against enrolled
UG to PG	N.A.

30. Details of infrastructural facilities.

- a) **Library:**Central Library consists of 936 books of History.
- b) **Internet facilities for staff &Students :** Internet facility is provided to staff and students.
- c) **Class rooms with ICT Facility:**No.
- d) **Laboratories:**NIL

31. Number of students receiving financial assistance from college, university, Government or other agencies.

32. Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts .

Guest lectures, Seminars, assignment and personality development sessions are organized. Recently, Dr. B. R. Andhare guided the students. Social science association is working in the college.

33. Teaching methods adopted to improve students' learning:

Discussion method, seminar method, question answer method is adopted in the teaching – learning process.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

- 1) The faculty members and students of department participate in the activities and programmes organized by Sport , NSS and Cultural Department.
- 2) Vice- President of Mahiba Bahuuddeshiya Shikhshan Sanstha.
- 3) Presiding officer in legislative elections.
- 4) Speaker as chief guest on the various social subjects at various places in social gatherings, NSS Camps and public programmes.

5) Being a former Programme Officer of NSS, active and positive participation in NSS.

35. SWOC analysis of the department and future plans :

Strength :

Well qualified teaching staff, students of the department achieved good rank in university exam.

Weakness :

Most of the students come from rural area.

Opportunities :

Good opportunities in various field like MPSC, UPSC, competitive examination, teaching etc.

Challenges:

The department has a major challenge to maintain the number of students in TYBA class.

Future Plan:

- To motivate students for higher education.
- To create more interest in History subject because history is a bridge which connects past to present. Everyone should know our nations' as well as world history for betterment of mankind.
- To submit minor and major research projects.
- To motivate the students for civil service examination like MPSC, UPSC, NET, SET, Banking, LIC etc.
- To visit national archives and historical places in India.
- Planning to organize national seminar.

DEPARTMENT OF SOCIOLOGY

- 1. Name of the Department :-**Sociology
- 2. Year of Establishment :-**1990
- 3. Names of Programmers/ Courses offered :-**U.G.- B.A.
- 4. Names of Interdisciplinary Courses and the Departments /Units Involved :-**NIL
- 5. Annual / Semester/ Choice Based credit system :-**B.A II, III(Annual)
B. A. I Semester Pattern from the year 2016.
- 6. Participation of the department in the course offered by other department:-**NIL
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc :-** NIL
- 8. Details of Courses/ Programmers discontinued :-**NIL
(If any) with reasons
- 9. Number of Teaching Posts :-**01

Posts	Sanctioned	Filled
Professors	NIL	NIL
Associate Professor	NIL	NIL
Asst. Professors	01	01

- 10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. /Ph.D. /M.Phil.etc.)**

Name	Qualification	Designation	Specialization	No. Of years of Experience
Dr.D. S. Chavhan	M. A., M. Phil., Ph. D.	Asst. Professor	Social Research	20

- 11. List of senior visiting faculty :** NIL
- 12. Percentage of lectures delivered and practical :-** NIL
classes handled (programme wise by temporary faculty)

- 13. Student – Teacher Ratio (Programme wise) :** B.A. - 237:1
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:** NIL
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/NET/ MPhil/ PG:**
 Ph.D. 1
 M. Phil.1
 PG-1
- 16. Number of faculty with ongoing projects from a)National, b) International funding agencies and grants received:-NIL**
- 17. Departmental projects by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:- NIL**
- 18. Research Centre / Facility Recognized by the University :-NIL**
- 19. Publications** Publication per faculty Number of papers published in peer reviewed journals(national/international) by faculty and students :NIL
 Faculty attended and presented papers in many National/International seminars and Conferences:-

Seminars&Conferences:	Attended	Paper Published
State Level	01	NIL
National Level	04+01 (Short Term)	NIL
International Level	01	NIL
ISBN/ISSN -	--	02

Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-

- International Social) :** NIL
- Sciences Directory, EBSCO host, etc.) :** NIL
 - Monographs :** NIL
 - Chapter in Books :** NIL
 - Books Edited :** NIL
 - Book with ISBN/ISSN numbers with details of publishers:** NIL
 - Citation Index :** NIL
 - SNIP :** NIL

- SJR :** NIL
- Impact factor :** NIL
- H-index :** NIL
- 20. Areas of consultancy and income generated :** NIL
- 21. Faculty as members in :** NIL
- a) National Committees b) International Committees c) Editorial Boards:** NIL
- 22. Student Projects :** NIL
- a) Percentage of students who have done in- house projects including inter departmental /programme:** NIL
- 23. Awards/ Recognitions received by faculty and students .**
- 1) Member of Maharashtra Sociology Conference.
 - 2) Member of Selection Committee in RTM Nagpur University, Nagpur.
 - 3) Life member of RTM Nagpur University Young Teachers' Association.
 - 4) Coordinator of State Level General Knowledge Examinations.
 - 5) Coordinator of College Examination Committee.
 - 6) Always active and positive participation in NSS.
 - 7) Member of Board of Director, Employees' Cooperative Society of the institution.
- 24. List of eminent academicians and scientists/ visitors to the department**
- Dr. B. K. Swain, Prof. Dhananjay Sontakke, Dr. Pradip Aglave, Prof. Pradip Meshram, Dr. Sanjay Dudhe.
- 25. Seminars / Conferences/ Workshops organized & the source of funding**
- a) National :** NIL
- b) International:** NIL
- 26. Student profile Programme/ Course wise:**

2011-2012

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	90	90	11	79	64.44
B.A-II	64	64	09	55	64.06
B.A-III	60	60	13	47	80.00

2012-2013

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	81	81	07	74	75.30
B.A-II	83	83	15	68	80.72
B.A-III	47	47	04	43	44.68

2013-2014

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	90	90	18	72	84.44
B.A-II	65	65	08	57	69.23
B.A-III	70	70	14	56	61.42

2014-2015

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	108	108	35	81	69.44
B.A-II	73	73	21	57	82.19
B.A-III	47	47	06	42	82.97

2015-2016

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	125	125	36	89	69.91
B.A-II	64	64	08	56	46.87
B.A-III	48	48	17	31	91.66

27. Diversity of Students

Name of the Course	% of the students from the same state	% of the students from other state	% of the students from abroad
B.A.	100%	NIL	NIL

28. How Many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

In the last four years, 02 students are working in Defence Services.

29. Student progression :

Student progression	Against % enrolled
UG to PG	N.A.

30. Details of infrastructural Facilities.

a) Library

There is central library in the college in which 944 books of Sociology are available.

b) Internet facilities for staff & Students:

Internet facility is available for staff & students.

c) Class rooms with ICT Facility :No

d) Laboratories :NIL

31. Number of students receiving financial assistance from college, university, government or other agencies.

Course	2011-2012		2012-2013		2013-2014		2014-2015	
	Admitted	Benefitted	Admitted	Benefitted	Admitted	Benefitted	Admitted	Benefitted
B. A.	214	188	211	200	225	202	228	188

32. Details on student enrichment programmes (special lectures/ workshops/ seminar)with external experts

Guest lectures, class seminars are organized. Social Science Association is working in the college.

33. Teaching methods adopted to improve students' learning:

The faculty member prepare teaching plan and maintain daily diary regularly and use teaching methods such as interaction method, discussion method, seminar assignment method etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities

- The faculty members and students participated in the activities and programmes conducted by N. S. S. and Cultural Department.
- Being a former Programme Officer of NSS, always active and positive participation in NSS.
- Presiding Officer in legislative election.

35. SWOC analysis of the department and Future plans:

- ❖ **Strength** :Well qualified staff, students of the department, figured good rank in university exam.
- ❖ **Weakness** :Most of the students come from rural area and weaker section of society.

- ❖ **Opportunities** :Good opportunities in various field such as teaching , and research, civilservices and NGOs etc.
- ❖ **Challenges** :The department has a major challenge to maintain the numberof students in TYBAclass.

Future plans :

- + To make the students aware of various social problems, weaker section of the society through excursion and survey.
- + To organize seminars and workshops in the department.
- + To submit minor and major research projects.

DEPARTMENT OF ECONOMICS

1. **Name of the Department :-**Economics
2. **Year of Establishment :-**1990
3. **Names of Programmers/ Courses offered :-**U.G.- B.A.
4. **Names of Interdisciplinary Courses and the Involved Departments/Units :-**NIL
5. **Annual / Semester/ Choice Based credit system :-**
B.A II, III and B. Com II, III(Annual). B. A. I and B. Com.I Semester
Pattern from the year 2016.
6. **Participation of the department in the course offered by other department :-**
NIL
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :-**NIL
8. **Details of Courses/ Programmers discontinued :-**NIL
(If any) with reasons
9. **Number of Teaching Posts :-**01

Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	01

- 10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. /Ph.D. /M.Phil.etc.)**

Name	Qualification	Designation	Specialization	No. Of Years of Experience
Prof. Ishwar J. Wagh	M.A. M.Phil.,NET (Ph.D.Pursuing)	Assistant Professor	Micro- Economics	04 Years

11. **List of senior visiting faculty :** NIL
12. **Percentage of lectures delivered and practical classes handled (programme wise by temporary faculty):** NIL

13. **Student – Teacher Ratio (Programme wise) :** B. A. - 162:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled :** NIL
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/NET/ MPhil/ PG:-**
 NET-01
 M. Phil.-01
 PG-1
16. **Number of faculty with ongoing projects from a)National, b)International funding agencies and grants received:-** NIL
17. **Departmental projects by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:-**NIL
18. **Research Centre / Facility Recognized by the University:** NIL
19. **Publications :**
 + **Publication per faculty :** NIL
 + **Number of papers published in peer reviewed journals (national/international) by faculty and students :** NIL
Faculty attended and presented paper in manyNational /International seminar & Conferences:-

Seminar & Conferences:	Attended	Paper Published
State Level	05	NIL
National Level	13	08
International Level	NIL	NIL
University Level	03	NIL

- Number of publications listed in International Database (for Eg: Web ofScience, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) :** NIL
- Monographs :** NIL
- Chapter in Books :** NIL

- | | |
|--|-----|
| <input type="checkbox"/> Books Edited : | NIL |
| <input type="checkbox"/> Book with ISBN/ISSN numbers with details of publishers: | NIL |
| <input type="checkbox"/> Citation Index : | NIL |
| <input type="checkbox"/> SNIP : | NIL |
| <input type="checkbox"/> SJR : | NIL |
| <input type="checkbox"/> Impact factor : | NIL |
| <input type="checkbox"/> H-index : | NIL |
|
 | |
| 20. Areas of consultancy and income generated : | NIL |
|
 | |
| 21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards : | NIL |
|
 | |
| 22. Student Projects :Per year 1 project (B.A. I,II,III)
a. Percentage of students who have done in- house projects including inter departmental / programme : | NIL |
|
 | |
| 23. Awards/ Recognitions received by faculty and students
<input type="checkbox"/> Life Member of Maharashtra Economics Conference
<input type="checkbox"/> Member of Vidarbha Economics Conference.
<input type="checkbox"/> Life Member of RTM Nagpur University Young Teachers' Association. | |
|
 | |
| 24. List of eminent academicians and scientist/ visitors to the department
Dr. R. G. Tale, Dr. S.B. Bhure, Dr. J. Katmusare ,Prof. S. P. Ghugal . | |
|
 | |
| 25. Seminars / Conferences/ Workshops organized & the source of funding
a) National: | NIL |
| b) International: | NIL |
|
 | |
| 26. Student profile Programme/ Course wise: | |

2011-2012

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	68	68	13	55	64.70
B.A-II	34	34	07	27	52.94
B.A-III	10	10	--	10	60

2012-2013

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	67	67	14	53	88.05
B.A-II	53	53	11	42	98.07
B.A-III	22	22	--	22	95

2013-2014

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	68	68	16	52	94.12
B.A-II	45	45	12	33	88.89
B.A-III	37	37	08	29	100

2014-2015

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	86	86	34	52	61.90
B.A-II	57	57	19	43	43.64
B.A-III	35	35	09	28	100.00

2015-2016

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	73	73	18	55	69.44
B.A-II	48	48	15	33	52.08
B.A-III	41	41	14	27	95.12

27. Diversity of Students

Name of the Course	% of students from the same States	% of students from the other States	% of students from abroad
B. A.	100%	NIL	NIL

28. How Many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?: NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	N.A.

30. Details of infrastructural Facilities.

a) Library

There is central library in the institution in which 1077 books of economics are available.

- b) Internet facilities for staff & Students:** Yes
- c) Class rooms with ICT Facility :** No.
- d) Laboratories :** Nil

31. Number of students receiving financial assistance from college, university, government or other agencies :

Course	2011-2012		2012-2013		2013-2014		2014-2015	
	Admitted	Benefitted	Admitted	Benefitted	Admitted	Benefitted	Admitted	Benefitted
B. A.	112	98	142	134	150	134	178	147

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

Guest lectures, workshops and seminars have been organized for then richment of students. Recently, Dr. R.G.Tale guided the students.

33. Teaching methods adopted to improve students' learning.

The faculty members prepare teaching plan and maintain daily dairy regularly and use teaching methods such as interactive method, group discussion, assignment, seminar etc. in addition to these, LCD projector is used in teaching learning process when required.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities

The faculty members and students participate in the activities and programmes organized by N.S.S. and Cultural Department of the college

Prof. I.J. Wagh:

- Life Member of Akhil Bhartiya Tirale Kunabi Samaj.
- Presiding Officer in Legislative Elections.

35. SWOC analysis of the department and Future plans

❖ **Strength :**

Well qualified staff, students of the department, figured good rank in university exam.

❖ **Weakness :**

Most of the students come from rural area and weaker section of society.

❖ **Opportunities :**

Good opportunities in various field such as teaching ,research, civil services, LIC, Banking etc.

❖ **Challenges :**

The department has a major challenge to maintain the number of students in TYB.A. class.

Future plans:

- Planning to invite eminent economist.
- To submit minor and major research projects.
- Planning to organize National Seminars Conferences and workshops.
- To undertake Major Research Project.
- Use of audio video aids in maximum percentage.

DEPARTMENT OF POLITICAL SCIENCE

1. **Name of the Department :-**Political Science
2. **Year of Establishment :-**1990
3. **Names of Programmers/ Courses offered :-**U.G.- B.A.
4. **Names of Interdisciplinary Courses and the Departments /Units Involved :-**NIL
5. **Annual / Semester/ Choice Based credit system :-**
B.A II, III(Annual). B. A. I Pattern from the year 2016.
6. **Participation of the department in the course Offered by other department :-**NIL
7. **Courses in collaboration with other universities, Industries, foreign institutions, etc:**NIL
8. **Details of Courses/ Programmers discontinued(If any) with reasons :-** NIL
9. **Number of Teaching Posts :-**01

Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	01

- 10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. /Ph.D. /M.Phil.etc.)**

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D Students guided for the last 4 years
Dr. M. G. Meshram	M.A. M.Phil. Ph.D.	Asst. Professor	--	19Years	05

11. **List of senior visiting faculty :-**NIL
12. **Percentage of lectures delivered and practicalclasses handled**

(programme wise by temporary faculty) :-NIL

13. **Student – Teacher Ratio (Programme wise) :-B.A. - 230:1**
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled :-NIL**
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/NET/ MPhil/ PG:-**
 Ph.D.- 01
 M.Phil.-01
 PG-1
16. **Number of faculty with ongoing projects from a)National, b) International funding agencies and grants received:- NIL**
17. **Departmental projects by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:- NIL**
18. **Research Center / Facility Recognized by the University:-NIL**
19. **Publications:**
 - a) **Publication per faculty :11 Books**
 The names of books are as follows:
 - Poetry :Agnidiya ,Aasawari, Yugali.
 - Books: Pravartak Bodhisatva, Ambedkari Navonmeshi, Krantiswapne.
 - Book of Songs: Samyaka, Sugata, Sujata, Asmita, Kanthaka.
 - ❖ **Number of papers published in peer reviewed journals (national /international) by faculty and students: NIL**

Seminars/Conferences/Workshops	Attended	Papers Presented
International Level	03	NIL
National Level	17	02(ISBN)
State Level	05	02
University Level	10	NIL

In addition to these achievements, Dr. Meshram has published more than 600 articles invarious National and State newspapers.

- ❖ **Number of publications listed in International Database (For Eg: Web ofScience, Scopus, Humanities International Complete, DareDatabase - International Social Sciences Directory, EBSCO host,etc.) :NIL**

- ❖ **Monographs** : NIL
 - ❖ **Chapter in Books** : NIL
 - ❖ **Books Edited** : 02
 - ❖ **Books with ISBN/ISSN numbers with details of publishers:** NIL
 - ❖ **Citation Index** : NIL
 - ❖ **SNIP** : NIL
 - ❖ **SJR** : NIL
 - ❖ **Impact factor** : NIL
 - ❖ **h-index** : NIL
20. **Areas of consultancy and income generated** :-NIL
21. **Faculty as members in** :-NIL
- a) **National committees** b) **International Committees** c) **Editorial Boards**
22. **Student projects** :-
- a) **Percentage of students who have done in-house projects including inter departmental / programme:** NIL
23. **Awards/ Recognitions received by faculty and students** :-
- Awarded with Dr. Babasaheb Ambedkar Samaj Bhushan Puraskar.
 - Dr. M. G.Meshram is a Life Member of RTM Nagpur University Young Teachers' Association.
 - Member of Public Administration and Political Science Teachers' Council RTM Nagpur and SGB Amravati University.
 - Ph. D. Guide.
 - Coordinator of Cultural Department.
 - Advisor of Dr. Babasaheb Ambedkar Thought Study Centre in Arts & Commerce College, Thane, Bhandara.
24. **List of eminent academicians and scientists/ visitors to the department** :-
Dr. Sharad Sambhare, Dr.Ptle, Dr.Vakil Sheikh, Dr. Yashwant Meshram.
25. **Seminars/ Conferences/Workshops organized & the source of funding**
- a) **National:** NIL
- b) **International** :NIL
26. **Student profile programme/course wise:**

2011-2012

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	82	82	17	65	60.97
B.A-II	53	53	09	44	84.90
B.A-III	52	52	11	41	51.92

2012-2013

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	97	97	12	85	40.20
B.A-II	71	71	15	56	76.05
B.A-III	37	37	04	33	78.37

2013-2014

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	91	91	23	68	76.92
B.A-II	71	71	12	59	83.09
B.A-III	58	58	12	46	39.65

2014-2015

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	111	111	43	72	38.73
B.A-II	77	77	25	57	55.84
B.A-III	55	55	09	46	44.44

2015-2016

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A-I	118	118	38	80	68.64
B.A-II	62	62	14	48	58.06
B.A-III	50	50	19	31	32.00

27. Diversity of Students

Name of the Course	% of students from the same States	% of students from the other States	% of students from abroad
B. A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations SuchasNET, SLET, GATE, Civil services, Defence services, etc? :-NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	N.A.

30. Details of Infrastructural facilities

a) Library:

There is a central library in the institution in which 785 books of Political science are available.

b) Internet facilities for Staff & Students:

There is internet facility for the staff&Students .

c) Class rooms with ICT facility :No

d) Laboratories :NIL

31. Number of students receiving financial assistance from college, university, government or other agencies :-

Course	2011-2012		2012-2013		2013-2014		2014-2015	
	Admitted	Benefitted	Admitted	Benefitted	Admitted	Benefitted	Admitted	Benefitted
B. A.	187	164	205	194	220	197	243	201

32. Details on student enrichment programmes (special lectures / workshops / seminar)with external experts:-

The students participated in the Students' Parliament and assessment in the classroom. The special lecture of Adv. M. Tighre and Adv. Kirtimala Jaiswal were organised.

33. Teaching methods adopted to improve student learning.

Modern teaching methods like group discussion method, assignment, interaction method, seminar method are implemented in teaching learning process. Sometimes, LCD Projectors are used for effective teaching and to understand the subject.

34.Participation in Institutional Social Responsibility (ISR) and Extension activities.

- The faculty members and students participated in the activities and programmes organized by NSS and Cultural Department of the college.
- Speaker on the various social,literary subjects at various places in social gatherings, NSS Camps and public programmes.
- Worked as Presiding Officer in legislative elections.

35. SWOC analysis of the department and Future plan :-

- Strength :-**Well qualified teaching staff,
- Weakness :**Most of the students come from rural area and weaker section of society.
- Opportunities :**Good opportunities in various field such as teaching , research, civil services, competitive examinations etc.
- Challenges :**The department has great challenge to provide practical knowledge of Panchayat Raj and Legislative Assembly.

Future plan :

- To establish collaboration with political field.
- To submit minor and major research projects.
- To understand the practical work of “Nagarpanchayat”.
- Department intend to organize state and national seminars and conferences.

DEPARTMENT OF PHYSICAL EDUCATION

1. **Name of the Department** :Department of Physical Education
2. **Year of Establishment** :1990
3. **Names of Programmers/ Courses offered** :U.G.- B.A. and B. Com.
4. **Names of Interdisciplinary Courses and the Departments /Units Involved** :
NIL
5. **Annual / Semester/ Choice Based credit system** :
B. A. II, III and B. Com.II,III(Annual). B. A. I and B. Com. I semester Pattern from the year 2016.
6. **Participation of the department in the course offered by other department** :-
NIL
7. **Courses in collaboration with other universities,industries, foreign institutions, etc.:** NIL
8. **Details of Courses/ Programmers discontinued (If any) with reasons:-**NIL
9. **Number of Teaching Posts** :-01

Posts	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. /Ph.D. /M.Phil.etc.)**

Name	Qualification	Designation	Specialization	No. Of Years of Experience
Dr. Harish C. Mohite	M.P .Ed. M.Phil. Ph.D.	Asst. Professor	Volleyball	20Years

11. **List of senior visiting faculty** :- NIL
12. **Percentage of lectures delivered and practical classes handled (programme wise bytemporary faculty)** : NIL

- 13. Student – Teacher Ratio (Programme wise) :- B. A. and B. Com.- 567 :1**
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL**
- 15. Qualifications of teaching faculty with DSc/ D.Litt./Ph.D./NET/ MPhil/ PG:**
 Ph.D -1
 M. Phil-1
 PG-1
- 16. Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received: NIL**
- 17. Departmental projects by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL**
- 18. Research Centre / Facility Recognized by the University:- NIL**
- 19. Publications:**
 a) **Publication per faculty: NIL**
 b) **Number of papers published in peer reviewed journals (national / international) by faculty and students : NIL**
research papers presented in State / National / International Seminars and Conference

Seminars & Conferences:-	Attended	Papers Published
National Level	16	02
International Level	01	NIL
State Level	06	NIL
University Level	04	NIL

Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : NIL

- Monographs : NIL**
- Chapter in Books : NIL**
- Books Edited : NIL**
- Books with ISBN/ISSN numbers with details of publishers: NIL**
- Citation Index : NIL**
- SNIP : NIL**

- SJR :** NIL
- Impact factor :** NIL
- h-index :** NIL
- 20. Areas of consultancy and income generated :** NIL
- 21. Faculty as members in :** NIL
- a) National committees**
- b) International Committees**
- c) Editorial Boards.**
- 22. Student projects :** NIL
- a) Percentage of students who have done in-house projects including inter departmental/programme: NIL**
- b) Percentage of students placed for projects in organizations outside the institutioni.e.in Research laboratories/Industry/other agencies :NIL**
- 23. Awards/ Recognitions received by faculty and students.**
- Rashtriya Manvata Puraskar in sport and social activities.
- Organizer of Hockey Championship in collaboration with RTM Nagpur University in 2016.
- Hockey, Base-ball, Lawn Tennis selectioncommittee member at Unversity level-06 Times.
- Mahatma Fule Talent Research National Award for sports and education.

Students' Achievements

Sr. No.	Name	Event	Place	Organised By
1	Amol Sukhram Bawane (B. A. I)	Inter- collegiateWrestling Tournament	2 nd Place	RTM Nagpur University in 2110-2011
2	Vishnu Bawane (B. A. II)	Nagpur International Marathon Daud in Men Group (12kms.) in 2010-2011.	43 rd Place	M. Gandhi Ahinsa Daud Committee, Nagpur.
3	Amol Gulabchand Narnaware	Inter-collegiate Wrestling Tournament	2 nd Place	RTM Nagpur University in 2011-2012.

4	Avinash Jaynarayan Lende (B.Com.II)	RTM Nagpur University kabaddi team in Interuniversity Maharashtra Sport Festival at Nasik in 2013-2014.	As a player	Govt. of Maharashtra
5	Atul Sadashiv Manapure (B.Com.III)	Taykandoin Intercollegiate Tournament in 2013-2014.	2 nd Place	RTM Nagpur University in 2013-2014.
6	Sachin Dhanraj Kamale (B.Com I)	RTMNagpur University Kaurfball Team of All India Inter University Tournament at Jammu in 2012-2013.	selected as a player	Jammu University, Jammu.
7	Ku.Vaishali Mulchand Bagde (B. Com. II)	RTM Nagpur University Hockey (Women) Team of Inter University Central Zone in 2013-2014.	selected as a player	Sambalpur University,Raurkela, Oddissa.
8	Ashish F. Bajait (B. Com. II)	RTM Nagpur University Hockey (Men) Team of Inter University West Zone at Bhopal in 2014-15.	selected as a player	Sukadia University, Bhopal.
9	Seema S. Bind (B.A III)	RTM Nagpur University Hockey (Women) Team of Inter University West Zone at Jodhpur in 2014-15.	selected as a player	Jodhapur University, Jodhpur.

10	Sagar Narnaware (B.Com.I)	Taykando in Intercollegiate Tournament held by RTM Nagpur University, Nagpur in 2014-2015.	2 nd Place	RTM Nagpur University, Nagpur.
11	A tournament of Intercollegiate Hockey Championship (Men & Women) was organised by the college in 2015-2016		1 st Prize	by the college in collaboration with RTM Nagpur University
12	RajkumarJha (B.A.I)		Best Player	Tournament of Intercollegiate Hockey Championship (Men & Women) was organised by the college in 2015-2016
13	Arvind Lal (B.Com.I)	RTM Nagpur University Hockey (Men) Team of Inter University West Zone at Udaypur, Rajsthan in 2015-2016	selected as a player	Rajsthan University, Udaypur.
14	RajkumarJha (B.A.I)	RTM Nagpur University Hockey (Men) Team of Inter University West Zone at Udaypur, Rajsthan in 2015-2016.	selected as a player	Rajsthan University, Udaypur.
15	Prafful Lohangare (B.A.I)	RTM Nagpur University Hockey (Men) Team of Inter University West Zone	selected as a player	Rajsthan University, Udaypur.

		at Udaypur, Rajsthan in 2015-2016		
16	Pankaj Bawane (B.A.I)	Intercollegiate Wrestling Tournament	2 nd Place	RTM Nagpur University in 2015-2016 and he played in All India Inter –University tournament at Mysore in the same session.
17	The college Hockey Team	Intercollegiate Tournament	won Championship	S. K. Porwal College, Kamptee in memory of Seth Nemkumar Porwal in 2015-2016.

24. List of eminent academicians and scientists/ visitors to the department

Principal Dr. Sharad Suraywanshi, Dr. Avinash Pantawane, Dr. Dhananjay Verulkar, Director of Phy. Edu. Rtm Nagpur University, Prof. Vijay Barse, Dr. Rjesh Alone, Dr. Sanjay Chaudhari, Principal Dr. Vivek Awasare, Principal Dr. Chandrakant Dubley.

25. Seminars/Conferences/Workshops organized & the source of funding

- a) **National:** NIL
- b) **International:** NIL

26. Student profile programme/course wise:

The students of B.A. and B.COM. participate in the games and sports conducted by the institutes as well as the university.

27. Diversity of Students

Name of the Course	% of students from the same States	% of students from the other States	% of students from abroad
B. A.	100%	NIL	NIL
B. Com.	100%	NIL	NIL

28. How many students have cleared national and state competitive

examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?:

NIL

29. Student progression:

NIL

Student progression	Against % enrolled
UG to PG	NIL

30. Details of Infrastructural facilities

a) Library

Yes, there is a central library in the college in which there are about 88 books of Physical Education.

b) Internet facilities for Staff & Students:

Yes

c) Class rooms with ICT facility :

No

d) Laboratories :

NIL

31. Number of students receiving financial assistance from college, university, government or other agencies:

Course	2011-2012		2012-2013		2013-2014		2014-2015	
	Admitted	Benefitted	Admitted	Benefitted	Admitted	Benefitted	Admitted	Benefitted
B. A. – I	120	112	120	113	119	110	146	114
B. A. – II	80	80	102	96	87	77	106	94
B. A. – III	68	55	53	51	82	72	67	56
Total	268	247	275	260	288	259	319	64

Course	2011-2012		2012-2013		2013-2014		2014-2015	
	Admitted	Benefitted	Admitted	Benefitted	Admitted	Benefitted	Admitted	Benefitted
B. Com.	149	133	175	154	183	161	280	210

32. Details on student enrichment programmes (special lectures / workshops /

seminar) with external experts :-

Guest lectures, Yoga and Personality Development Camp, Student Career and Educational Counselling, Sport Training, Tournament and seminar are organized for Sstudents' enrichment. Dr. Sharad Suraywansh, Dr. Prof. Vijay Barse, Dr. Chandrakant Dubley guided the students.

33. Teaching methods adopted to improve student learning

The faculty member prepares teaching plan and maintains daily dairy regularly and use modern teaching methods such as Sports training and skill and seminars. Besides sometimes LCD projector etc. are also used ineffective teaching.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The teachers and students of the department work in various social and extension activities of the college like Blood donation camp, N.S.S camp, Guest Lectures, Cultural Activities and Tournaments.

Dr. H.C.Mohite:

- Joint Secretary of Vidarbha Volleyball Association.
- Life Member of RTM Nagpur University Young Teachers' Association, Nagpur.
- Chairman, Santaji Sport and Cultural Club.
- President, Bhairavi Multipurpose Society.
- President, Narendra Nagar Campus (Nagpur) Mitra Mandal.
- Counsellor, Guanine Brain Checker (Educational and Career Counselling).
- Speaker as chief guest on the various social subjects at various places in social gatherings, NSS Camps and public programmes.
- Organiser of Health and Environmental Camp, Adhar Card Camp, Summer Camp of Sports and Personality Development, Organiser of Free Eye Checking and Spectacle Distribution Camp, Voters Awareness and Value Education Camps at individual level and Cleanliness Campaign.
- Organiser of Civil Defence and Disaster Management Awareness Programme, Kids-Parents Meet at individual level.

- ❑ Organises Children's Day every year and various activities like Healthy Baby Contest and other cultural activities are organised.
- ❑ Contribution in social field especially in Police Department.

35. SWOC analysis of the department and Future plans :

- ❑ **Strength :-**Well qualified teaching staff.
- ❑ **Weakness :**Most of the students come from rural area and weaker section of society. According to medical test taken in the college, the girl students have less haemoglobin.
- ❑ **Opportunities :** Good opportunities in Archery, Tub-up War, Athletic, Kabbadi, Hockey, Cricket, Volley Ball etc. and job opportunities in Railway, Police, Teaching, Defence Departments.
- ❑ **Challenges :**Physically weak students due to lack of proper diet.
- ❑ **Future Plans:**Amendment and updating college ground according to latest norms and standard of Sports Authority of India (SAI) ,Gymnasium and indoor stadium.

DEPARTMENT OF COMMERCE

1. **Name of the Department :** Commerce.
2. **Year of Establishment :** 1990.
3. **Names of Programmers/ Courses offered :** U.G.- B.Com.
4. **Names of Interdisciplinary Courses and the Departments /Units Involved :** NIL
5. **Annual / Semester/ Choice Based credit system :**
 - B. Com.II, III Annual.
 - B. Com. I semester from the year 2016.
- a. **6 Participation of the department in the course offered by other department:**

NIL
- b. **Courses in collaboration with other universities, industries, foreign institutions etc. :**

NIL
6. **Details of Courses/ Programmers discontinued(If any) with reasons :** NIL
7. **Number of Teaching Posts :**

04

Posts	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors (Including Principal)	02	02
Assistant. Professors	02	02

- 8. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. /Ph.D. /M.Phil.etc.)**

Sr. No.	Name	Designation	Academic Qualification	Specialization
1	Dr. Vinod K. Gawande	Principal	M.Com,M.Phil. Ph.D.	Commerce
2	Dr. Gopal J. Zade	Associate Professor	M.Com.,M.Phil., Ph.D.	Commerce

3	Dr. Miss. Sandhya O. Wankhede	Assistant Professor	M.Com.,M.Phil., Ph.D.	Commerce
4	Prof. Atul P. Naik	Assistant Professor	M.Com.,M.Phil.	Commerce
5	Shri Sunil S. Dahake	CHB	M.Com.,M.Phil., B.Ed.	Commerce

9. List of senior visiting faculty :NIL

10. Percentage of lectures delivered and practical classes handled (Program wise) by temporary faculty -

Lectures allotted :UG : 10.00%,

11. Student – Teacher ratio UG - (No. of Students : No. of teachers) (279: 4) 70 : 01

12.Number of academic support staff (technical) and administrative staff :NIL

13. Qualification of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG.–M.Phil, Ph.D.

Ph. D = 03,

M. Phil. = 04

PG = 04

14.Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:- NIL

**15.Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received -UGC sanctioned Minor Research: NIL
Projects completed Grant received: NIL**

16.Research Centre/Facility recognized by the University: NIL

17.Publications:

a) Publication per faculty:

Number of papers published in peer reviewed journals (National / International) by faculty and students :

07

Name of Faculty	Total Number OfConference ,Seminar Attended	Number of Paper Published in National/ International Journal	Total Paper Presented	Number of Publication listed in International Database	Citation Index/SNIP/ SJR/Impact Factor /h-Index
Dr. Vinod K. Gawande	16	01(State) 03(National) 03(International)	07	NIL	NIL
Dr. Gopal J. Zade	11	08(National) 03(International)	11	NIL	NIL
Dr. Miss. Sandhya O. Wankhede	24	08 (National) 01(International)	09	NIL	NIL
Prof. Atul P. Naik	10	04 (National)	04	NIL	NIL

b. Books with details of publication –NIL

18. Areas if consultancy and income generated :

NIL

19. Faculty as member in -

❖ **Principal Dr. V. K. Gawande**

1. Ex- Executive and Life Member of All India Commerce Association.
2. Life Member of Indian Economics Association.
3. Executive Member of Maharashtra Commerce Association.
4. Member of Academic Council (Principal Category)R.T.M. NagpurUniversity.
5. Member of Faculty (Commerce)R.T.M. NagpurUniversity.

6. Member of Grievance Committee R. T. M. Nagpur University, Nagpur.
7. Member of Research and Recognition Committee, R. T. M. Nagpur University, Nagpur .
8. Member of Research and Recognition Committee, Gondwana University, Gadchiroli .
9. Member of Syllabus Committee ,Savitribai Fule Pune University.
10. Life and Executive Member of RTM Nagpur University Young Teachers' Association, Nagpur.
11. Chairman and Member of various Local Enquiry Committees, R.T.M. Nagpur University, Nagpur.
12. Member of various Selection and Placement Committees RTM Nagpur University, Nagpur.
13. Member of Equivalence committee RTM Nagpur University, Nagpur.
14. Ph. D. Guide.

❖ **Dr. G. J. Zade**

- a. Member of All India Commerce Association.
- b. Member of Maharashtra Commerce Conference.
- c. Member of Selection and Placement Committees RTM Nagpur University, Nagpur.
- d. Member of Local Enquiry Committee RTM Nagpur University.
- e. Life Member of RTM Nagpur University Young Teachers' Association, Nagpur.
- f. Ph. D. Guide.

❖ **Dr. Miss. S. O. Wankhede**

- a. Member of All India Commerce Association.
- b. Member of Maharashtra Commerce Conference.
- c. Life Member of Young Teachers' Association, Nagpur.
- d. Member of Local Enquiry Committees RTM Nagpur University.

❖ **Prof. A. P. Naik**

- a. Member of All India Commerce Association.

- b. Member of Maharashtra Commerce Conference.
- c. Life Member of Young Teachers' Association, Nagpur
- d. Member of Local Enquiry Committees RTM Nagpur University.

22. Students projects:

- a) Percentage of students who have done in-house projects including inter departmental/programme – NIL
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies - NIL

23. Awards / Recognition received by faculty and students -A. Faculty:

❖ **Dr. V. K. Gawande:**

- 1) RTM Nagpur University conferred upon him award of "Ideal Principal" in 2012.
- 2) Publisher of 'UDAY' The College Magazine Since its inception.
- 3) Publisher of 'KRANTISWAPNE', a Biography of Shri Baburaoji Tidke, founder of the institution, written by Dr. M.G. Meshram.
- 4) Member of Advisory and Editorial Board: International Journal of Research in Management Studies Issue :1Vol. :1 Aug. 2013
- 5) Member of Advisory and Editorial Board International Journal of Multidisciplinary Sciences and Research, Issue :1Vol. :1 Aug. 2013

❖ **Dr. Gopal J. Zade :**

- 1. World Environment Education Award in 2012.
- 2. Programme Officer of NSS.

❖ **Dr. S. O. Wankhede:**

- 1. RTM Nagpur University awarded Ph. D.
- 2. Students: Awards / Recognition: NIL

24. List of eminent academicians and Scientists/Visitors to the department –

Principal Dr. Baban B. Taywade, Dr. Bharat Meghe, Dr. Anant Deshmukh
Principal Dr. Yoganand Kale, Dr. Vinayak Deshpande, Dr. Ram Kale.

25. Seminar/Conferences/Workshops organized & the source of funding :NIL

26. Student profile program/Course wise:

2011-2012

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com.-I	70	70	34	36	89.06%
B.Com.-II	42	42	17	25	97.5%
B.Com.-III	37	37	26	11	74.28%

2012-2013

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com.-I	74	74	31	43	31.88%
B.Com.-II	58	58	25	33	33.33%
B.Com.-III	43	43	21	22	66.66%

2013-2014

Name of the Course/programme refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com.-I	84	84	49	35	33.33%
B.Com.-II	54	54	24	30	37.73%
B.Com.-III	45	45	20	25	63.63%

2014-2015

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com.-I	148	148	75	73	17.73%
B.Com.-II	78	78	44	34	20.77%
B.Com.-III	54	54	26	28	47.16%

2015-2016

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com.-I	130	130	58	72	21.08
B.Com.-II	92	92	32	60	37.77
B.Com.-III	52	52	27	25	47.05

27. Diversity of Students:

Name of the Course	% of students from the same States	% of students from the other States	% of students from abroad
B. Com.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defence Services, etc. ? - NIL

29. Students progression

Student progression	Against % enrolled
UG to PG	N.A.

30. Details of Infrastructural facilities

a) Library - Centralized Library Facility

The number of books subject wise are as follows :-

Library consists of total 2024 Books (Both Text and Reference books) in Commerce Department.

b) Internet Facility: Internet facilities for staff and students is available.

c) Laboratories : NIL

31. Number of students receiving financial assistance from college, university, government or other agencies –

Course	2011-2012		2012-2013		2013-2014		2014-2015	
	Admitted	Benefitted	Admitted	Benefitted	Admitted	Benefitted	Admitted	Benefitted
B. Com.	149	133	175	154	183	161	280	210

32. Details on student enrichment programs (special lectures / workshops / Seminars) with external experts Guest /Lecturer.

College has organised various guest lecture of Dr. Anant Deshmukh, Shri. Moon (Manager, Bank of India ,Mouda Branch), Principal Dr.N. R. Dixit, Dr. Prakash L. Neulkar, Dr. Amit Pande, Dr. Ram Kale, Dr.M. R. Lambat, Dr. Peradip Ghorpade, Dr. Kptan, Pune University.

33. Teaching methods adopted to improve student learning

- ❖ Interactive method, group discussion, seminar, home assignment.
- ❖ Question on each units are prepared and given to students an assignment in addition to this, LCD projector also used to make teaching learning process more effective.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities.

Faculty and students take part in programmes conducted by NSS, cultural Department, Ganeshotsava of the institute.

❖ **Dr. V. K. Gawande**

- President of Sriram Gram Vikas Shikshan Patsanstha, Mouda.
- Executive member of Anant Credit Cooperative Society, Nagpur.
- Executive member of Suyog Nagar Cooperative Society, Nagpur.

❖ **Dr. G. J. Zade**

- Secretary of Sriram Gram Vikas Shikshan Patsanstha, Mouda.
- Presiding officer in elections.
- Member of Anant Credit Cooperative Society, Nagpur.
- Member of Land Development Bank (Newly named as Nagpur District Sahakari Krushi Gramin Bahuuddeshiya Vikas Bank), Nagpur.
- Member of Nagpur Nagrik Sahakari Bank, Nagpur.

❖ **Dr. Miss S. O. Wankhede**

- Presiding officer in Legislative Elections.
- Member of Sriram Gram Vikas Shikshan Patsanstha, Mouda.
- Member of Anant Credit Cooperative Society, Nagpur.

❖ **Prof. A.P.Naik**

- Presiding officer in Legislative Elections.
- Member of Jagruteshwar Health Club, Nagpur.
- Member of Sriram Gram Vikas Shikshan Patsanstha, Mouda.
- Member of Anant Credit Cooperative Society, Nagpur.

35. SWOC analysis of the department and Future plans:

Strength :

- Three faculty members are doctorates and are well experienced and one faculty member's doctorate is in process.
- The faculties guide the students to appear for various competitive exams with the help of prescribed syllabus.
- College library has sufficient subject related books and competitive exam books.

- ❑ The strength of the students is increasing in the faculty.

Weaknesses :

- ❖ Generally students come from rural background with low profile.
- ❖ Show less interest in opting for competitive examination.
- ❖ Many students are poor in English and slow learners.
- ❖ The students suffer fear factor in the subject English, Account and Statistic.

Opportunities :

- ❖ Commerce has wide scope in Banking, Marketing as well as in related fields.
- ❖ Commerce student may go for profession courses such as C.A.,C.S., ICWA, MBA etc.
- ❖ MIHAN with International companies require graduates with the knowledge of marketing, auditing & accounting.
- ❖ NTPC requires graduates with the knowledge of marketing, auditing & accounting.

Challenges :

- ❖ To transform low profile students to better performer.
- ❖ To raise the standard of students in English, Accounting and Statistical subjects as mostly the students are from rural background and with Marathi medium.
- ❖ Soft skill development among the students.

Future Plan :

1. To submit Minor and Major Research Projects.
2. To arrange seminars, workshops and conferences for faculty and students.
3. To organize more guest lectures on commerce subjects.
4. To organize workshop
5. To establish placement cell.



Shriram Gram Vikas Shikshan Sanstha, Nagpur
SMT. RAJKAMAL BABURAO TIDKE, MAHAVIDYALAYA

Mouda, Dist. Nagpur - 441104

(Junior / Senior)

E-mail-srbtcm@rediffmail.com www.srbtcollegemouda.org

Ref.:.....

Principal Dr. Vinod K. Gawande

Mob.: 9422125200

E-mail-vinod.gawande@yahoo.co.in

Date: 18/03/2017

Declaration by the Head of the Institution

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussion and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team.

Place :- Mouda

Date :- 18/03/2017




Principal
Smt. Rajkamal Baburao Tidke
Mahavidyalaya, Mouda
Dist. Nagpur

श्रीमती राजकमल बाबुराव तिडके महाविद्यालय

Permanent Affiliation

229/05
22.99.04

RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

No.BCUD/R/CS/2005/1306
Date:- 18/11/05 B/2519

To,
The Principal,
Arts and Commerce College,
Mouda,
Distt. Nagpur.

Reference:- Your Application for Permanent Affiliation.

With reference to above, this is to inform you that your application for Permanent Affiliation has been processed as per the provisions of Section 88 of the Maharashtra Universities Act, 1994 and Direction No. 3, 1997 issued by the Hon'ble Vice-Chancellor. A committee constituted by the Board of College and University Development has scrutinized the infrastructural facilities, academic, administrative and financial standards of your college. The report of the committee was considered and approved by the Board of College and University Development in its meeting held on 31st August 2005 and thereafter approved by the Hon'ble Vice-Chancellor under section 14(7) of Maharashtra Universities Act, 1994 on behalf of Academic Council. Accordingly, your college has been accorded Permanent Affiliation only in the Faculties and Subjects given below:

<u>Sr. No.</u>	<u>Faculty</u>	<u>Courses/Subjects</u>
1.	Faculty of Arts B.A. Part. I,II,III.	Compulsory English, Compulsory Marathi, Economics, Sociology, Political Science, History.
2.	Faculty of Commerce B.Com. Part. I,II,III.	Compulsory English, Compulsory Marathi, Account & Statistics, Economics, Commerce, Business Administration & Business Management, Optional Subject- Marketing.

f. Belsare
(S.T. Belsare)
Registrar
Rashtrasant Tukadoji Maharaj Nagpur University

23236351, 23232701, 23237721, 23234116
23235733, 23232317, 23236735, 23239437

www.ugc.ac.in

F.8-145/2006 (CPP-1)

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

August, 2006

8 AUG 2006

The Registrar,
The Rashtrasant Tukadoji Maharaj Nagpur University,
Nagpur-440 001 (M.S).

**Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-
Inclusion of New Colleges.**

Sir,

I am directed to refer to the letter No. KVMM\105\06 dated 17.05.06 received from the college on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Arts and Commerce College, Mouda, District Nagpur (M.S). (On permanent affiliation)	1990	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,

(Mrs. Urmil Gulati)
Under Secretary

Copy forwarded to:-

- ✓ The Principal, Arts and Commerce College, Mouda, District Nagpur (M.S).
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
- The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S).
- The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S)-411 007.
- Publication Officer, UGC-Website, New Delhi.
- Section Officer (F.D.-III Section) U.G.C., New Delhi.
- All Sections, U.G.C., New Delhi.
- Guard file.

(Om Prakash)
Section Officer



RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

(Established by Government of Central Provinces Education Department by Notification No.513 dated the 1st August,1923 & presently a State University governed by Maharashtra Universities Act,1994)

No.BCUD/R/G/2013/ 1644

Date: 16.11.2013

To,

✓ The Principal
Smt. Rajkamal Baburao Tidke College
Mauda, Dist. Nagpur-441104

Subject:- Change in the name of College for Permanent Affiliation.

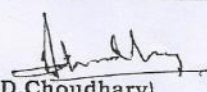
Reference:- Your letter No. 277/2013 dated 24/10/2013.

Sir,

This has reference to the letter No. 277/2013 dated 24/10/2013, received from the Principal, Smt. Rajkamal Baburao Tidke College, Mauda, Dist. Nagpur-441104, on the subject mentioned above.

It is to inform you that as per the College Section letter No /CS/ 1542/O/2327, dated 24/10/2005 issued by Rashtrasant Tukadoji Maharaj Nagpur University Nagpur and as per decision of the Academic Council Item No. 55, dated 27/28th July, 2005, the name of the Arts and Commerce College Mouda, Distt. Nagpur has been changed to **Smt. Rajkamal Baburao Tidke College, Mauda, Dist. Nagpur-441104**. In this College following Courses are granted Permanent Affiliation.

Old Name of the College	Changed name of the College	Courses of Permanent Affiliation
Arts and Commerce College Mouda, Distt. Nagpur	Smt. Rajkamal Baburao Tidke College, Mauda, Dist. Nagpur-441104	Faculty of Arts B.A.Part.I,II,III. vide letter no. BCUD/R/CS/2005/1806/B/2519 Dated 18/11/2005 Compulsory English, Compulsory Marathi, Economics, Sociology Political Science, History Faculty of Commerce B.Com.Part.I,II,III. Compulsory English, Compulsory Marathi, Account & Statistics, Economics, Commerce, Business Administration & Business Management, Optional Subject-Marketing.


(A.D.Choudhary)
Director

Copy to:-

1. The Deputy Registrar, (College Section), Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.