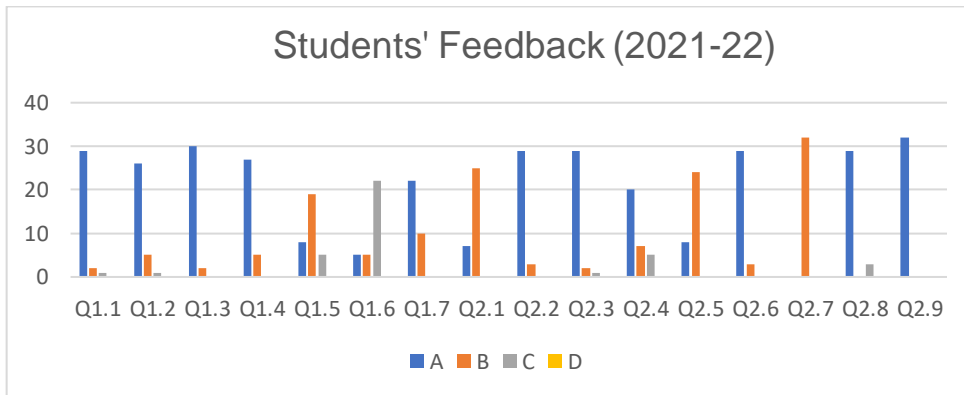




(Arts Commerce Science)
Students' Feedback Analysis
(2021-22)



Questions

Q.1.1. Depth of the course content including project work if any
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.2. Extent of coverage of course
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.3 Applicability/relevance to real life situations
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) (D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.5. Clarity and relevance of textual reading material
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.6. Relevance of additional source material (Library)
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.7. Extent of effort required by students
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.1. Knowledge base of the teacher(as perceived by you)
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.2. Communication Skills (in terms of articulation and comprehensibility)
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.3 Sincerity / Commitment of the teacher.
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.4 interest generated by the teacher
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.5. Ability to integrate course material with environment/ other issues to provide a broader perspective.
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

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(Arts Commerce Science)

Q.2.6. Ability to integrate content with other courses.
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.8. Ability to design quizzes/ Tests/Assignments/examinations and projects to evaluate students understanding of the course.
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.9. Provision of sufficient time for feedback.
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Analysis: From the students' feedback on curriculum it seems that most of the students seem satisfied with the curriculum and the syllabus. Few students suggested having the extra material for studies and they also asked for more books in the library about their curriculum.

Action Taken Report:

1. Additional material is provided.
2. Library books procurement proposed.



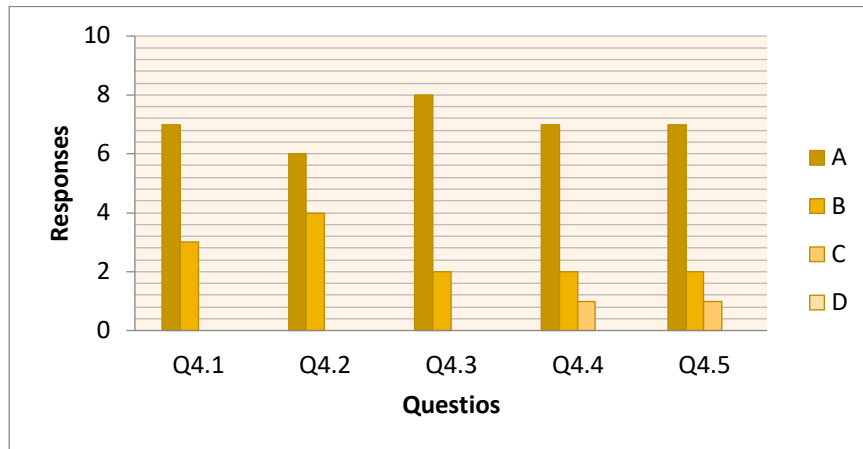
Incharge

Principal

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(Arts Commerce Science)
Employer's Feedback Analysis
(2021-22)



Questions

Q4.1. How do you rate relevance of the courses in relation to the program?(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q4.2. How do you rate the sequence of the courses?(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q4.3 How do you rate the competencies in relation to the course content?(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q4.4. Rate the course in relation to the specialization required.(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q4.5. Is the syllabus of the course useful in job?(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Analysis:

From the above feedback of Employers it is observed that most of the employers seem satisfied with the curriculum but few employers demanded additional things in the syllabus.

Action Taken Report:

1. Courses in banking and accounting, communication to be intensified.
2. Students are encouraged to go for educational / industrial visit.

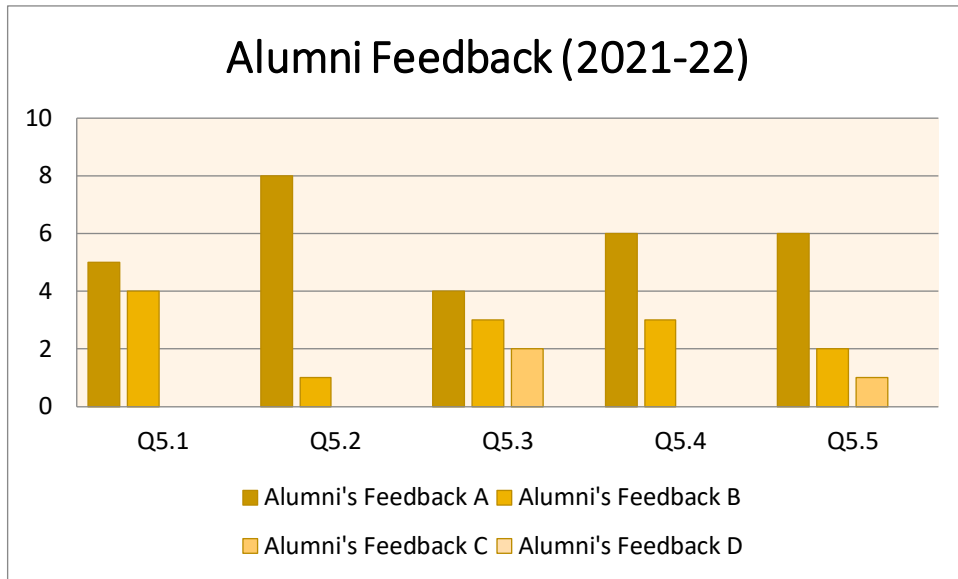
Incharge

Principal

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(Arts Commerce Science)
Alumni Feedback Analysis(2021-22)



Questions

Q5.1. How do you rate relevance of the courses in relation to the program?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q5.2. How do you rate the sequence of the courses?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q5.3 How do you rate the competencies in relation to the course content?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q5.4. Rate the course in relation to the specialization required.
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q5.5. Is the syllabus of the course useful in job?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Analysis:

from the above feedback of alumni most of the alumnus seem satisfied with the curriculum and their few suggestions have been accepted and few new add on courses have been introduced during the session

Action Taken Report

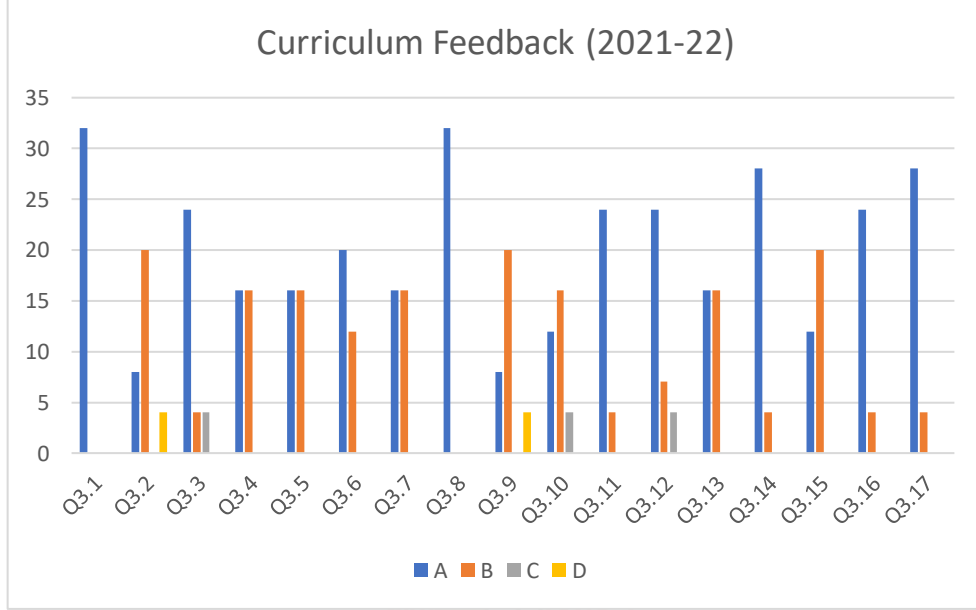
- 1.The courses on communication & relevant topics enhanced.
2. The course like banking has been introduced during the session.
- 3.Additional courses for removal of gap are conducted

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(Arts Commerce Science)
Curriculum Feedback Analysis

(2021-22)



Questions

- The syllabus of each course was प्रत्येक विषयाचा अभ्यासक्रम कसा होता?
a) adequate पुरेसा
b) inadequate अपुरा
c) challenging आव्हानात्मक
d) dull कंटाळवाणा
- Background for benefiting from the course was विषयाच्या उपयोगाशी / फायदयाची पार्श्वभूमी
a) More than adequate पुरेप्या पेक्षा जास्त
b) inadequate अपुरा
c) challenging आव्हानात्मक
d) cannot say सांगू शकत नाही
- Was the course easy or difficult to understand? अभ्यासक्रम समजण्यासाठी सोपा किंवा कठीण होता काय?
a) easy सोपा
b) manageable अवाक्यता असणारा
c) difficult कठीण
d) very difficult फार कठीण
- How much of the syllabus was covered in the class? वर्गात किती अभ्यासक्रम पूर्ण केला.
a) 85 to 100%
b) 70 to 85%
c) 55 to 70%
d) less than 55 पेक्षा कमी
- What is your opinion about the library material and facilities for the course? ग्रंथालयातील साहित्य आणि सोयी बदलचे तुमचे मत काय?
a) more than adequate आवश्यकतेपेक्षा जास्त सोयी
b) inadequate पुरेप्या सोयी
c) inadequate अपु-या सोयी
d) very poor अतिशय निकृष्ट
- to what extent were you able to get material for the prescribed readings? विषयासंबंधी वाचन साहित्य मिळविण्यासाठी किती प्रयत्न करावे लागले?
a) easily सहजपणे
b) with some difficulty थोड्यापेक्षा त्रासाने
c) not available at all अजिबात उपलब्ध नसते
d) with great difficulty खूप परिश्रमाने मिळते
- How well the teacher prepare for the classes? शिकविण्यासाठी शिक्षक किती प्रमाणात तयार असतात.
a) thoroughly पूर्णपणे
b) satisfactorily समाधानकारक
c) poorly अपूर्ण रित्या
d) with great difficulty मोठ्या मुश्कीलने

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(Arts Commerce Science)

14. What effect do you think the internal assessment will have on your course

grade? शिक्षकांने केलेल्या आंतरिक मुल्यांकनाचा परिणेत किती मदत झाली

- a) Helps to improve सुधारणा करण्यासाठी मदत
b) discouraging अप्रोत्साहीत
c) no special effect विशेष परिणाम झाला नाही
d) sometimes effective काही वेळेस परिणामकारक

15) How often did the teacher provide feedback on your performance?

विद्यार्थ्यांने केलेल्या अभ्यासक्रमावर शिक्षकांने किती वेळा फीडबॅक/ माहिती दिले.

- a) Regularly/ in time नियमीतपणे b) with helpful comment आवश्यक सुचनासह
c) often late नेहमी उशिरा d) without any comments कोणत्याही
सुचने शिवाय

16) Were your assignments discussed with you? दिलेल्या स्वाध्यायसंबंधी शिक्षकांने

सुगच्याशी चर्चा केली काय?

- a) yes fully पुर्णपणे b) yes partly अर्धी चर्चा
c) not discussed at all अजिबात चर्चा केली नाही
d) sometimes discussed काहीवेळेस चर्चा केली

17. where you provided with a course contributory lecture too at beginning ?

सुरुवातीला तुम्हाला अंशकालीन शिक्षकाची सौय करून दिली होती काय?

- a) yes होय b) no नाही

If Yes was it helpful? जर होय असेल तर काही मदत झाली काय?

- a) yes होय b) no नाही

Analysis: from the above feedback about the curriculum and of the teachers it is observed that most of the students seem satisfied with the bcurriculum and with the performance of teachers. On few suggestions by the students the following actions have been taken

Action Taken Report:

1. More emphasis was given on syllabus coverage
2. The teachers have been asked to take extra periods
3. The teachers have been asked to arrange guest lectures.

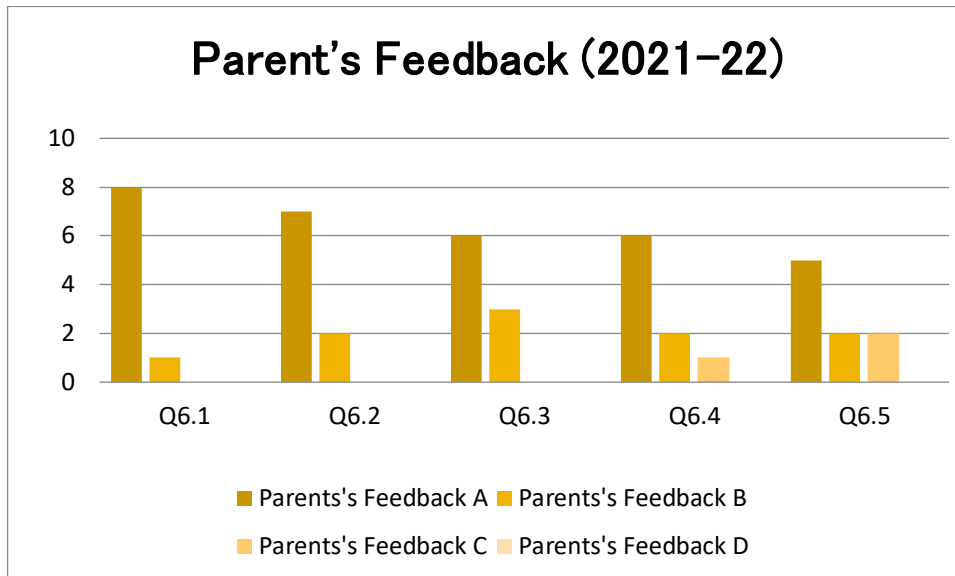
Incharge

Principal

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(Arts Commerce Science)
Parent's Feedback Analysis
(2021-22)



Questions

Q6.1. How do you rate the sequence of the Courses that your ward is studying?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q6.2. How do you rate the quality and relevance of the courses included into the semester?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q6.3 How will you rate Teaching & Learning Process?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q6.4. How do you rate the courses in terms of their relevance?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q6.5. How do you rate the transparency of the evaluation system?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Analysis:

from the above feedback of parents about curriculum and syllabus it is noticed that most of the parents seem satisfied and on few suggestions by them the following actions have been taken

Action Taken Report:

1. Teaching Learning Process revised.
2. The teachers began to teach with ICT tools
3. they also began to teach through online mode by using the apps like Google Meet Zoom etc.

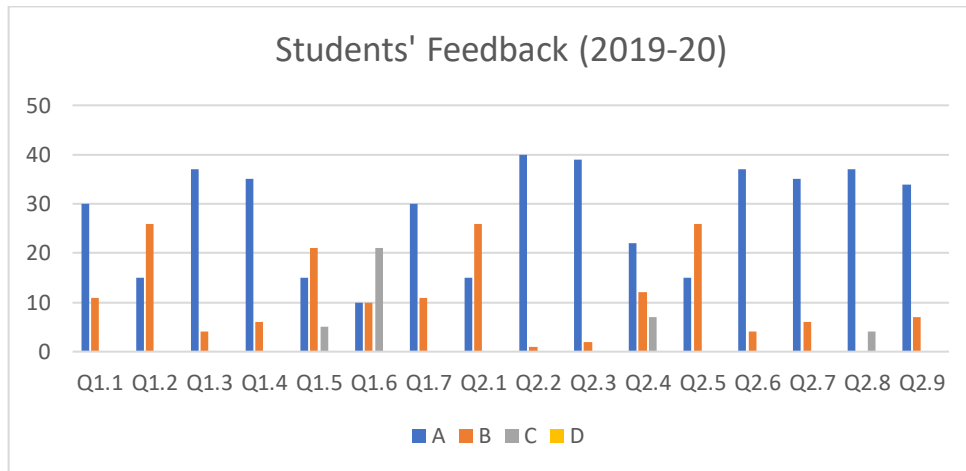
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(Arts Commerce Science)
Students' Feedback Analysis
(2019-20)



Questions

Q.1.1. Depth of the course content including project work if any
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.2. Extent of coverage of course
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.3 Applicability/relevance to real life situations
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.5. Clarity and relevance of textual reading material
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.6. Relevance of additional source material (Library)
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.7. Extent of effort required by students
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.1. Knowledge base of the teacher(as perceived by you)
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.2. Communication Skills (in terms of articulation and comprehensibility)
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.3 Sincerity / Commitment of the teacher.
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.4 interest generated by the teacher
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.5. Ability to integrate course material with environment/ other issues to provide a broader perspective.
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.6. Ability to integrate content with other courses.
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

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Q.2.7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.8. Ability to design quizzes/ Tests/Assignments/examinations and projects to evaluate students understanding of the course.

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.9. Provision of sufficient time for feedback.

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Analysis: From the students' feedback on curriculum it seems that most of the students seem satisfied with the curriculum and the syllabus. Few students suggested having the extra material for studies and they also asked for more books in the library about their curriculum.

Action Taken Report

3. Reading material is enhanced.
4. Library facility is upgraded with new books related to curriculum



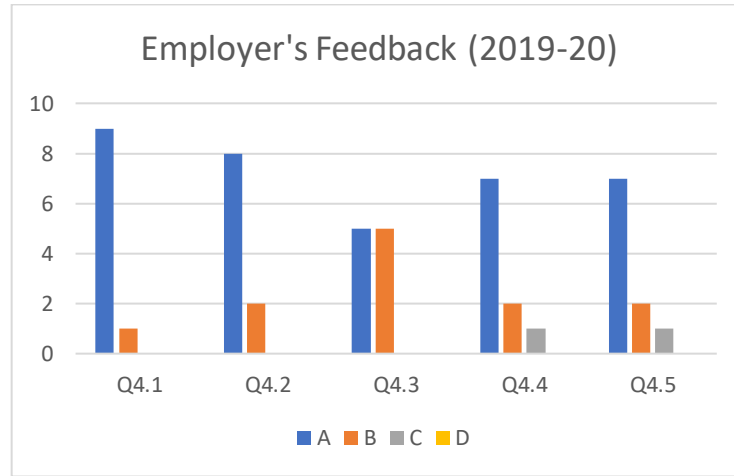
Incharge

Principal

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(Arts Commerce Science)
Employer's Feedback Analysis
(2019-20)



Questions

Q4.1. How do you rate relevance of the courses in relation to the program?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q4.2. How do you rate the sequence of the courses?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q4.3 How do you rate the competencies in relation to the course content?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q4.4. Rate the course in relation to the specialization required.
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q4.5. Is the syllabus of the course useful in job?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Analysis:From the above feedback of Employers it is observed that most of the employers seem satisfied with the curriculum but few employers demanded additional things in the syllabus.

Action Taken Report

1. The courses in banking and accounting, communication is enhanced.
2. The course is communicative English and business English had been introduced.

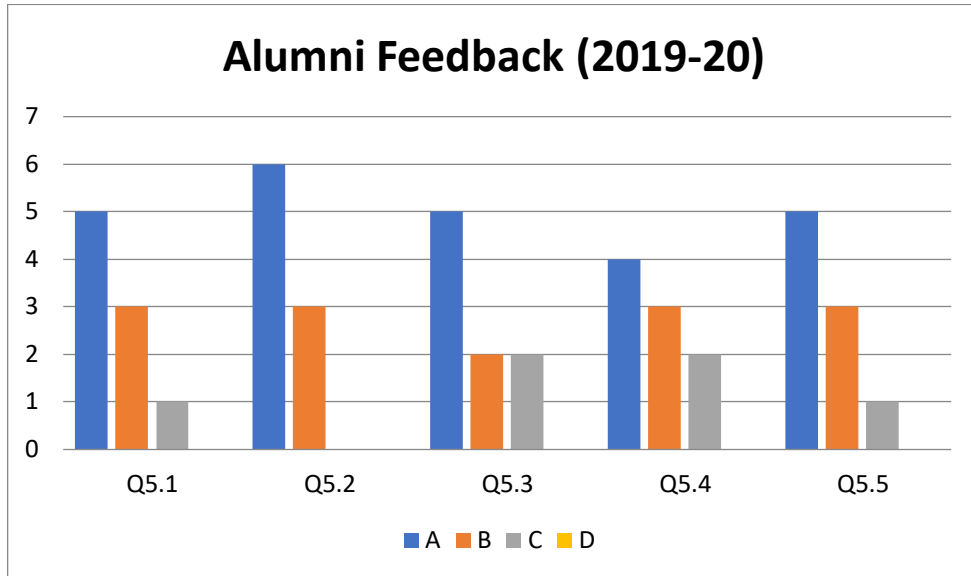
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(Arts Commerce Science)
Alumni Feedback Analysis
(2019-20)



Questions

Q5.1. How do you rate relevance of the courses in relation to the program?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q5.2. How do you rate the sequence of the courses?(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q5.3 How do you rate the competencies in relation to the course content?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q5.4. Rate the course in relation to the specialization required.(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q5.5. Is the syllabus of the course useful in job?(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Analysis: from the above feedback of alumni most of the alumnus seem satisfied with the curriculum and their few suggestions have been accepted and few new add on courses have been introduced during the session

Action Taken Report

- 1.The courses on communication & relevant topics enhanced.
2. The course like banking has been introduced during the session.

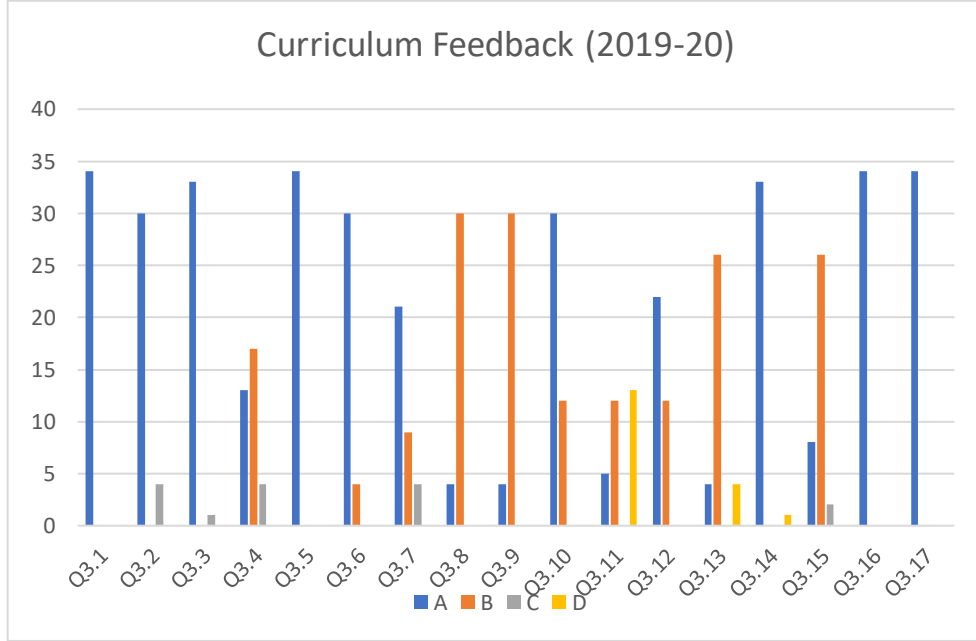
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(Arts Commerce Science)
Curriculum Feedback Analysis
(2019-20)



Questions

- The syllabus of each course was प्रत्येक विषयाचा अभ्यासक्रम कसा होता?
a) adequate पुरेसा
b) inadequate अपुरा
c) challenging आव्हानात्मक
d) dull कंटाळावाणा
- Background for benefiting from the course was विषयाच्या उपयोगाशी / फायदयाची पाश्चर्यभूमी
a) More than adequate पुरेप्या पेक्षा जास्त
b) inadequate अपुरा
c) challenging आव्हानात्मक
d) cannot say सांगू शकत नाही
- Was the course easy or difficult to understand? अभ्यासक्रम समजण्यासाठी सोपा किंवा कठीण होता काय?
a) easy सोपा
b) manageable अवाक्यता असणारा
c) difficult कठीण
d) very difficult फार कठीण
- How much of the syllabus was covered in the class? वर्गात किती अभ्यासक्रम पूर्ण केला?
a) 85 to 100%
b) 70 to 85%
c) 55 to 70%
d) less than 55 पेक्षा कमी
- What is your opinion about the library material and facilities for the course? ग्रंथालयातील साहित्य आणि सोयी बदलचे तुमचे मत काय?
a) more than adequate आवश्यकतेपेक्षा जास्त सोयी
b) inadequate पुरेप्या सोयी
c) inadequate अपु-या सोयी
d) very poor अतिशय निकृष्ट
- to what extent were you able to get material for the prescribed readings? विषयासंबंधी वाचन साहित्य मिळविण्यासाठी किती प्रयत्न करावे लागते?
a) easily सहजपणे
b) with some difficulty थोड्याबऱ्या त्रासाने
c) not available at all अजिबात उपलब्ध नसते
d) with great difficulty खूप परिश्रमाने मिळते
- How well the teacher prepare for the classes? शिक्षविषयासाठी शिक्षक किती प्रमाणात तयार असतात.
a) thoroughly पूर्णपणे
b) satisfactorily समाधानकारक
c) poorly अपूर्ण रित्या
d) with great difficulty मोठ्या मुश्कीलने

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(Arts Commerce Science)

14. What effect do you think the internal assessment will have on your course

grade? शिक्षकाने केलेल्या आंतरिक मुल्यांकनाचा परिक्षेत किती मदत झाली

- a) Helps to improve सुधारणा करण्यासाठी मदत
b) discouraging अप्रोत्साहीत
c) no special effect विशेष परिणाम झाला नाही
d) sometimes effective काही वेळेस परिणामकारक

15) How often did the teacher provide feedback on your performance?

विद्यार्थ्याने केलेल्या अभ्यासक्रमावर शिक्षकाने किती वेळा फीडबॅक/ माहिती दिले.

- a) Regularly/ in time नियमीतपणे b) with helpful comment आवश्यक सुचनासह
c) often late नेहमी उशिरा d) without any comments कोणत्याही
सुचने शिवाय

16) Were your assignments discussed with you? दिलेल्या स्वाध्यायसंबंधी शिक्षकाने

तुमच्याशी चर्चा केली काय?

- a) yes fully पूर्णपणे b) yes partly अर्धी चर्चा
c) not discussed at all अजिबात चर्चा केली नाही
d) sometimes discussed काहीवेळेस चर्चा केली

17. where you provided with a course contributory lecture too at beginning ?

सुरुवातीला तुम्हाला अंशकालीन शिक्षकाची सोय करून दिली होती काय?

- a) yes होय b) no नाही

If Yes was it helpful? जर होय असेल तर काही मदत झाली काय?

- a) yes होय b) no नाही

Analysis: from the above feedback about the curriculum and of the teachers it is observed that most of the students seem satisfied with the bcurriculum and with the performance of teachers. On few suggestions by the students the following actions have been taken

Action Taken Report:

1. More emphasis was given on syllabus coverage
2. The teachers have been asked to take extra periods
3. The teachers have been asked to arrange guest lectures.

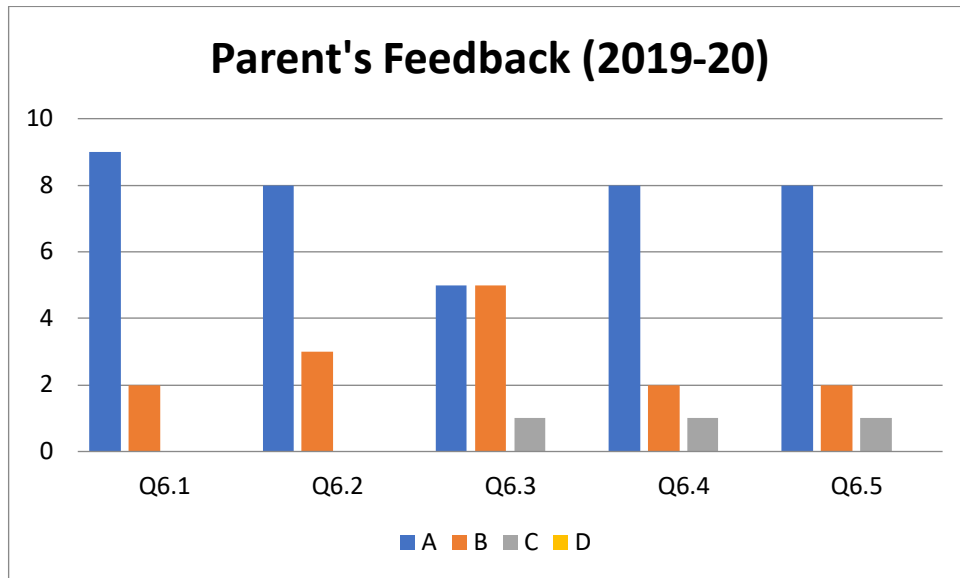
Incharge

Principal

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(Arts Commerce Science)
Parent's Feedback Analysis
(2019-20)



Questions

Q6.1. How do you rate the sequence of the Courses that your ward is studying?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q6.2. How do you rate the quality and relevance of the courses included into the semester?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q6.3 How will you rate Teaching & Learning Process?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q6.4. How do you rate the courses in terms of their relevance?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q6.5. How do you rate the transparency of the evaluation system?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Analysis: from the above feedback of parents about curriculum and syllabus it is noticed tat most of the parents seem satisfied and on few suggestions by them the following actions have been taken

Action Taken Report

1. Teaching Learning Process revised.
2. The teachers began to teach with ICT tools
3. they also began to teach through online mode by using the apps like Google Meet Zoom etc.

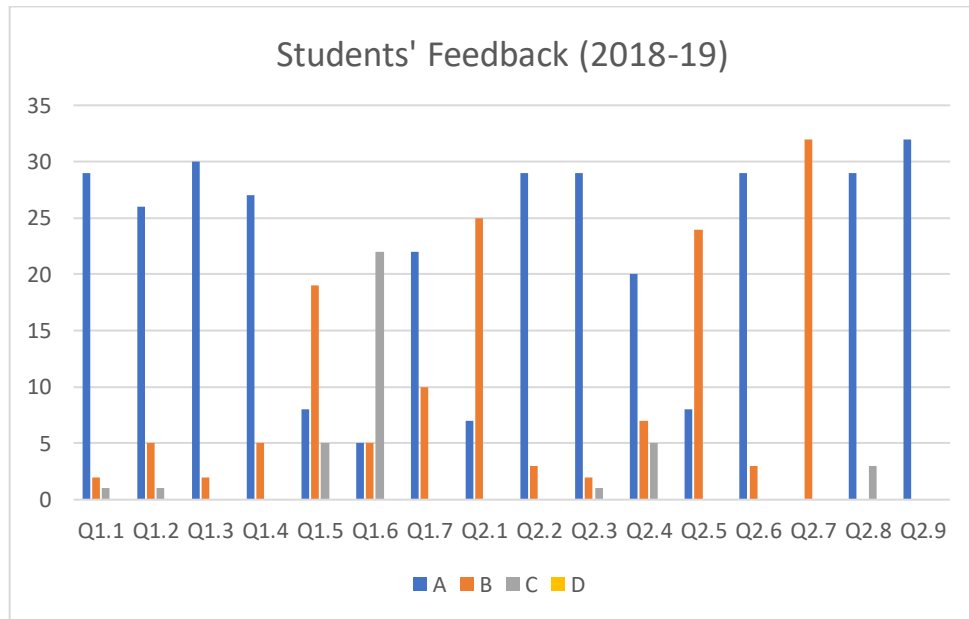
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(Arts Commerce Science)
Students' Feedback Analysis
(2018-19)



Questions

Q.1.1. Depth of the course content including project work if any

(D-Poor , C-Satisfactory, B-Good, A- Excellen

Q.1.2. Extent of coverage of course

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.3 Applicability/relevance to real life situations (D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) (D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.5. Clarity and relevance of textual reading material (D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.6. Relevance of additional source material (Library)

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.7. Extent of effort required by students

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.1. Knowledge base of the teacher(as perceived by you)

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.2. Communication Skills (in terms of articulation and comprehensibility)

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.3 Sincerity / Commitment of the teacher.

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.4 interest generated by the teacher

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

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(Arts Commerce Science)

Q.2.5. Ability to integrate course material with environment/ other issues to provide a broader perspective.

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.6. Ability to integrate content with other courses.

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.8. Ability to design quizzes/ Tests/Assignments/examinations and projects to evaluate students understanding of the course.

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.9. Provision of sufficient time for feedback.

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Analysis: From the students' feedback on curriculum it seems that most of the students seem satisfied with the curriculum and the syllabus. Few students suggested having the extra material for studies and they also asked for more books in the library about their curriculum.

Action Taken Report:

5. Additional material is provided.
6. Library books procurement proposed.

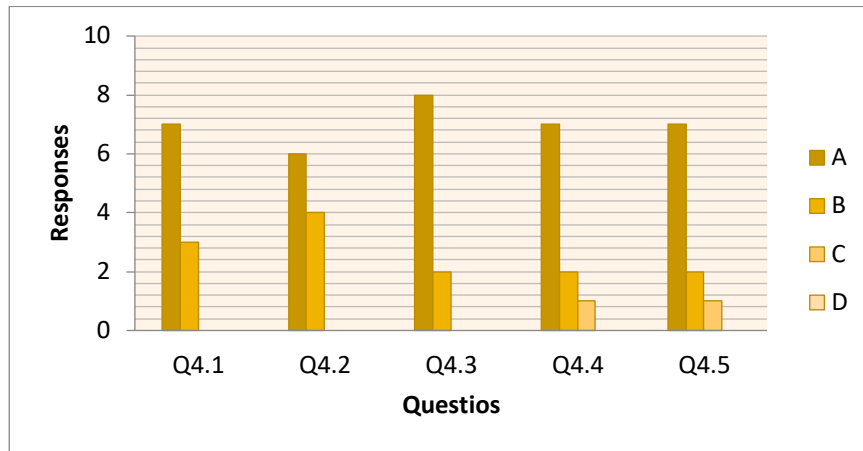
Incharge

Principal

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(Arts Commerce Science)
Employer's Feedback Analysis
(2018-19)



Questions

Q4.1. How do you rate relevance of the courses in relation to the program?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q4.2. How do you rate the sequence of the courses?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q4.3 How do you rate the competencies in relation to the course content?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q4.4. Rate the course in relation to the specialization required.
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q4.5. Is the syllabus of the course useful in job?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Analysis:

From the above feedback of Employers it is observed that most of the employers seem satisfied with the curriculum but few employers demanded additional things in the syllabus.

Action Taken Report:

3. Courses in banking and accounting, communication to be intensified.
4. Students are encouraged to go for educational / industrial visit.

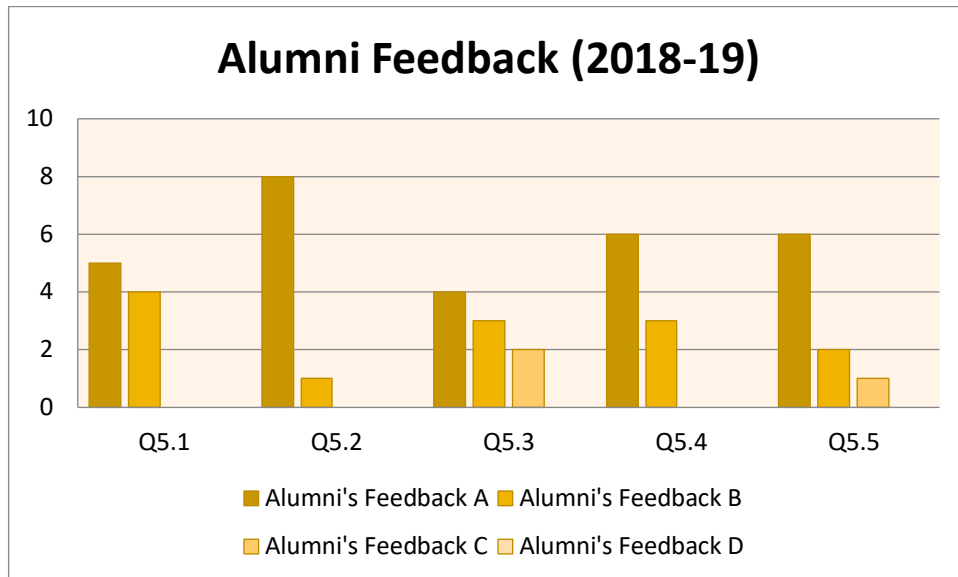
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(Arts Commerce Science)
Alumni Feedback Analysis
(2018-19)



Questions

Q5.1. How do you rate relevance of the courses in relation to the program?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q5.2. How do you rate the sequence of the courses?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q5.3 How do you rate the competencies in relation to the course content?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q5.4. Rate the course in relation to the specialization required.
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q5.5. Is the syllabus of the course useful in job?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Analysis: from the above feedback of alumni most of the alumnus seem satisfied with the curriculum and their few suggestions have been accepted and few new add on courses have been introduced during the session

Action Taken Report

- 1.The courses on communication & relevant topics enhanced.
2. The course like banking has been introduced during the session.
- 3.Additional courses for removal of gap are conducted

Incharge

Principal

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Shriram Gram Vikas Shikshan Sanstha, Nagpur

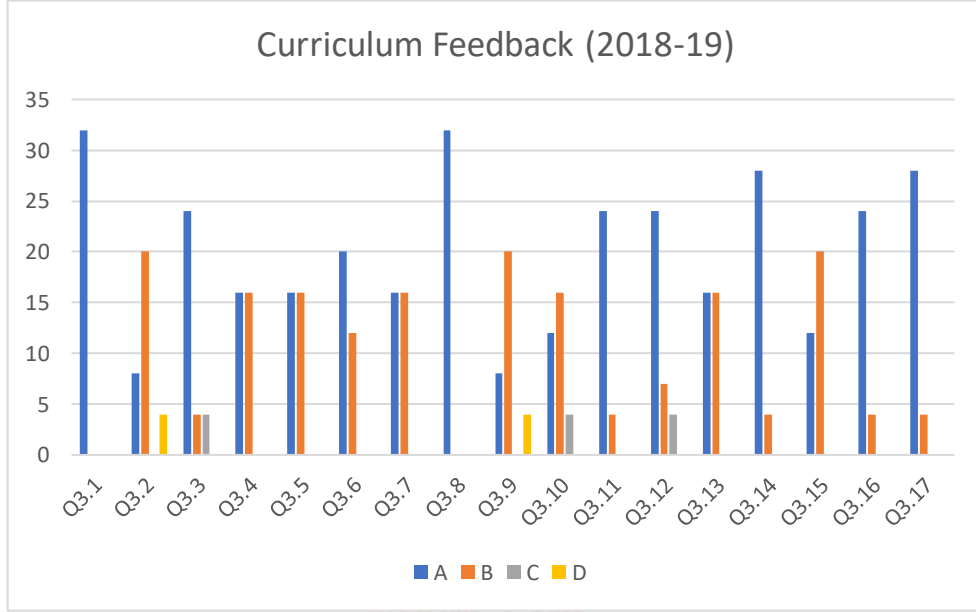
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(Arts Commerce Science)
Curriculum Feedback Analysis
(2018-19)



Questions

- The syllabus of each course was प्रत्येक विषयाचा अभ्यासक्रम कसा होता?
a) adequate पुरेसा
b) inadequate अपुरा
c) challenging आव्हानात्मक
d) dull कंटाळवाणा
- Background for benefiting from the course was विषयाच्या उपयोगाशी / फायदयाची पाश्चिमात्मी
a) More than adequate पुरेप्या पेक्षा जास्त
b) inadequate अपुरा
c) challenging आव्हानात्मक
d) cannot say सांगू शकत नाही
- Was the course easy or difficult to understand? अभ्यासक्रम समजण्यासाठी सोपा किंवा कठीण होता काय?
a) easy सोपा
b) manageable अवावयता असणारा
c) difficult कठीण
d) very difficult फार कठीण
- How much of the syllabus was covered in the class? वर्गात किती अभ्यासक्रम पूर्ण केला
a) 85 to 100%
b) 70 to 85%
c) 55 to 70%
d) less than 55 पेक्षा कमी
- What is your opinion about the library material and facilities for the course? ग्रंथालयातील साहित्य आणि सोयी बदलचे तुमचे मत काय?
a) more than adequate आवश्यकतेपेक्षा जास्त सोयी
b) inadequate पुरेप्या सोयी
c) inadequate अपु-या सोयी
d) very poor अतिशय निकृष्ट
- to what extent were you able to get material for the prescribed readings? विषयासंबंधी वाचन साहित्य मिळविण्यासाठी किती प्रयत्न करावे लागले?
a) easily सहजपणे
b) with some difficulty थोड्याप्या त्रासाने
c) not available at all अजिबात उपलब्ध नसते
d) with great difficulty खूप परिश्रमाने मिळते
- How well the teacher prepare for the classes? शिकविण्यासाठी शिक्षक किती प्रमाणात तयार असतात.
a) thoroughly पूर्णपणे
b) satisfactorily समाधानकारक
c) poorly अपूर्ण रित्या
d) with great difficulty मोठ्या मुश्कीलने

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14. What effect do you think the internal assessment will have on your course

grade? शिक्षकाने केलेल्या आंतरिक मुल्यांकनाचा परिक्षेत किती मदत झाली

- a) Helps to improve सुधारणा करण्यासाठी मदत
b) discouraging अप्रोत्साहीत
c) no special effect विशेष परिणाम झाला नाही
d) sometimes effective काही वेळेस परिणामकारक

15) How often did the teacher provide feedback on your performance?

विद्यार्थ्याने केलेल्या अभ्यासक्रमावर शिक्षकाने किती वेळा फीडबॅक/ माहिती दिले.

- a) Regularly/ in time नियमीतपणे b) with helpful comment आवश्यक सुचनासह
c) often late नेहमी उशिरा d) without any comments कोणत्याही
सुचने शिवाय

16) Were your assignments discussed with you? दिलेल्या स्वाध्यायसंबंधी शिक्षकाने

तुमच्याशी चर्चा केली काय?

- a) yes fully पूर्णपणे b) yes partly अर्धी चर्चा
c) not discussed at all अजिबात चर्चा केली नाही
d) sometimes discussed काहीवेळेस चर्चा केली

17. where you provided with a course contributory lecture too at beginning ?

सुरुवातीला तुम्हाला अंशकालीन शिक्षकाची सोय करून दिली होती काय?

- a) yes होय b) no नाही

If Yes was it helpful? जर होय असेल तर काही मदत झाली काय?

- a) yes होय b) no नाही

Analysis: from the above feedback about the curriculum and of the teachers it is observed that most of the students seem satisfied with the bcurriculum and with the performance of teachers. On few suggestions by the students the following actions have been taken

Action Taken Report:

1. More emphasis was given on syllabus coverage
2. The teachers have been asked to take extra periods
3. The teachers have been asked to arrange guest lectures.

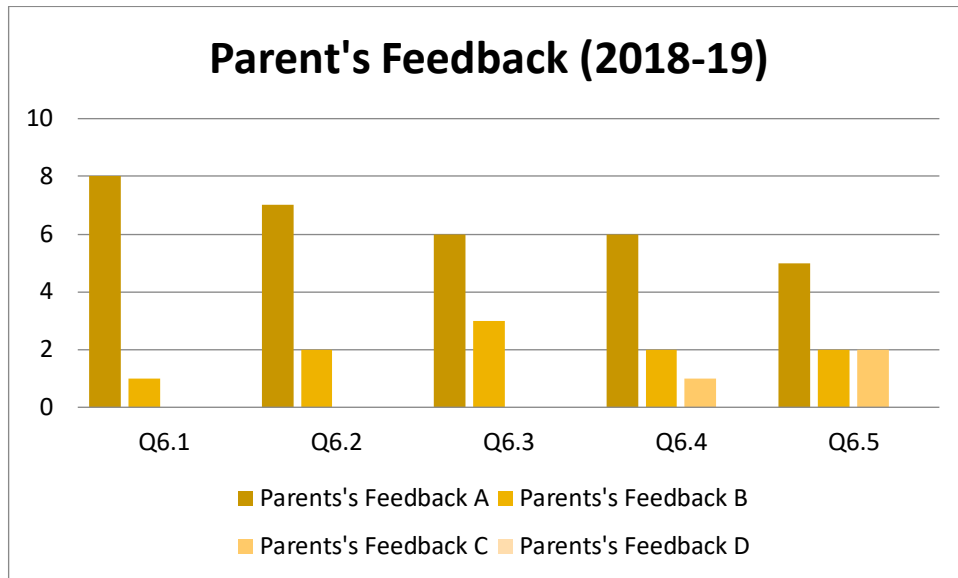
Incharge

Principal

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(Arts Commerce Science)
Parent's Feedback Analysis
(2018-19)



Questions

Q6.1. How do you rate the sequence of the Courses that your ward is studying?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q6.2. How do you rate the quality and relevance of the courses included into the semester?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q6.3 How will you rate Teaching & Learning Process?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q6.4. How do you rate the courses in terms of their relevance?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q6.5. How do you rate the transparency of the evaluation system?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Analysis:

from the above feedback of parents about curriculum and syllabus it is noticed that most of the parents seem satisfied and on few suggestions by them the following actions have been taken

Action Taken Report

1. Teaching Learning Process revised.
2. The teachers began to teach with ICT tools
3. they also began to teach through online mode by using the apps like Google Meet Zoom etc.

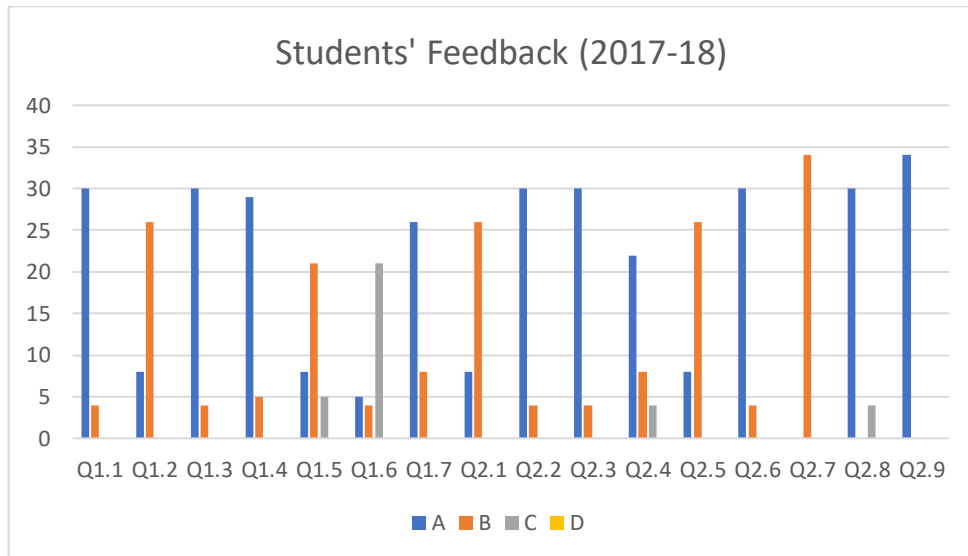
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(Arts Commerce Science)
Students' Feedback Analysis
(2017-18)



Questions

Q.1.1. Depth of the course content including project work if any

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.2. Extent of coverage of course

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.3 Applicability/relevance to real life situations

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.5. Clarity and relevance of textual reading material

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.6. Relevance of additional source material (Library)

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.1.7. Extent of effort required by students

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.1. Knowledge base of the teacher(as perceived by you)

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.2. Communication Skills (in terms of articulation and comprehensibility)

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.3 Sincerity / Commitment of the teacher.

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.4 interest generated by the teacher

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

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(Arts Commerce Science)

Q.2.5. Ability to integrate course material with environment/ other issues to provide a broader perspective.

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.6. Ability to integrate content with other courses.

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.7. Accessibility of the teacher in and out of the class

(includes availability of the teacher to motivate further study and discussion outside class)

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.8. Ability to design quizzes/ Tests/Assignments/examinations and projects to evaluate students understanding of the course.

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q.2.9. Provision of sufficient time for feedback

(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Analysis:

In this students' feedback about curriculum and of teachers, the feedback is taken on the four parameters and it is observed that maximum students have given the excellent and good. Very few students remarked as satisfactory. From the feedback of the students the following action is taken

Action Taken Report:

7. Reading material is proposed to enhance.
8. Library facility up gradation proposed.
9. Teachers have been asked to solve the problems of students regarding the completion of syllabus
And they also have been asked to be available as far as students are in the college

Incharge

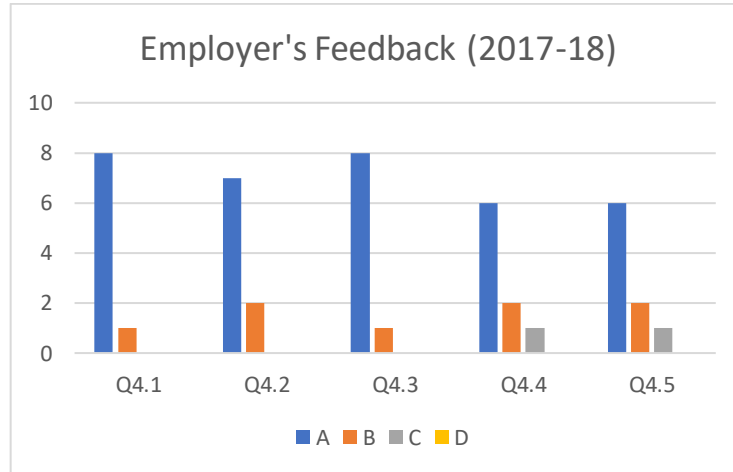
Principal

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(Arts Commerce Science)

Feedback Analysis (2017-18)



Questions

Q4.1. How do you rate relevance of the courses in relation to the program?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q4.2. How do you rate the sequence of the courses?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q4.3 How do you rate the competencies in relation to the course content?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q4.4. Rate the course in relation to the specialization required.
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q4.5. Is the syllabus of the course useful in job?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Analysis:

From the above feedback from employers it is observed that maximum employers are satisfied about the course and curriculum and on their few suggestion on curriculum the following actions have been taken

Action Taken Report:

3. The courses in banking and accounting, communication is conducted as add-on courses.
4. Whereas our college is an affiliated to RTMNU the rights of changing curriculum is in the jurisdiction of the university. Our few teachers are the members of BOS (Board of Study) and they often raise this question.

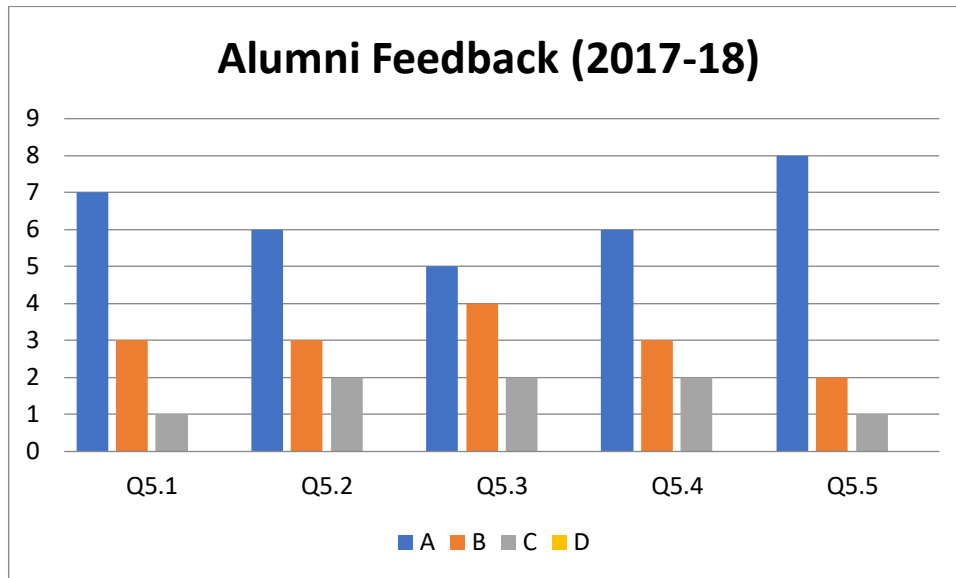
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(Arts Commerce Science)
Alumni Feedback Analysis
(2017-18)



Questions

Q5.1. How do you rate relevance of the courses in relation to the program?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q5.2. How do you rate the sequence of the courses?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q5.3 How do you rate the competencies in relation to the course content?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q5.4. Rate the course in relation to the specialization required.
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q5.5. Is the syllabus of the course useful in job?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Analysis: From the feedback of Alumni it is observed that the our alumnus have given mixed response in consideration of curriculum. Their reactions suggest that they want continuous changes in the curriculum and the present syllabus. On their suggestions the following actions have been taken.

Action Taken Report

- 1.The courses on communication & relevant topics to be conducted.
2. few value added courses have been started
3. few workshops on various issues have been organised to cater the needs of students

Incharge

Principal

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Shriram Gram Vikas Shikshan Sanstha, Nagpur

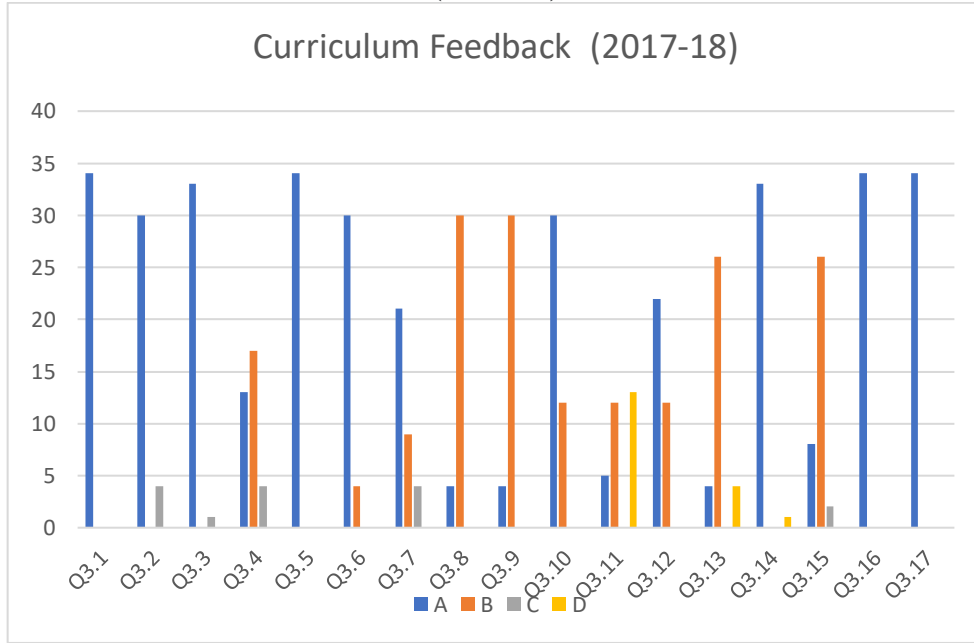
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(Arts Commerce Science)
Curriculum Feedback Analysis
(2017-18)



Questions

- The syllabus of each course was प्रत्येक विषयाचा अभ्यासक्रम कसा होता?
a) adequate पुरेसा
b) inadequate अपुरा
c) challenging आव्हानात्मक
d) dull कंटाळवाणा
- Background for benefiting from the course was विषयाच्या उपयोगाशी / फायद्याची पाश्चर्यधूमी
a) More than adequate पुरेप्या पेक्षा जास्त
b) inadequate अपुरा
c) challenging आव्हानात्मक
d) cannot say सांगू शकत नाही
- Was the course easy or difficult to understand? अभ्यासक्रम समजण्यासाठी सोपा किंवा कठीण होता काय?
a) easy सोपा
b) manageable अवाक्यता असणारा
c) difficult कठीण
d) very difficult फार कठीण
- How much of the syllabus was covered in the class? वर्गात किती अभ्यासक्रम पूर्ण केला.
a) 85 to 100%
b) 70 to 85%
c) 55 to 70%
d) less than 55 पेक्षा कमी
- What is your opinion about the library material and facilities for the course? ग्रंथालयातील साहित्य आणि सोयी बदलचे तुमचे मत काय?
a) more than adequate आवश्यकतेपेक्षा जास्त सोयी
b) inadequate पुरेप्या सोयी
c) inadequate अपु-या सोयी
d) very poor अतिशय निकृष्ट
- to what extent were you able to get material for the prescribed readings? विषयासंबंधी वाचन साहित्य मिळविण्यासाठी किती प्रयत्न करावे लागले?
a) easily सहजपणे
b) with some difficulty थोड्याप्या त्रासाने
c) not available at all अजिबात उपलब्ध नसते
d) with great difficulty खूप परिश्रमाने मिळते
- How well the teacher prepare for the classes? शिकविण्यासाठी शिक्षक किती प्रमाणात तयार असतात.
a) thoroughly पूर्णपणे
b) satisfactorily समाधानकारक
c) poorly अपूर्ण रित्या
d) with great difficulty मोठ्या मुश्कीलने

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(NAAC ACCREDITED)

(Arts Commerce Science)

14. What effect do you think the internal assessment will have on your course

grade? शिक्षकाने केलेल्या आंतरिक मुल्यांकनाचा परिक्षेत किती मदत झाली

- a) Helps to improve सुधारणा करण्यासाठी मदत
b) discouraging अप्रोत्साहीत
c) no special effect विशेष परिणाम झाला नाही
d) sometimes effective काही वेळेस परिणामकारक

15) How often did the teacher provide feedback on your performance?

विद्यार्थ्याने केलेल्या अभ्यासक्रमावर शिक्षकाने किती वेळा फीडबॅक/ माहिती दिले.

- a) Regularly/ in time नियमीतपणे b) with helpful comment आवश्यक सुचनासह
c) often late नेहमी उशिरा d) without any comments कोणत्याही
सुचने शिवाय

16) Were your assignments discussed with you? दिलेल्या स्वाध्यायसंबंधी शिक्षकाने

तुमच्याशी चर्चा केली काय?

- a) yes fully पूर्णपणे b) yes partly अर्धी चर्चा
c) not discussed at all अजिबात चर्चा केली नाही
d) sometimes discussed काहीवेळेस चर्चा केली

17. where you provided with a course contributory lecture too at beginning ?

सुरुवातीला तुम्हाला अंशकालीन शिक्षकाची सोय करून दिली होती काय?

- a) yes होय b) no नाही

If Yes was it helpful? जर होय असेल तर काही मदत झाली काय?

- a) yes होय b) no नाही

Analysis: from this curriculum feedback of students it is observed that most of the students seem satisfied with the current curriculum but few students suggested that the curriculum should be job oriented and it should be changed according to the time and the need. The students also have been asked about the performance of the teachers and maximum students are satisfied with the works of the teachers

Action Taken Report

1. More emphasis was given on syllabus coverage and the principal ordered all the teachers to complete their syllabus by taking extra classes. And they were also asked to provide the extra material of studies.
2. Then the teachers arranged few programmes related to their subjects and topics

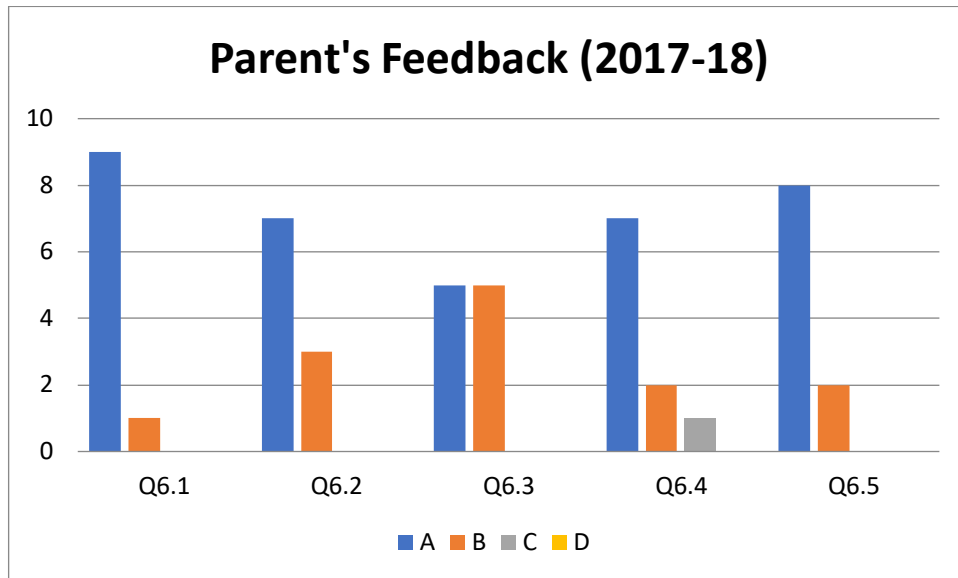
Incharge

Principal

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(Arts Commerce Science)
Parent's Feedback Analysis
(2017-18)



Questions

Q6.1. How do you rate the sequence of the Courses that your ward is studying?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q6.2. How do you rate the quality and relevance of the courses included into the semester?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q6.3 How will you rate Teaching & Learning Process?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q6.4. How do you rate the courses in terms of their relevance?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Q6.5. How do you rate the transparency of the evaluation system?
(D-Poor , C-Satisfactory, B-Good, A- Excellent)

Analysis: From this parents feedback about curriculum most of the parents seem satisfied and few parents have given suggestions of up gradation of curriculum.

Action Taken Report

1. Teaching Learning Process would be revised.
2. As far as curriculum up gradation of curriculum is concerned we have few teachers who are members of BOS Who raise questions about the up gradation of curriculum.

Incharge

Principal

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